  
**Assessment Committee Agenda**  
Tuesday, May 6, 2025, 12:30 pm-1:20 pm  
Room 341 or by [Zoom](https://peralta-edu.zoom.us/j/81682353694) (see details below)

***Berkeley City College’s mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives. The college achieves its mission through instruction, student support and learning resources which enable its enrolled students to earn associate degrees and certificates, and to attain college competency, careers, transfer, and skills for lifelong success.***

**Required Membership:**  (Attended = marked with “X”, Partial Attendance “P”) Quorum met at 8 attending members.

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| Adán M. Olmedo, English Rep  Jenny Gough, American Sign Language Rep  Chris Bernard, Business/CIS/Economics Rep  Fatima Shah, Counseling Rep  Sepi Hosseini, ESOL Rep  Annemarie Meyer, Library/LIS Rep  Lisa Cralle, TLC Coordinator | Kelly Pernell, Assessment Coordinator & Math Rep  Juan Miranda, Modern Languages Rep  Rebecca (Becca) Wolff, Multimedia Arts Rep  Sciences Rep, Vacancy  Richard Kim, Social Sciences Rep  Jennie Braman, Arts and Cultural Studies Rep, Notetaker  Chris Lewis, Interim Vice President of Instruction  Stacey Shears, Student Services and Administrative Rep |

**Guests:**

|  | **Agenda Item** | **Type** |
| --- | --- | --- |
|  | Call to order (2 min) | Procedural |
|  | Approval of Agenda (2 min) | Action |
|  | Approval of 3/4/24 and 4/15/25 Minutes (4 min) | Action |
|  | Public Comment (3 min)  *The committee will listen to communication from the public on matters that are not on the agenda and are within the committee’s jurisdiction. Under provisions of the Brown Act, the committee is prohibited from discussing or acting on oral requests that are not part of the agenda but may respond briefly. Persons addressing items included on the agenda will be heard at the time the item is considered.* | Informational |
|  | Communication ILO (5 min)  Endorsement of refined rubric and plan to encourage development of sub-rubrics.  Consider collecting data from Summer and Fall 2025 for greater participation.  Fall flex day activity? | Action |
|  | Critical Thinking ILO Assessment Planning (20 min)  Review definition and rubric, including suggestions to incorporate quantitative reasoning based on ILO survey results. | Discussion |
|  | Evaluate achievement of committee goals (10 mins) |  |
|  | Adjourn | Procedural |
|  | Next Meeting: 9/2/2025  Office Hours: 5/20/25 | Invite faculty and student services to attend Office Hours for help with assessments |