2023-24 Board Goals Based on July 2023 Board Retreat Board Approved on Oct. 10, 2023

Mission

The Peralta Community College District is a collaborative of colleges advancing social and economic transformation for students and the community through quality education, rooted in equity, social justice, environmental sustainability, and partnerships.

Board Goal I: Educational Quality and Student Success

The Board is committed to fulfilling the mission of the District and will ensure that students have a quality learning experience that maximizes their opportunities for success.

Related District Goal(s)

- Advance Student Access, Equity, and Success
- Build Programs of Distinction
- Engage and Leverage Partners

Key Actions

- A. In fall and spring, receive disaggregated reports (retention, completion, graduation data, dual enrollment data, etc.) on student progress, including how students are supported, student readiness to learn (including food, housing and transportation, security, work and family demands, and their own investment in their studies) and regularly engage in meaningful discussions about students and their success.
- B. Review targets for increasing student performance (retention, completion, graduation data, dual enrollment data, etc.) over time.
- C. Expect that climate surveys are administered regularly and that data from the 2021-22 climate survey are used to inform program planning and District strategic planning development in 2022-23 and beyond.
- D. Receive and review detailed reports on results of marketing strategies and outreach in alignment with DEI goals and multicultural communities.
- E. Continue to participate in a study session, "Enrollment Academy", in spring to receive longitudinal reports comparing fall to fall in various forms and modalities, including online vs. on-campus and disaggregated data by TOPs code, race/ethnicity, gender identity, economic status, and sexual orientation.
- F. Become familiar with new ACCJC Standard Four modifications.

Board Goal II: Diversity, Equity, Inclusion/Social Justice (DEISJ)

The Board is aware of the importance of a safe and welcoming teaching, learning, and working environment for students and employees and will promote equal access to educational achievement through collaborations that value diversity, equity, and inclusion.

Related District Goal(s)

• Advance Student Access, Equity, and Success

Key Actions

- A. Require and monitor development of District approach to DEISJ.
- B. Continue to receive annual reports from the colleges and the District Office on DEISJ efforts, including the annual SEA report.
- C. Receive reports on progress of the Professional Development and Learning with emphasis on programs for advancement of employees within the District.

Board Goal III: Fiscal Affairs

It is imperative that the District has a secure and sustainable economic future; therefore, the Board will ensure financial accountability, responsibility, and stability that aligns with the Student-Centered Funding Formula (SCFF).

Related District Goal(s)

- Strengthen Accountability, Innovation and Collaboration
- Develop and Manage Resources to Advance Our Mission

Key Actions

- A. Provide direction for budget policy and priorities that support good decisions and clean audits by receiving reports each semester on schedule development in relation to availability of funds and other financial issues.
- B. Monitor plans, strategies, and/or progress on enrollment management to ensure goals are realistic and realized.
- C. Oversee the facilities bond and parcel tax programs to ensure compliance with stated goals by receiving detailed updates on bond spending, construction projects, technology, and related items contained in the bond/parcel tax language.
- D. Monitor the District budget to ensure spending is within budget and meets the needs of the District with emphasis on elimination of the hold harmless provision, declining enrollment, the structural deficit and OPEB obligations.
- E. Expect from the chancellor review and revision, if needed, of the District's budget development policy/procedure that is consistent with BP2510 and other policies associated with budget development.

Board Goal IV: Board Effectiveness

Realizing the serious work facing the District and the need for the Board to improve its culture to achieve District and Board goals, the Board will continue to take bold actions to transform itself into a high functioning unit.

Related District Goal(s)

- Strengthen Accountability, Innovation and Collaboration
- Develop and Manage Resources to Advance Our Mission

Key Actions

- A. Establish clear goals and expectations for the chancellor and create a relationship for achievement of same.
- B. In accordance with BP2430: Delegation of Authority to the Chancellor, respect the authority that has been delegated to the Chancellor and hold the Chancellor accountable for execution of job duties as stated in the policy.
- C. Ensure development and implementation of a cycle for regular review and revision of all Board policies so that each policy is reviewed a minimum of once every five years, except when required by rules or regulations.
- D. Cultivate a strong, positive relationship with the new chancellor that promotes the success of students, the colleges, and the District.
- E. Strengthen Board training by formalizing the program for onboarding of new trustees, including orientation to critical Board policies, Board roles and responsibilities, and appropriate role for trustees in communicating with all constituents including the public.
- F. Maintain Board meeting efficiencies achieved in 2021-22 with emphasis on time utilization.

Board Goal V: Organizational Effectiveness

Support the Chancellor's leadership in improving the effectiveness of college and Districtwide planning, organization, operations, and decision-making.

Related District Goal(s)

- Strengthen Accountability, Innovation and Collaboration
- Develop and Manage Resources to Advance Our Mission
- A. Contribute Board perspective in development of PCCD Strategic Master Plan (SMP) for 2023-2025.
- B. Continue to reinforce the district's commitment to the goals in the Statement of Cooperation to include adhering to the same with members of district constituency groups and the public in accordance with BP/AP 2345 & BP2350.
- C. Ensure that all aspects of instructional and administrative technology are maintained, supported, and benefit students and employees.
- D. Support the review of district organizational structure to achieve significant savings and efficiency.

Board Goal VI: Safety and Security

Board decisions will be strongly guided by considerations of health, safety, security, and environmental sustainability.

- Develop and Manage Resources to Advance Our Mission
- A. Support policies, procedures, and practices to ensure that the physical and mental health and safety of students, employees and, when affected, the community shall be of the highest priority.
- B. Receive regular updates on the implementation of PCCD's Health & Safety Resolution 20-21-33.
- C. Receive an annual update on the District's efforts regarding sustainability initiatives, green projects, and community collaborations.
- D. Expect and require with urgency that District facilities are maintained in a manner conducive for learning, teaching, and working.
- E. Receive substantial quarterly reports on the status of facilities projects and issues.