Berkeley City College Environmental Science

Overview

College
Originator
Award Type

BCC - Business/STEM/Media Art Pieter de Haan BCC AS-T Degree

Codes and Dates

Curriculum Committee Approval Date Top Code 10/06/2022 0301.00 - Environmental Science

Description

The Associate of Science Degree for Transfer (AS-T) in Environmental Science is designed for students who plan to transfer to CSU as Environmental Science majors. In this program, they gain exposure to the five main topics of Environmental Science (ecology, human impact on water, air, land, global climate change, agricultural sustainability, and renewable energy).

Students who successfully complete the AS-T in Environmental Science earn specific guarantees for transfer to the CSU system: admission to a CSU with junior status, and priority admission to a local CSU campus and to a program or major in Environmental Science or a similar major. Students transferring to a CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

Students are required to complete 60 semester units that are eligible for transfer to a California State University, including the following: (1) The Intersegmental General Education Transfer Curriculum for STEM (IGETC for STEM) or the California State University General Education--Breadth Requirements (31 units) and (2) 42 semester units with a grade of C or P or better in the major and an overall minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. For a more detailed description of Associate Degrees for Transfer, see "Associate Degrees for Transfer (ADT) to a California State University" on page XX.

Students are advised to consult with a Berkeley City College counselor for additional information and to verify transfer requirements.

Career Opportunities

This program provides a sequential course of study that prepares students for transfer to four-year institutions with an Environmental Science major or acquisition of Environmental Science proficiency necessary for career fields that emphasize the value of familiarity with Environmental Science.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Evaluate quantitative and qualitative evidence regarding the causes and consequences of human impacts on the environment and their implications for ecosystem services and societal welfare.
- 2. Apply scientific, economic, and sociopolitical concepts and models to both critically evaluate and propose sustainable solutions to environmental degradation and resource depletion.

Required Courses		Credit Hours:	(0 Required)
BIOL 001A and	General Biology		5
BIOL 118 and	Introduction to Environmental Science		3
CHEM 001A and	General Chemistry		5

GEOG 001 and	Physical Geography		3
GEOG 001L and	Physical Geography Laboratory		1
MATH 013 and	Introduction to Statistics		4
MATH 016A and	Calculus for Business and the Life and Social Sciences		3
ECON 002	Principles of Economics (Micro-Economics)		3
Choose one cours	e from the following:	Credit Hours:	(0 Required)
BIOL 001B or	General Biology		5
CHEM 001B	General Chemistry		5
Choose One Set o	f Courses from the following:	Credit Hours:	(0 Required)
PHYS 004A and	General Physics with Calculus		5
PHYS 004B or	General Physics with Calculus		5
PHYS 003A and	General Physics		5
PHYS 003B	General Physics		5
Unit Calculation		Credit Hours:	(60 Required)
Major Requireme	ents		42
IGETC for STEM			18
***Please note that			

Total: 60

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Berkeley City College ESOL High Intermediate Certificate of Competency

Overview

College	
Originator	
Award Type	

BCC - Liberal Arts and Social Sciences Gabriel Winer BCC Certificate of Competency

Codes and Dates

State Approval Date Curriculum Committee Approval Date Board of Trustees Date Current Effective Date Program Control Number Top Code 4/12/2019 4/07/2022 3/26/2019 1/01/2023 37790 4930.87 - English as a Second Language - Integrated

Description

The High Intermediate Certificate of Competency in ESOL verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the high intermediate level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate high intermediate skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

Degree Requirements:

Program Courses		Credit Hours:	(0 Required)
ESOL 513 and	Reading and Writing 3		0
ESOL 563 and	Listening and Speaking 3		0
ESOL 573	Grammar 3		0

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Berkeley City College ESOL Intermediate

Overview

College Originator Award Type BCC - Liberal Arts and Social Sciences Gabriel Winer BCC Certificate of Competency

Description

The ESOL Intermediate Certificate of Competency verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the intermediate level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate intermediate skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

Degree Requirements:

Program Courses		Credit Hours:	(0 Required)
ESOL 512 and	Reading and Writing 2		0
ESOL 562 and	Listening and Speaking 2		0
ESOL 572	Grammar 2		0

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Berkeley City College

Physics

Overview

College
Originator
Award Type

BCC - Business/STEM/Media Art Francisco Monsalve Santa BCC AS-T Degree

Codes and Dates

Curriculum Committee Approval Date Current Effective Date Top Code 10/06/2022 8/01/2023 1902.00 - Physics, General

Description

The Associate of Science Degree for Transfer (AS-T) in Physics is designed for students who plan to transfer to CSU as Physics majors. The degree is designed to prepare students for upper division study in Physics and related fields.

