



**APRIL 27-29  
2022**

# **PERALTA ONLINE EQUITY CONFERENCE**

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California  
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California Virtual Campus –  
Online Education Initiative



Please join us for the second global Peralta Online Equity Conference to connect with equity minded educators around the world. Registration is **FREE!**

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CONFERENCE WEBSITE**

**REGISTER FOR THE  
CONFERENCE**



Dear Colleagues,

It is with great pleasure that we welcome you to the second global Peralta Online Equity Conference. When we organized the first annual conference in April 2021, we ended the three productive days by promising to see you again in a year. And, here we are! We are excited to continue the inspiring conversation we started last year and hope to learn from each other once again.

In the first day of the conference, we will LEARN from our presenters who have experience and expertise in developing equitable online classrooms. On the second day, we will ANALYZE some concepts and practices both in the morning and afternoon discussions. On the third day it is time to engage in some hands-on workshops to BUILD the equitable components in our classrooms. Originally we aimed to schedule all these sessions in a way that our colleagues from so many different time zones can join some of them live. However, if you miss a session, you will be able to watch the recordings on our YouTube channel.

With this conference, our goals are to build a sense of community and to create long-term collaborations for bringing equity not only in our online classes, but also in any type of communication with our students and in any course delivery method. Please don't miss this opportunity to network and connect with equity minded educators from all around the world during and afterwards of this conference. Here is a great way to start: remember to become a member of our social media groups on Facebook, Instagram, and Twitter and stay connected with all of us.

We would like to thank our two conference sponsors, California Virtual Campus (CVC) and Stylus Publishing, as well as the College of Alameda Academic Senate, for their generous support. Thank you so much!

We are confident your participation in the Peralta Online Equity Conference will result in providing more equitable practices for your students, and hopefully, you will feel like you are part of this wonderful community!

Didem Ekici & Kevin Kelly  
On Behalf of Peralta Online Equity Initiative



## DAY 1: WEDNESDAY, APRIL 27

### “LEARN”

(All times are in PDT)

7:45am-8:00am

Didem Ekici &  
Kevin Kelly

Welcome and Introductions

8:00am-8:45am

#### SESSION 1A: **Infusing Diversity, Equity & Inclusion (DEI) Into A New Medical Curriculum**

Douglas Koch, Valerie Cadet & Stacie Fairley | Philadelphia College of Osteopathic Medicine (PA)

[Zoom Room A](#)

#### SESSION 1B: **Equitable Solution Through Teacher Education**

Nasreen Rahim & Renee Albrecht | Evergreen Valley College (CA)

[Zoom Room B](#)

#### SESSION 1C: **Preparing and Supporting First Generation Students Before and After They Go to College**

Frankie Frink & Jason Damon Bryan | Vance-Granville Community College (NC)

[Zoom Room C](#)

9:00am-9:45am  
Featured Presentation

#### SESSION 2A (FEATURED SESSION): **Close the Metacognitive Equity Gap by Teaching Students How to Learn**

Dr. Sandra McGuire | Louisiana State University

[Zoom Room A](#)

10:00am-10:45am

#### SESSION 3A: **SUNY Exploring Emerging Technologies for Lifelong Learning and Success**

Roberta (Robin) Sullivan | University at Buffalo (NY) Cherie van Putten | Binghamton University (NY) Christine Marchese | Nassau Community College (NY) Nicole Simon | Nassau Community College (NY)

[Zoom Room A](#)



**SESSION 3B: Back to School?: Contingent Faculty Members Attitudes Toward Their Employment During the COVID-19 Pandemic**

Nolan Higdon | University of California, Santa Cruz

[Zoom Room B](#)

**SESSION 3C: Embracing Diversity, Equity & Inclusion (DEI) in Classroom Through Storytelling**

Dr. Emad Rahim, Darrell Norman Burrell & Terrence Duncan | Bellevue University (NE)

[Zoom Room C](#)

**11:00am-11:45am**

**SESSION 4A: Increasing Engagement and Belonging in Online History Courses**

Susan Khan | Berkeley City College (CA) Heather McCarty | Ohlone College (CA)

[Zoom Room A](#)

**SESSION 4B: Renegotiating Grammar in the L2 Writing Classroom**

Shalle Leeming | California College of the Arts

[Zoom Room B](#)

**SESSION 4C: Poster Panel - Equity Lessons Learned**

Kristen Carlson | Minnesota State University Scott Hamm | Hardin-Simmons University (TX) Sonya Lopez | California State University, Los Angeles Breneil Malcolm & Donna Walker | St. George's University (Grenada) Jung You & Lan Wu | California State University, East Bay

[Zoom Room C](#)

**12:00pm-12:45pm**

**SESSION 5A: Can Professional Development Lead to More Humanized Online STEM Courses?**

Michelle Pacansky-Brock | California Virtual Campus

[Zoom Room A](#)

