

ILO #4 Global Awareness, Ethics and Civic Responsibility: Students will be prepared to practice community engagement that addresses one or more of the following: environmental responsibility, social justice and cultural diversity.

- Choose ONE row below, based on the best fit for your course/assignment
- Use the rubric to evaluate your students' work (some parts of the rubric may not apply to your particular course/assignment)
- Enter data in Meta as usual (work with Assessment Coordinators and/or your LAC representative to map outcomes and learn more about next steps)

| | Awareness | Change in Attitude | Change in Values or Behavior | Commitment or Involvement |
|---|---|--|---|--|
| Global Awareness A knowledge of world events, international political and/or social issues. | Students become aware of world events/issues. | Students exhibit a reaction or change in attitude as a result of exposure to world issues. | Students develop a change in values or behavior with regard to global issues. | Students display that they value world issues through commitment or involvement in international organizations. |
| Ethics Recognizing moral behavior, knowing right from wrong. | Students develop an awareness of ethical decisions and behavior. | Students exhibit a reaction or change in attitude as a result of the study of ethics. | Students' values, decisions and behavior become more ethical. | Students display ethical behavior through commitment or involvement in their communities. |
| Civic Responsibility Duties involved in being a good citizen in your community with regard to the law, government, politics. | Students become aware of the importance of civic responsibility. | Students exhibit a reaction or change in attitude with regard to civic responsibility. | Students develop a change in values or behavior regarding civic responsibility. | Students display that they value civic responsibility through commitment or involvement in civic organizations. |
| Environmental Responsibility A knowledge of ways to protect the community's and/or the planet's ecosystems. | Students become aware of the importance of our environment and of sustainability. | Students exhibit a reaction or change in attitude with regard to environmental responsibility. | Students change their values or behavior in terms of the environment and sustainability. | Students display that they value the environment through commitment or involvement in environmental or sustainable activities. |
| Social Justice A recognition that societies should be based on equality, dignity and human rights. | Students become aware of the importance of social justice. | Students exhibit a reaction or change in attitude with regard to social justice. | Students change their values or behavior with regard to social justice. | Students display that they value social justice through commitment or involvement in social justice-related orgs. |
| Cultural Diversity An understanding of how each culture has its own customs, language, art, beliefs, and of how to live in a multicultural society. | Students become aware of the importance of cultural diversity. | Students exhibit a reaction or change in attitude surrounding different cultures in the community. | Students change their values or behavior in terms of various cultures living in the East Bay. | Students display that they value cultural diversity through commitment or involvement in culturally diverse communities in the East Bay. |