Students who successfully complete the AS-T in Physics earn specific guarantees for transfer to the CSU system: admission to a CSU with junior status, and priority admission to a local CSU campus and to a program or major in Physics or a similar major. Students transferring to a CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

Students are required to complete 60 semester units that are eligible for transfer to a California State University, including the following: (1) The Intersegmental General Education Transfer Curriculum (IGETC) and (2) 30 semester units with a grade of C or P or better in the major and an overall minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. For a more detailed description of Associate Degrees for Transfer, see "Associate Degrees for Transfer (ADT) to a California State University" on page XX.

Students are advised to consult with a Berkeley City College counselor for additional information and to verify transfer requirements.

Career Opportunities

This program provides a sequential course of study that prepares students for transfer to four-year institutions with a Physics major or acquisition of Physics proficiency necessary for career fields that emphasize the value of familiarity with Physics. This program prepares students for entry level Physics lab positions. Physics graduates at the bachelor's level are qualified for employment by industry or government in a variety of technical positions. They also frequently enter graduate programs to pursue advanced degrees in Physics or Engineering.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Apply appropriate physical principles and use appropriate mathematical techniques to analyze a given real world physical problem.
- 2. Use algebra, trigonometry, and calculus to set up mathematical descriptions of physical systems and to calculate measurable quantities that provide an understanding of the physical environment in terms of the concepts listed in the program content.
- 3. Demonstrate basic experimental knowledge including experimental design, data analysis including error analysis, and interpretation of laboratory results.

Degree Requirements:

Credit Hours: (0 Required)

PHYS 004B	General Physics with Calculus		5
PHYS 004C	General Physics with Calculus		5
MATH 003A	Calculus I		5
MATH 003B	Calculus II		5
MATH 003C	Calculus III		5
Unit Calculation		Credit Hours:	(60 Required)
Major Requiremen	ts		30
General Education and Electives			30

Total: 60

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Merritt College Basic Landscape Horticulture

Overview

College
Originator
Award Type

Merritt - Division II Laura Forlin Certificate of Achievement

Codes and Dates

Curriculum Committee Approval Date Current Effective Date Program Control Number Top Code

9/22/2022 1/01/2023 01192 0109.10* - Landscape Design and Maintenance

Description

The Certificate of Achievement in Basic Landscape Horticulture is intended for those students who are limited to a one-year program. The curriculum provides students with a strong foundation in basic horticultural principles: plant anatomy, industry standard maintenance skills, common insect pests and diseases and their management, irrigation basics, tool use and safety, and plant identification. This certificate program is designed to prepare students with the skills, knowledge, and training to enter into entry level green industry jobs in fields such as landscape maintenance, park service, and landscape installation.

Career Opportunities

Those who earn the Certificate of Achievement in Basic Landscape Horticulture can find employment at the basic or entry level in green industry jobs in fields such as landscape maintenance, park service, and landscape installation.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Identify and describe plant anatomical structures, life-cycles, and metabolic processes.
- 2. Demonstrate proper use of botanical nomenclature.
- 3. Demonstrate the ability to identify and correctly apply scientific names to a minimum of 20 commonly used plants in the landscape.
- 4. Demonstrate general horticultural maintenance skills, including the following: safe tool use, pruning, planting, pest and disease management, fertilizer needs and irrigation techniques using sustainable practices.