**SESSION 5B: Inclusion by Better Understanding English**

John Bowman | Stanly Community College (NC)

[Zoom Room B](#)

**SESSION 5C: The Community of Inquiry With an Emphasis on Building a Sense of Belonging**

Laura Thompson | Delaware Technical and Community College

[Zoom Room C](#)

**1:00pm-1:45pm**



## **SESSION 6A: Recruiting Diverse Instructional Designers: UNL's Approach to Creating a More Inclusive Hiring Process**

Amy Ort, Beverly Russell & Brian Wilson | University of Nebraska, Lincoln

[Zoom Room A](#)

## **SESSION 6B: Emotional Intelligence and Diversity, Equity & Inclusion (DEI) Work**

Keisha Jones | Davidson-Davie Community College (NC)

[Zoom Room B](#)

## **SESSION 6C: Universal Design for Learning as an Equity Strategy**

Breanne Kirsch | Briar Cliff University (IA)

[Zoom Room C](#)

**2:00pm-2:45pm**

## **SESSION 7A: Demystifying Digital Ethics in ePortfolios**

Kristina Hoepfner | Catalyst IT (New Zealand)

[Zoom Room A](#)

## **SESSION 7B: Evolving the Online Equity Rubric**

Brielle Plump & Rachel Dyer | Moreno Valley College (CA)

[Zoom Room B](#)

## **SESSION 7C: Meaningful, Equitable Grading**

Natasha Haugnes | California College of the Arts, San Francisco & Mount Tamalpais College, San Quentin

[Zoom Room C](#)

**3:00pm-3:45pm**

## **SESSION 8A: Leveraging a Campus Equity Walkthrough Evaluation (CEWE) ePortfolio to Assess First-Year Students' Equity-Minded Learning and Campus Belonging**

Melissa Pirie | Portland State University (OR), PebblePad

[Zoom Room A](#)

## **SESSION 8B: Addressing Ableism With Empathy in the Classroom**

Precious Golden | Portland Community College (OR)

[Zoom Room B](#)

## **SESSION 8C: Poster Panel - Equity Course Redesign**

Melissa Bowles-Terry, Nicole Hudson, Suzanne Becker & Amber Foster | University of Nevada, Las Vegas  
Melissa Ko | University of California, Berkeley  
Nichole LaGrow | University of Wisconsin, Green Bay  
Tracy Stuntz } Covis Community College

[Zoom Room C](#)

**4:00pm-4:45pm**



**SESSION 9A: Make Humanized Your Modality**

Brett Christie | O'Donnell LearnGerry Hanley | California State University, Long Beach

[Zoom Room A](#)

**SESSION 9B: Raising an Eyebrow at Grades: A (Very) Brief Introduction to Ungrading**

Caleb Hutchins | Community Colleges of Spokane (WA)

[Zoom Room B](#)

~ Day 2 schedule is on the following page ~



## DAY 2: THURSDAY, APRIL 28 “ANALYZE”

(All times are in PDT)

All presentations on April 28 will be conducted in the same Zoom room.

<https://cccconfer.zoom.us/j/99548609489>

### Morning Discussions

8:00 am-8:45 am	Giving Voice and Choice to Students (Jenny Lemper- College of Alameda/CA)
9:00 am-9:45 am	Building Equity into Teaching through Contemplative Practice (Roshmi Mishra- State University of New York, Oswego)
10:00 am- 10:45 am	Centering Diversity, Equity, and Inclusion in Community Strategy: A Case Study from the Online Learning Consortium (Angela Gunder, Kate Jordahl, Kim Long, Patsy Moskal & Madeline Shellgren- Online Learning Consortium)
11:00 am-11:45 am	Promoting Belonging and Equity in Course Content (Primrose Igonor   Marion Technical College (OH))

### Afternoon Discussions

12:00 pm-12:45 pm	Digital Ethics and ePortfolios Online Sarah Zurhellen (Appalachian State University (NC)) Megan Haskins (University of Denver (CO)) Theresa Conefrey (Santa Clara University (CA)), Megan Mize (Old Dominion University (VA)), Kristina Hoepfner (Catalyst IT (New Zealand))
1:00 pm-1:45 pm	Utilizing Discipline-Specific Methods to Design Equity-Focused Classroom Activities (Sara Bell, Vance-Granville Community College (NC))
2:00 pm-2:45 pm	Equity in Hyflex Courses: Experiences and Lessons Learned (Sarah Dietrich, Southeast Missouri State University)
3:00 pm-3:45 pm	Skilled Online Facilitation of Equity-Focused Discussions (Arcadia Le Vias Chukwudifu, California State University, Los Angeles)
4:00 pm-4:45 pm	Leading a DEI Task Force with Joy (David Green, California State University, Los Angeles)



## DAY 3: FRIDAY, APRIL 29 “BUILD”

(All times are in PDT) Click on the presentation title to have access to the Zoom rooms.

