

Laney College Library Assessment Plan 2023-2026

Library Instruction Outcomes

Frame 1	Authority Is Constructed and Contextual
	Outcome 1: Investigate and identify the qualifications of the author, sponsor, or publisher of the information.
	Assessment Method: In-orientation activity or survey (e.g. Evaluate sample website.)
	Orientation Checklist: Identify the credibility of online information.
	Assessment Timeline: Spring 2026 Orientations & LIS 511 and LIS 512 - Reggie
Frame 2	Information Creation as a Process
	Outcome 2: Distinguish different search strategies appropriate to the format of the information.
	Assessment Method: In-orientation activity or survey
	Orientation Checklist: Distinguish different search strategies.
	Assessment Timeline: Fall 2026 Orientations & LIS 511 and LIS 512 -YiPing
Frame 3	Information Has Value
	Outcome 3: Give credit to the original ideas of others through proper attribution and citation.
	Assessment Method: In-orientation activity or survey
	Orientation Checklist: Identify plagiarism, & Give credit through citations.
	Assessment Timeline: Spring 2025 Orientations & LIS 513 –YiPing
Frame 4	Research as Inquiry
	Outcome 4: Break complex research questions into simple ones by identifying key concepts.
	Assessment Method: In-orientation activity or survey
	Orientation Checklist: Define a topic.
	Assessment Timeline: Fall 2025 Orientations & LIS 511 and LIS 512 - YiPing
Frame 5	Scholarship as Conversation
	Outcome 5: Recognize that research involves seeking out different perspectives.
	Assessment Method: In-orientation activity or survey

	Orientation Checklist: Find information with different perspectives.
	Assessment Timeline: Fall 2024 Orientations & LIS 511 and LIS 512 - Reggie
Frame 6	Searching as Strategic Exploration
	Outcome 6: Identify keywords for exploring a defined topic.
	Assessment Method: In-orientation activity or survey
	Orientation Checklist: Identify keywords.
	Assessment Timeline: Spring 2024 Orientations & LIS 511, LIS 512 and LIS 513 - Reggie

*ACRL Framework = Association of College and Research Libraries Information Literacy Framework
Timeline: Year 3 – Use for outcomes that need additional assessment

Library Service Outcomes

Assessment Timeline: Library assesses service outcomes annually.

1. The library is a resource for supporting academic success

Assessment Timeline: Spring 2024

Computer usage, printing & wireless printing statistics

Assessment Timeline: Fall 2024

Combine assessment:

- Study room (additional question the purpose of using the study room)
- Headphones
- Computers w/ cameras vs. computers without camera usages
- Scanners

Assessment Timeline: Spring 2025

Combine assessment:

- In-person reference
- Remote reference
- Zoom research help

Assessment method: Student survey Usage data

Examples:

- Students will rate importance of information competency concepts [library survey]
- Students will be asked if the library meets their needs as survey [college survey]
- Students will be asked how often they use the library [library survey, college survey]
- Embed a question into orientation surveys
- College surveys of students (CCESE?, Other college-wide surveys)
- Circulation statistics
- Gate/people count
- Computer usage statistics
- Reference statistics
- E-Reference statistics (Chat sessions statistics and Text Transaction Statistics)
- LibInsight Reference Statistics
- Research Guide (LibGuide) statistics
- Web page statistics

2. The library provides information resources that are of sufficient quality and quantity to augment course textbooks throughout a multidisciplinary college curriculum

Assessment Timeline: Fall 2025

Combine assessment:

- Collection statistics by ages
- Circulation statistics by ages
- Laptops/chargers

Assessment method:

Examples:

- Collection analysis by publication date
- Faculty requests/fulfillment report
- Spending analysis (database, books, periodicals, textbooks)
- Database analysis (cost, interface, content, functionality, etc.)
- Faculty survey
- Student survey

3. The library offer information literacy instruction that leads to student success across the curriculum

Assessment Timeline: Spring 2026

A comprehensive orientation assessment

Assessment Timeline: Fall 2026

eResources assessment

- LibGuides usage
- Databases access

Assessment method: Orientation statistics

Examples:

- Number of orientations
- Number of synchronous / asynchronous orientations
- Number of embedded librarian sections
- Number of students attending orientations
- Number of sections
- Number of scaffolded orientations
- Number of transfer courses
- Number of basic skills courses
- Number of CTE courses
- Analysis of student success by section number (e.g. course GPA comparison)