Semester 1 Cours	ework	Credit Hours:	(11 Required)
LANHT 001 or	Introduction to Landscape Horticulture with Lab (Day)		3
LANHT 001E	Introduction to Landscape Horticulture (Evening)		3
LANHT 010	Insect Pests		3
LANHT 023	Plant Terminology		2.5
LANHT 026	Pruning		0.5
LANHT 081	Arborist Equipment Fundamentals		2

Program Outline Report: Basic Landscape Horticulture

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Semester 2 Cours	ework Credit Ho	ours:	(9 Required)	
LANHT 011	Plant Diseases and Their Management		3	
LANHT 017 or	Irrigation with Lab (Day)		3	
LANHT 017E	Irrigation (Evening)		3	
LANHT 002 or	Plant Materials: Tree ID and Culture with Lab (Day)		3	
LANHT 002E or	Plant Materials: Tree ID and Culture (Evening)		3	
LANHT 004 or	Plant Materials: Shrubs ID and Culture with Lab (Day)		3	
LANHT 004E or	Plant Materials: Shrubs ID and Culture (Evening)		3	
LANHT 005B or	Plant Materials: Spring Native Plant ID and Culture with Lab (Day)		3	
LANHT 005EB	Plant Materials: Spring Native Plant ID and Culture (Evening)		3	
LANHT 005A or	Plant Materials: Fall Native Plant ID and Culture with Lab (Day)		3	
LANHT 005EA	Plant Materials: Fall Native Plant ID and Culture (Evening)		3	
			Total: 20	

Total: 20

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Laney College Biomedical Engineering Technology

Overview

College Originator Award Type Laney - Career and Technical Education Division Mallory Barkdull LAN Certificate of Achievement

Description

Thorough technical preparation for career employment in biomedical and medical device manufacturing and engineering technology for laboratory operations. Technical training is provided in biomedical engineering instrumentation, rapid prototyping processes, cleanroom protocols for fabrication of micro/nano-scale devices and components, electronic technology, and compliance with Federal Food and Drug Administration Regulations related to the medical device manufacturing sector.

Career Opportunities

1. Advanced manufacturing biomedical technician 2. Micro/nano-scale fabrication and characterization technician for biomedical technology 3. Maintenance technician (medical device equipment and repair)

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. 1. Categorize and explain the operations of instruments in current use in biomedical device industry.
- 2. 2. Interpret graphical specifications and develop designs for biomedical devices using standard industry software
- 3. 3. Analyze and apply safety principles and practices in high technology cleanroom environment.
- 4. 4. Apply and demonstrate ability and skills in the fabrication of biomedical devices.
- 5. 5. Assess and apply FDA regulations to biomedical device manufacturing; formulate and propose preventive and corrective documentation.

Degree Requirements:

Credit Hours: (0 Required)

Total Units	Cre	dit Hours:	(22 Required)	
E/ET 203	Basic Electricity			3
ENGIN 053	Regulations for Medical Device Technology			1
ENGIN 051	Introduction to Biomedical Engineering I			3
E/ET 220	Electronics and Semiconductors			3
MACH 020	CAD Solid Modeling with Solidworks			4
Semester 2				
ENGIN 050	Fundamentals of Biomedical Engineering Instrumentation			3
BUS 219	Computer Literacy			1
CIS 205 or	Computer Literacy			1
E/ET 204	Technical Mathematics for Electricians			3
Semester 1				

Total: 22

Laney College

Chinese

Overview				
College	Laney - Liberal Arts Division			
Originator	Lin Wang			
Award Type	LAN A.A. Degree			
Codes and Dates	3			
State Approval Date	2/10/2021			
Curriculum Committee Approval Date	9/18/2020			
Board of Trustees Date	10/27/2020			
Current Effective Date	1/01/2021			
Program Control Number	40539			

Description

1107.00 - Chinese

The Associate in Arts degree in Chinese will provide students with skills in understanding, speaking, reading and writing Mandarin Chinese. The curriculum exposes students to Chinese culture and civilization and provides foundational skills in language that can apply to a broad range of international and domestic career opportunities and professions. The degree will provide the preparation necessary for transferring to UC, CSU and other four-year colleges and universities to earn a bachelor's degree. As this degree alone may not be complete preparation for transfer, students wishing to continue at the UC or CSU system should meet with a counselor to develop a transfer plan which addresses all general education and lower-division transfer requirements.

Career Opportunities

The study of Chinese can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, professional translating, journalism, and all levels of education.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

Top Code

- 1. Display an intermediate level of proficiency in speaking, reading and writing in Chinese on a wide range of subjects.
- 2. Analyze and interpret social protocols, cultural nuances and regional behaviors of Chinese communities.
- 3. Examine Chinese experience and films from a historical, social and political context.

