

**CIPD MEETING
9/12/2022
GOAL SETTING**

DRAFT GOALS THAT ADDRESS IDENTIFIED NEEDS

**This is a draft list that we will be working off of for the 9/7/22 CIPD meeting. All Action items are ideas from last spring and are not final action items

GOAL	ACTION ITEM	NEED ADDRESSED
1. Document policies developed by CIPD	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> • More actual policy that is in writing and approved by the board would be a good outcome • How to better our processes and make them less contentious • Overall, committee's outcomes and recommendations are of excellent quality (two disagreements) • Clarify district decision-making policy and process
2. CIPD greater role in district-wide enrollment management	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> • to ensure that new courses that CIPD approves actually run and are available for students; too many---one is too many---die without having a chance because of district's poor enrollment management practices. • Need to find a way to plan course offerings strategically across all colleges
3. Have meetings be efficient, collegial, and action oriented	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> • The committee allows for my constituency to have a voice in participatory governance (strongly disagree – 1) • Maybe something about maintaining a collegial environment • When campuses have strong disagreements, these are not always handled consistently and voting isn't necessarily a fair way to decide • The committee maybe allows too much discussion that is not fruitful. Maybe setting a time limit that is held to for discussion would cut down on unnecessary commentary that is not productive.

		<ul style="list-style-type: none"> • Need less contention among the colleges; need to allow each college to offer programs without objections from another college • We tend to have ideas/projects that get stuck in limbo (see computer literacy). There is a habit to continually discuss and wait or delay versus be proactive. • The committee successfully fulfills its charge through its work (disagree – 1) • Standing agenda item about legislative updates.
4. Discipline List updated	<ul style="list-style-type: none"> ▪ DEC CIPD – each college comes back with their courses affirmed with their results ▪ CIPD reviews for consistency – another semester ▪ -can it vary by college who has access to edit the min. quals? (its own tab or just fields) – having filling in fields be the last step ▪ -how to handle colleges that placed course in different min. qual. ▪ Develop calendar of action tasks ▪ Add tab in META ▪ Work with faculty to ensure appropriate placement ▪ Develop contingency plan for disciplines that may alter the min. qual. ▪ Add it to Course Outline of Record 	<ul style="list-style-type: none"> • Assigning courses to disciplines • Adding Minimum Qualifications to COR • How cross-listed courses can be taught with either Min. Qual. • Follow up on CIPD approval to check/update discipline list
5. IDEAA in Curriculum	<ul style="list-style-type: none"> ▪ Create workgroup to research equity in curriculum ▪ Create pilot group of faculty to analyze their syllabus and coursework for opportunities to create equity in curriculum ▪ Document process and report out to all campuses at Professional Development, and various committee meetings 	<ul style="list-style-type: none"> • Equity in Curriculum • Tools for district to recognize what equity in curriculum looks like • Tools for faculty to analyze their curriculum and make adjustments
6. AB 1111	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> •
7. Review Processes	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> • Intra-district Cooperation/support for new programs • Reconsider what proposals require a vote at CIPD. • Review bylaws and consider whether CIPD should revise • Intra-district cooperation

		<ul style="list-style-type: none"> Analyzing our role in the district-reviewing current curriculum policies for efficiencies/updating to reflect currency How we can better deal with curriculum disagreements and current way to deal with it is not the best
8. Training for CIPD Members	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
9. Review Districtwide Grading Policy	<ul style="list-style-type: none"> Spend 1-2 CIPD meetings discussing SWAT of current grading district policy Decide what the grading standard will be Document it in PCAPM 	<ul style="list-style-type: none"> Streamline policy of “catalog” changes. If result is to not change it, then document in PCAPM why not
10. Create better communication to the district community on CIPD matters	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> The committee allows for my constituency to receive important information Reconsider how colleagues across the district are notified of proposals when that is necessary. The committee allows for my constituency to have a voice in participatory governance (strongly disagree – 1) The meeting agenda items and issues brought to the committee are consistent with the committee's charge (disagree – 1)
11. Add ENGL 1AS as requisite where ENGL 1A is	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Consistency in curriculum
12. Better communication/process to bring shared items to CIPD at the same time	<ul style="list-style-type: none"> In ACT III, continue to have a short list of curriculum with districtwide changes Use list at Pre-CIPD meeting to confirm curriculum readiness Use list as documentation of number of times a piece of curriculum may come to CIPD, to ensure consultation process if followed 	<ul style="list-style-type: none"> Districtwide changes not being ready for CIPD at the same time.