

2024-25 Program Review Themes

	CHALLENGES	SUCSESSES / POSSIBLE SOLUTIONS
ENROLLMENT & SCHEDULING	<ul style="list-style-type: none"> • Difficulty finding balance of modalities with shifting preferences • Difficulty offering course sequences (reduced FTEF) and scheduling conflicts of required courses • Decline in some populations due to demographic shifts and lingering pandemic effects • Increased competition from online institutions • Insufficient evening/weekend classes and schedules for working students • Complex onboarding process challenging (information overload) 	<ul style="list-style-type: none"> • Block scheduling and strategic course rotations • Clear, structured academic paths (Guided Pathways approach) • Additional weekend and evening class options with lab and student support • Streamline onboarding process including digital guides/orientations, accompanied by direct assistance options
EQUITY	<ul style="list-style-type: none"> • Persistent achievement gaps among disproportionately impacted groups • Insufficient funding for targeted support programs and culturally responsive services • Limited bilingual counselors and staff • Online learning has widened equity gaps for some students/programs • External factors, such as unmet basic needs, hinder the success of low-income students 	<ul style="list-style-type: none"> • Culturally responsive teaching practices and holistic models, including basic needs services, report improved outcomes • Expand bilingual services and multicultural programming for increased engagement • Zero and low-cost class resources decrease financial burdens

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STUDENT SUPPORT	<ul style="list-style-type: none"> • Limited case management for students with multiple needs • Disconnected service areas create navigation/service barriers • Increasing mental health concerns beyond traditional counseling • Digital literacy gaps prevent full utilization of services, particularly those online • Service availability misaligned with student working schedules 	<ul style="list-style-type: none"> • Integration of support services for seamless handoff • Case management approach with success coaches • Service hours aligned with working student schedules and additional virtual options • Expanded mental health resources
FACILITIES & TECHNOLOGY	<ul style="list-style-type: none"> • Aging infrastructure inadequate for current teaching needs and evolving technology • Outdated lab equipment fail to meet industry standards • Safety concerns in specialized instructional spaces 	<ul style="list-style-type: none"> • Strategic equipment purchases prioritized by learning impact • Grant-funded renovations targeting high-priority areas • Immediate upgrades to address safety and accessibility • Shared equipment access with industry partners

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CURRICULUM	<ul style="list-style-type: none"> • Rapidly evolving industry standards outpacing curriculum updates • Lengthy approval processes delay implementation of cutting-edge curriculum • Faculty expertise gaps in emerging technologies 	<ul style="list-style-type: none"> • Active involvement of advisory committees in curricular changes • Cross-departmental collaborations to create innovative offerings
STAFFING & DEVELOPMENT	<ul style="list-style-type: none"> • Overreliance on part-time faculty creates program development and coordination challenges • Difficulty attracting qualified instructors in technical areas • Limited professional development resources for emerging practices • Staff reductions amid increasing service demands • Insufficient data and data literacy in some areas 	<ul style="list-style-type: none"> • Faculty mentorship structures supporting part-time faculty • Communities of practice to support professional learning • Cross-training staff for operational resilience • Data tools with additional disaggregation and expanded features • Data training/coaching