Core Courses (20	units):	Credit Hours:	(0 Required)
CHIN 001	Elementary Chinese (Mandarin) *		5
CHIN 002	Elementary Chinese (Mandarin) (Continuation) st		5
CHIN 003	Intermediate Chinese (Mandarin) *		5
CHIN 004	Intermediate Chinese (Mandarin) (Continuation) *		5
Writing and Conve	ersation: Choose one of the following (3-5 units):	Credit Hours:	(0 Required)
CHIN 025A	Chinese Character Writing I		3
CHIN 025B	Chinese Character Writing II		3
CHIN 040A	Conversational Chinese (Mandarin)		3
CHIN 040B	Conversational Chinese (Mandarin)		3
CHIN 022A	Chinese for Bilingual Speakers I		5
CHIN 022B	Chinese for Bilingual Speakers II		5

Art and Culture (3	Art and Culture (3 units):		(0 Required)
ART 005	History of Asian Art (Past to Present)		3
ASAME 010	Asian and Asian American Popular Culture		3
ASAME 021	Asian-American Communities		3
ASAME 030	Asians and Asian-Americans Through Films		3
CHIN 008	Chinese Study Abroad		3
ASAME 045A	Asian-American History to 1945		3
ASAME 045B	Asian American History From 1945 to the Present		3
Major Requirement	s	Credit Hours:	(0 Required) 26 - 28
General Education		Credit Hours:	(0 Required) 19
Total Units		Credit Hours:	(60 Required) 60
			Total: 60

*: If you were educated in a country where Chinese is the primary language of instruction and transferring to a UC, please see a counselor for more info

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Laney College Chinese

Overview

College	Э
Origina	ator
Award	Туре

Laney - Liberal Arts Division Lin Wang LAN Certificate of Achievement

Codes and Dates

State Approval Date Curriculum Committee Approval Date Board of Trustees Date Current Effective Date Program Control Number Top Code 2/10/2021 9/18/2020 10/27/2020 1/01/2021 40540 1107.00 - Chinese

Description

The Certificate of Achievement in Chinese will provide students with skills in understanding, speaking, reading and writing Mandarin Chinese. The curriculum exposes students to Chinese culture and provides foundational skills in language that can apply to a broad range of international and domestic career opportunities and professions. It provides students and prospective employers with documented evidence of academic accomplishment in Chinese.

Career Opportunities

The study of Chinese can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Display an intermediate level of proficiency in speaking, reading and writing in Chinese on a wide range of subjects.
- 2. Analyze and interpret social protocols, cultural nuances and regional behaviors of Chinese communities.
- 3. Examine Chinese experience and films from a historical, social and political context.

Core Courses (10 units):		Credit Hours	: (10 Required)
CHIN 001	Elementary Chinese (Mandarin)		5
CHIN 002	Elementary Chinese (Mandarin) (Continuation)		5
Writing and Conve	ersation: Select one of the following (3-5 units):	Credit Hours:	(3 - 5 Required)
CHIN 003	Intermediate Chinese (Mandarin)		5
CHIN 004	Intermediate Chinese (Mandarin) (Continuation)		5
CHIN 025A	Chinese Character Writing I		3
CHIN 025B	Chinese Character Writing II		3
CHIN 040A	Conversational Chinese (Mandarin)		3
CHIN 040B	Conversational Chinese (Mandarin)		3
CHIN 022A	Chinese for Bilingual Speakers I		5

CHIN 022B Chinese for Bilingual Speakers II

Art and Culture: S	elect one of the following (min 3 units):	Credit Hours:	(3 Required)
ART 005	History of Asian Art (Past to Present)		3
ASAME 010	Asian and Asian American Popular Culture		3
ASAME 021	Asian-American Communities		3
ASAME 030	Asians and Asian-Americans Through Films		3
ASAME 045A	Asian-American History to 1945		3
ASAME 045B	Asian American History From 1945 to the Present		3
CHIN 008	Chinese Study Abroad		3

Total: 16.000 - 18.000

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Merritt College Landscape And Parks Maintenance

Overview

College	Э
Origina	ator
Award	Туре

Merritt - Division II Laura Forlin MC A.S. Degree

Description

The Landscape and Parks Maintenance Specialist AS Degree Program provides training for students interested in working in the field of landscape and parks maintenance. The curriculum provides advanced studies in horticulture, plant ID and maintenance practices, and provides foundational training towards working for parks and recreation departments, golf courses, public works, landscape maintenance companies, or starting one's own landscape maintenance business.

