Fw: college senate resolutions re class cancellation

Matthew Goldstein <mgoldstein@peralta.edu>

Tue 5/14/2024 2:19 PM

To:Matthew Freeman <mfreeman@peralta.edu>;Jennifer Fowler <jfowler@peralta.edu>;Leslie Blackie <lblackie@peralta.edu>;Thomas Renbarger <trenbarger@peralta.edu>

1 attachments (399 KB)

College Responses to Academic Senate Resolutions on Class Cancellations May 2024.pdf;

From: Tammeil Gilkerson <tgilkerson@peralta.edu>

Sent: Tuesday, May 14, 2024 12:13 PM

To: Matthew Goldstein <mgoldstein@peralta.edu>

Cc: Paulina Gonzalez-Brito <pgonzalez-brito@peralta.edu> **Subject:** Re: college senate resolutions re class cancellation

Dear President Goldstein,

Thank you for sharing the resolutions and sentiments expressed therein. We value faculty input and are committed to transparent communication and collaboration as we work towards solutions that benefit the entire Peralta community.

As noted in your email, since these class cancellation resolutions originate from the college's academic senates, I've attached each president's reply to their senates for your reference.

The responses collectively affirm our unwavering commitment to addressing concerns, improving scheduling practices, and prioritizing student success and equity. We understand the disruptive impact of class cancellations and are dedicated to making data-driven decisions, collaborating with department chairs, and adhering to our collective bargaining agreement. Our efforts to enhance communication and outreach to students, alongside continuous improvement, reflect our steadfast dedication to better serving the Peralta community.

As I shared in my visit to the District Academic Senate meeting on May 7, we have a shared interest in maintaining stable and predictable course offerings aligned with department recommendations. This is vital for student academic planning, and consistency in course availability is essential as students work towards their goals.

To this end, identified areas for improvement include strategic utilization of our FTEF allocation, addressing competition and overscheduling, and exploring districtwide scheduling for student success. I believe a collaborative commitment to districtwide scheduling and guaranteed years-long schedules for students by an academic program of study will be pivotal in meeting students' goals and addressing our ability to

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meet industry demand in new and emerging areas of study, serving the diversity of learners in our community, and undergirding the long-term fiscal health and viability of our District.

I appreciate your commitment to working collaboratively to revamp enrollment management strategies and explore alternative means of boosting enrollment. Understanding student wants and needs through a well-designed survey could provide valuable insights for guiding our efforts.

Finally, I appreciate the acknowledgment of the new leadership within Peralta and the recognition of the numerous issues demanding administrative attention. We must address these challenges collaboratively, and I'm encouraged by your willingness to engage constructively in this process. I'm grateful for your dedication and ongoing commitment to improving our academic environment.

I look forward to continuing our collaborative efforts to better serve the needs of our students and faculty.

Sincerely, Tammeil

From: Matthew Goldstein <mgoldstein@peralta.edu>

Date: Friday, May 10, 2024 at 3:11 PM

To: Paulina Gonzalez-Brito <pgonzalez-brito@peralta.edu>, Tammeil Gilkerson <tgilkerson@peralta.edu>

Cc: Dyana Delfin Polk <ddelfinpolk@peralta.edu>, Nicky González Yuen <nyuen@peralta.edu>, Cindi Napoli-Abella Reiss <cinapoli@peralta.edu>, Louis Quindlen <lquindlen@peralta.edu>, Bill Withrow <bwithrow@peralta.edu>, Sheweet Yohannes <SheweetYohannes@peralta.edu>, Natasha Masand <NMASAND@peralta4.onmicrosoft.com>, "Naomi A. Vasquez" <navasquez@peralta.edu>, Leslie Blackie <lblackie@peralta.edu>, Jennifer Fowler <jfowler@peralta.edu>, Matthew Freeman <mfreeman@peralta.edu>, Thomas Renbarger <trenbarger@peralta.edu>

Subject: college senate resolutions re class cancellation

Dear President Gonzalez-Brito and Chancellor Gilkerson,

Attached please find four resolutions, one from each Peralta college academic/faculty senate; the quartet was endorsed unanimously by the Peralta District Academic Senate at its May 7 meeting. The resolutions call for ending class cancellation as an enrollment-management tool.

Faculty understand that Peralta has new top-level leadership, and that there are many issues calling for administrative attention. Further, faculty recognize and appreciate the chancellor's energetic engagement with faculty and readiness to collaborate. Dr. Gilkerson's in-person appearance at the 5/7 DAS meeting was another laudable demonstration of her commitment to listening to faculty concerns and to articulating and sharing ideas.

And please be assured: DAS is eager to work with the chancellor on revamping enrollment-management strategies and developing other means for boosting enrollment and helping students achieve what they want to achieve—a definition of

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"success" that faculty can get behind. A well-designed and thoughtfully conducted survey, as was suggested during discussion of the resolutions at the May 7 meeting, might offer one way the district could begin to gauge student wants and needs.

As the senates and administration continue to work together to make improvements, faculty hope that administration might see the virtue in maintaining every semester a set of course offerings that squares with the recommendations made by department chairs, formally assigned by administrators, and published in our schedules of classes. Providing stable, predictable class offerings—and in the same modality and according to the same dates that appear in the schedule of classes—is fundamental to helping students to plan their futures and meet their goals.

Per the requirements of Title 5 and AP 2511, a formal response to the resolutions, if their advice isn't followed, should be offered promptly. DAS understands that the college presidents are primarily responsible for furnishing replies to their respective senates; in endorsing the colleges' resolutions, DAS declares its expectation that it will hear from district and board leadership, too.

Thank you for your consideration,

Matthew M. Goldstein, Ph.D. President, Peralta District Academic Senate

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