

## How to find SLOs on CORs

1. Go to the Public Search Website: <https://peralta.curricunet.com/publicsearch/index>

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College

Program  Course

Department

Degree Type

Title

2. Change the College to Laney

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College

Program  Course

Subject

Course Number

Title

3. Click on Course (versus the default Program); you will know it has been selected because it is in red

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College

Program  Course

Subject

Course Number

Title

4. Select your department from the list of abbreviations under the subject menu

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College  ▼

**Subject**  ▼

Course Number

Title

5. Put in either the number of the course (such as 001A if you are looking for ENGL 001A). Or put in the title of the course to search for the COR. DO NOT put in both (it creates too many filters for the system).

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College  ▼

Subject  ▼

Course Number

Title

OR

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College  ▼

Subject  ▼

Course Number

Title

6. Click Search

College: Laney College

Program: Program Course

Subject: ANTHR

Course Number:

Title: physical anthropology

Search Cancel

7. If you see the class you are looking for, click on the icon of the paper next to the title

College: Laney College

Program: Program Course

Subject: ANTHR

Course Number:

Title: physical anthropology

Search Cancel

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ANTHR 001 - Introduction to Physical Anthropology

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ANTHR 001L - Physical Anthropology Laboratory

8. It will show you an Outcome Outline, click on that to generate the COR

College: Laney College

Program: Program Course

Subject: ANTHR

Course Number:

Title: physical anthropology

Search Cancel

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ANTHR 001 - Introduction to Physical Anthropology

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ANTHR 001L - Physical Anthropology Laboratory

**9. After the COR opens, scroll down to the very bottom of the document, and there are the current SLOs for the class.**

- 16. **DESIGNATE OCCUPATIONAL CODE:**  
E - Non-Occupational
- 17. **LEVEL BELOW TRANSFER:**  
Y - Not applicable
- 18. **CALIFORNIA CLASSIFICATION CODE:**  
A - Liberal Arts and Sciences
- 19. **NON CREDIT COURSE CATEGORY:**  
Y - Not Applicable, Credit course
- 20. **FUNDING AGENCY CATEGORY:**  
Y - Not Applicable (funding not used to develop course)

**SUPPLEMENTAL PAGE**

Use only if additional space is needed. (Type the item number which is to be continued, followed by "continued." Show the page number in the blank at the bottom of the page. If the item being continued is on page 2 of the outline, the first supplemental page will be "2a." If additional supplemental pages are required for page 2, they are to be numbered as 2b, 2c, etc.)

**STUDENT LEARNING OUTCOMES**

- 1. **Outcome:** use the scientific method to evaluate the evidence for evolution  
*This outcome maps to the following Institution Outcomes:*
  - Critical Thinking and Problem Solving - Students will be able to think critically and solve problems by identifying relevant information, evaluating alternatives, synthesizing findings and implementing effective solutions.**Assessment:** exams, quizzes, class discussions
- 2. **Outcome:** apply knowledge of genetics & evolutionary forces to analyze diversity in human populations  
*This outcome maps to the following Institution Outcomes:*
  - Critical Thinking and Problem Solving - Students will be able to think critically and solve problems by identifying relevant information, evaluating alternatives, synthesizing findings and implementing effective solutions.**Assessment:** exams, quizzes, class discussions
- 3. **Outcome:** explain the significance of the fossil record in evaluating the evolution of human adaptations  
*This outcome maps to the following Institution Outcomes:*
  - Communication - Students will effectively express and exchange ideas through various modes of communication.**Assessment:** exams, quizzes, class discussions
- 4. **Outcome:** apply knowledge of non-human primate anatomy & behavior to evaluate human anatomy & behavior  
*This outcome maps to the following Institution Outcomes:*
  - Critical Thinking and Problem Solving - Students will be able to think critically and solve problems by identifying relevant information, evaluating alternatives, synthesizing findings and implementing effective solutions.**Assessment:** exams, quizzes, class discussions

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**10. Let your department chair know if you have any questions.**