Career Opportunities

The Landscape and Parks Maintenance Specialist AS Degree program provides additional training for students interested in working in the field of landscape and parks maintenance. The curriculum provides advanced studies in horticulture, plant ID and maintenance practices, and provides foundational training towards working for parks and recreation departments, golf courses, public works, landscape maintenance companies, or starting ones own landscape maintenance business.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Demonstrate sustainable management of parks and gardens including soil management, plant nutrition and tree care.
- 2. Demonstrate maintenance business practices utilizing state-of-the-art tools.

Degree Requirements:

Major Core Course	9S	Credit Hours:	(33 Required)
LANHT 001 or	Introduction to Landscape Horticulture with Lab (Day)		3
LANHT 001E and	Introduction to Landscape Horticulture (Evening)		3
LANHT 010 and	Insect Pests		3
LANHT 011 and	Plant Diseases and Their Management		3
LANHT 013 or	Arboriculture with Lab (Day)		3
LANHT 013E and	Arboriculture (Evening)		3
LANHT 016 and	Soil Management		3
LANHT 017 or	Irrigation with Lab (Day)		3
LANHT 017E and	Irrigation (Evening)		3
LANHT 019 and	Plant Nutrition		3
LANHT 023 and	Plant Terminology		2.5
LANHT 026 and	Pruning		0.5
LANHT 081 and	Arborist Equipment Fundamentals		2
LANHT 084 and	Applied Structural Pruning		2
LANHT 206 and	Landscape Business Practices		3

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LANHT 210A

Major Elective Cou Select any combina	Irses tion of courses for a minimum of nine (9) units from the following:	: (9 Required)
LANHT 002 or	Plant Materials: Tree ID and Culture with Lab (Day)	3
LANHT 002E or	Plant Materials: Tree ID and Culture (Evening)	3
LANHT 004 or	Plant Materials: Shrubs ID and Culture with Lab (Day)	3
LANHT 004E or	Plant Materials: Shrubs ID and Culture (Evening)	3
LANHT 005A or	Plant Materials: Fall Native Plant ID and Culture with Lab (Day)	3
LANHT 005EA or	Plant Materials: Fall Native Plant ID and Culture (Evening)	3
LANHT 005B or	Plant Materials: Spring Native Plant ID and Culture with Lab (Day)	3
LANHT 005EB	Plant Materials: Spring Native Plant ID and Culture (Evening)	3
General Education	Credit Hours:	(19 Required)
		Total: 61

Landscape Design Forum I

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Merritt College Landscape And Parks Maintenance

Overview

College	Э
Origina	ator
Award	Туре

Merritt - Division II Laura Forlin MC Certificate of Achievement

Description

The Landscape and Parks Maintenance Specialist Certificate of Achievement Program provides training for students interested in working in the field of landscape and parks maintenance. The curriculum provides advanced studies in horticulture, plant ID and maintenance practices, and provides foundational training towards working for parks and recreation departments, golf courses, public works, landscape maintenance companies, or starting one's own landscape maintenance business.

Career Opportunities

The Landscape and Parks Maintenance Specialist AS Degree program provides additional training for students interested in working in the field of landscape and parks maintenance. The curriculum provides advanced studies in horticulture, plant ID and maintenance practices, and provides foundational training towards working for parks and recreation departments, golf courses, public works, landscape maintenance companies, or starting ones own landscape maintenance business.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Demonstrate sustainable management of parks and gardens including soil management, plant nutrition and tree care.
- 2. Demonstrate maintenance business practices utilizing state-of-the-art tools.

Degree Requirements:

Major Core Course	25	Credit Hours:	(33 Required)	
LANHT 001 or	Introduction to Landscape Horticulture with Lab (Day)		3	
LANHT 001E and	Introduction to Landscape Horticulture (Evening)		3	
LANHT 010 and	Insect Pests		3	
LANHT 011 and	Plant Diseases and Their Management		3	
LANHT 013 or	Arboriculture with Lab (Day)		3	
LANHT 013E and	Arboriculture (Evening)		3	
LANHT 016 and	Soil Management		3	
LANHT 017 or	Irrigation with Lab (Day)		3	
LANHT 017E and	Irrigation (Evening)		3	
LANHT 019 and	Plant Nutrition		3	
LANHT 023 and	Plant Terminology		2.5	
LANHT 026 and	Pruning		0.5	
LANHT 081 and	Arborist Equipment Fundamentals		2	
LANHT 084 and	Applied Structural Pruning		2	
LANHT 206 and	Landscape Business Practices		3	