### Morning Workshops

8:00 am-8:45 am	<a href="#">Merlot: Your Door to Open Education</a> (Irene Knokh, University of Michigan)
9:00 am-9:45 am	<a href="#">System Sustainance under Challenging Circumstances: Institutional Experiences and Experiments of a University in a Developing Nation</a> (Drs. Siran Mukerji and Anjana Virbhan, Indira Gandhi National Open University (Kolkata, India))
10:00 am- 10:45 am	<a href="#">Practical Guidelines for Alternative Grading in Canvas</a> (Melissa Ko, University of California, Berkeley)
11:00 am-11:45 am	<a href="#">Collaborating to Infuse DEI into Online Course Quality For All</a> (Jeff Suarez-Grant, California State University, Los Angeles & Sally Baldwin, Foothill College (CA) & Alexandra Pickett, SUNY Online, State University of New York)
11:00 am-11:45 am	<a href="#">Allow and Ask - White Privilege</a> (Dr. Rochelle Newton   NASITC)

### Afternoon Workshops

12:00 pm-12:45 pm	<a href="#">Community-Building Active Learning Strategies</a> (Sherry Muyuan He, The City College of New York)
1:00 pm-1:45 pm	<a href="#">Self-Care in the Classroom</a> (Kara Finch, Stanly Community College (NC))
2:00 pm-2:45 pm	<a href="#">Incorporating Welcoming and Inclusive Teaching Practices in Your Online Course</a> (Kathy Sindt, Colorado Community College System & Kevin Kelly, San Francisco State University)
3:00 pm-3:45 pm	<a href="#">Student Panel</a> (Didem Ekici & Kevin Kelly) (College of Alameda & San Francisco State University)

4:00pm- 4:30 pm

### CLOSING REMARKS & NETWORKING & COMMUNITY BUILDING

Didem Ekici & Kevin Kelly | College of Alameda & San Francisco State University





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**Participate in Peralta Online Equity Conference activities to earn chances to win one of these Stylus prize giveaways!**

<p><i>Teach Yourself How to Learn</i> by featured speaker, Dr. Sandra McGuire</p>	<p><i>Advancing Online Teaching</i></p>	<p><i>New Science of Learning, Third Edition</i></p>	<p><i>Promoting Inclusive Classroom Dynamics in Higher Ed</i></p>	<p><i>Transformative Practices for Minority Student Success</i></p>	<p><i>What Inclusive Instructors Do</i></p>