https://peralta.curricunet.com/Report/Program/GetReport/2111?reportId=103

LANHT 210A

Major Elective Con	urses Credit Hours: ation of courses for a minimum of nine (9) units from the following:	(9 Required)
LANHT 002 or	Plant Materials: Tree ID and Culture with Lab (Day)	3
LANHT 002E or	Plant Materials: Tree ID and Culture (Evening)	3
LANHT 004 or	Plant Materials: Shrubs ID and Culture with Lab (Day)	3
LANHT 004E or	Plant Materials: Shrubs ID and Culture (Evening)	3
LANHT 005A or	Plant Materials: Fall Native Plant ID and Culture with Lab (Day)	3
LANHT 005EA or	Plant Materials: Fall Native Plant ID and Culture (Evening)	3
LANHT 005B or	Plant Materials: Spring Native Plant ID and Culture with Lab (Day)	3
LANHT 005EB	Plant Materials: Spring Native Plant ID and Culture (Evening)	3

Landscape Design Forum I

Total: 42

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Berkeley City College

Sociology

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College	BCC - Liberal Arts and Social Sciences
Originator	Linda McAllister
Award Type	BCC AA-T Degree
Codes and	Dates
State Approval Date	4/15/2020
Curriculum Committee Approval Date	12/12/2019
Board of Trustees Date	2/25/2020
Current Effective Date	8/01/2020
Program Control Number	39386

Description

The Associate in Arts in Sociology for Transfer Degree is designed for students planning to transfer into the sociology major. A study of sociology allows for the systematic study of human social institutions and social relationships. Students pursuing the AA for transfer into the sociology major will study the role of social theory, sociological research methods, social organization and structure, social stratification and hierarchies, dynamics of social change, family structures, social deviance and control, and applications to the study of specific social groups, social institutions, and social problems.

Students who successfully complete the AA-T in Sociology earn specific guarantees for transfer to the CSU system: admission to a CSU with junior status and priority, admission to a local CSU campus and to a program or major in Sociology or a similar major. Students transferring to a CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

Students are required to complete 60 semester units that are eligible for transfer to a California State University, including both of the following: (1) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements and (2) 19 semester units with a grade of C or P or better in the major and an overall minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. For a more detailed description of Associate Degrees for Transfer, see "Associate Degrees for Transfer (ADT) to a California State University" on page XX.

Students are advised to consult with a Berkeley City College counselor and/or the Social Sciences Department Chair for additional information and to verify transfer requirements.

Career Opportunities

Transfer to a 4-year university in Sociology or related discipline.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Define the core concepts of sociology.

Top Code

- Describe the interpersonal, institutional, cultural and structural mechanisms that produce and maintain inequality.
- 3. Identify, compare, and contrast the major theoretical perspectives in the discipline.

Degree Requirements:

Required Courses		Credit Hours:	(0 Required)
MATH 013	Introduction to Statistics		4
SOC 001	Introduction to Sociology		3
SOC 002	Social Problems		3
List A: Select any two courses (6 units) from the following:		Credit Hours:	(0 Required)
PSYCH 006	Social Psychology		3
SOC 005	Minority Groups		3
SOC 007	Sociology of Gender		3
SOC 008	Crime and Deviance		3
SOC 013	Sociology of the Family		3
SOC 120	Introduction to Research Methods		3
List B: Select one course from the following:		Credit Hours:	(0 Required)
ANTHR 003	Introduction to Social and Cultural Anthropology		3
HUSV 121	Introduction to Social Work and Human Services		3
PSYCH 001A	Introduction to General Psychology		3
SOC 018	Sociology of Death and Dying		3

Total Required Units in major

2208.00 - Sociology

Total Required Units in Major		19
IGETC or CSU GE-Breadth Education pattern and elective courses Units Required	Credit Hours:	(0 Required) 41
Total Units required for Degree Total Units Required for Degree	Credit Hours:	(60 Required) 60

Credit Hours: *For the Associate in Arts Degree in Sociology for Transfer, students must complete the IGETC or CSU GE-Breadth Education pattern and elective cou

Total: 60

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