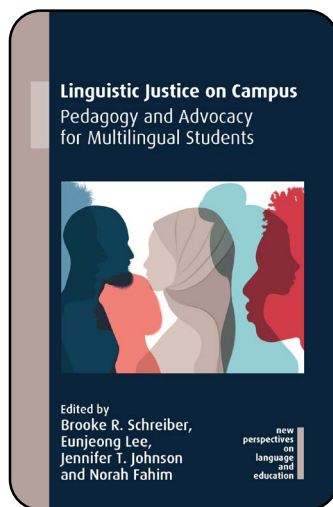
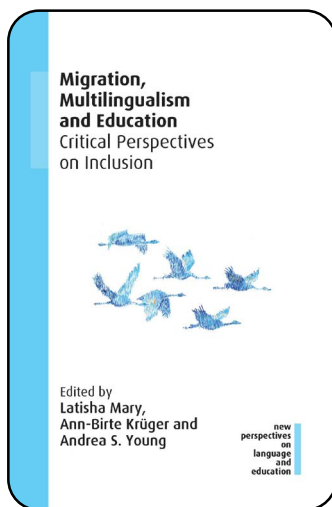
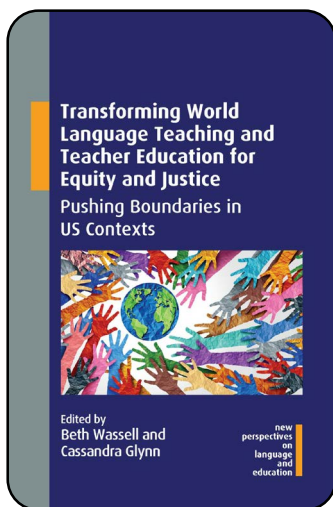
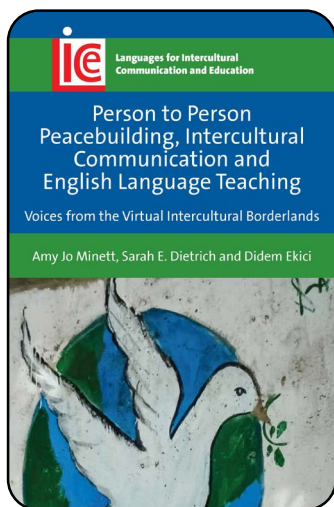
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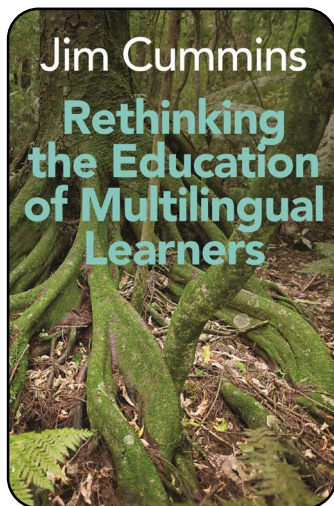
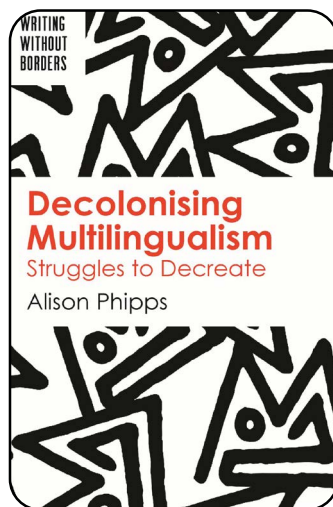
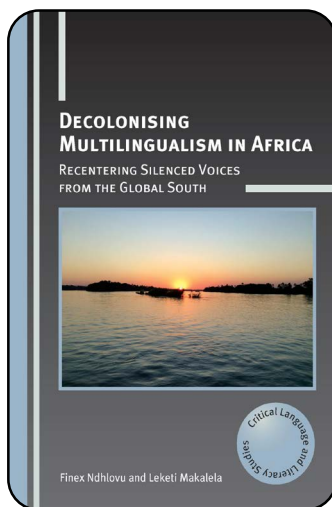
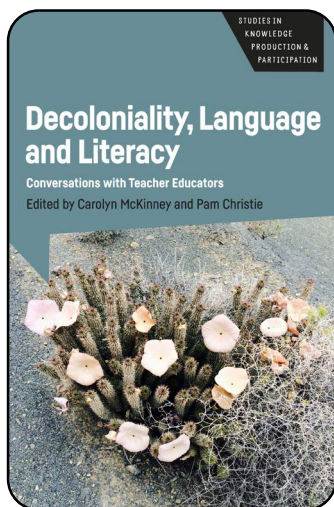
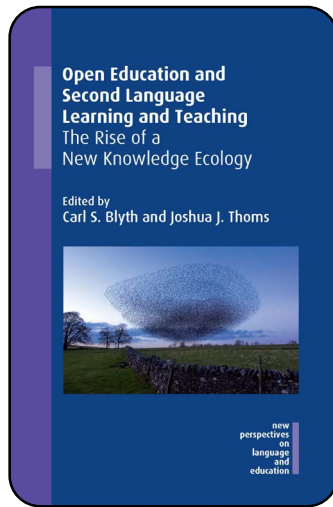
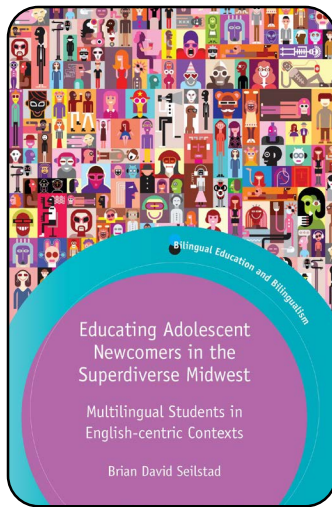
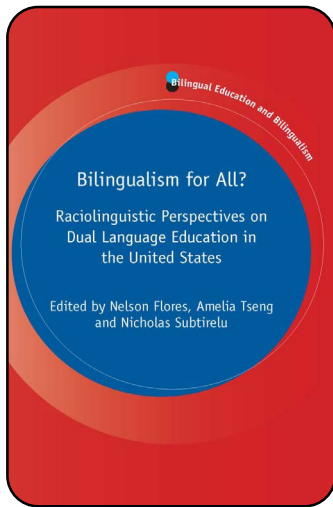
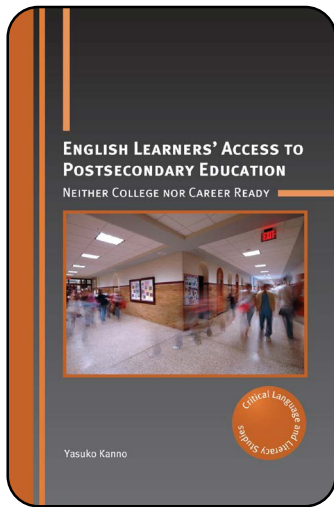
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