

2022-23 Peralta Board Goals
Drafted by ad hoc Committee Selected in June 27, 2022 Retreat
July 13, 2022

The Board goals and activities below were drafted by the ad hoc committee appointed in the June 27, 2022, Board retreat and are based on the discussion held in that meeting.

<p>Board Goal I: Educational Quality and Student Success The Board is committed to fulfilling the mission of the District and will ensure that students have a quality learning experience that maximizes their opportunities for success. Related District Goal(s)</p> <ul style="list-style-type: none"> ● Advance Student Access, Equity, and Success ● Build Programs of Distinction ● Engage and Leverage Partners
Key Actions
A. In fall and spring, receive disaggregated reports (retention, completion, graduation data, etc.) on student progress, including how students are supported, and regularly engage in meaningful discussions about students and their success.
B. Review targets for increasing student performance (retention, completion, graduation data, etc.) over time.
C. Ensure that data from 2021-22 climate survey is used to inform program planning and District strategic planning development in 2022-23 and beyond.
D. Receive and review results of marketing strategies employed by the District.
E. Participate in a study session, “Enrollment Academy”, in spring to receive longitudinal reports comparing fall to fall in various forms and modalities, including online vs. on-campus and disaggregated data by TOPs code, race/ethnicity, gender identity, economic status, and sexual orientation.
F. Monitor development of report to be submitted to ACCJC in November 2022.
G. Monitor District compliance with city, county, state, and federal coronavirus regulations.
<p>Board Goal II: Diversity, Equity, Inclusion/Social Justice (DEISJ) The Board is aware of the importance of a safe and welcoming teaching, learning, and working environment for students and employees and will promote equal access to educational achievement through collaborations that value diversity, equity, and inclusion. Related District Goal(s)</p> <ul style="list-style-type: none"> • Advance Student Access, Equity, and Success
Key Actions
A. Require and monitor development of District approach to DEISJ.
B. Continue to receive annual reports from the colleges and the District Office on DEI efforts.
C. Actively monitor District development and implementation of the Professional Development & Learning Center (PLDC) as part of the Institutional Effectiveness Partnership Initiative (IEPI).

<p>Board Goal III: Fiscal Affairs It is imperative that the District has a secure and sustainable economic future; therefore, the Board will ensure financial accountability, responsibility, and stability that aligns with the Student-Centered Funding Formula (SCFF). Related District Goal(s)</p> <ul style="list-style-type: none"> ● Strengthen Accountability, Innovation and Collaboration ● Develop and Manage Resources to Advance Our Mission
<p>Key Actions</p>
<p>A. Provide direction for budget policy and priorities that support good decisions and clean audits by receiving reports each semester on schedule development in relation to availability of funds and other financial issues.</p>
<p>B. Monitor plans, strategies, and/or progress on the enrollment management plan to ensure goals are realistic and realized.</p>
<p>C. Oversee the facilities bond and parcel tax programs to ensure compliance with stated goals by receiving detailed updates on construction projects, technology, and related items contained in the bond/parcel tax language.</p>
<p>D. Monitor the District budget to ensure spending is within budget and meets the needs of the District.</p>
<p>E. Work with the chancellor to ensure implementation of fiscal reforms as recommended by the accrediting commission and State Chancellor’s Office to develop and maintain fiscal stability for the District.</p>
<p>Board Goal IV: Board Effectiveness Realizing the serious work facing the District and the need for the Board to improve its culture to achieve District and Board goals, the Board will continue to take bold actions to transform itself into a high functioning unit. Related District Goal(s)</p> <ul style="list-style-type: none"> ● Strengthen Accountability, Innovation and Collaboration ● Develop and Manage Resources to Advance Our Mission
<p>Key Actions</p>
<p>A. Establish clear goals and expectations for the chancellor and create a relationship for achievement of same.</p>
<p>B. In accordance with BP2430: Delegation of Authority to the Chancellor, respect the authority that has been delegated to the Chancellor and hold the Chancellor accountable for execution of job duties as stated in the policy.</p>
<p>C. Ensure development and implementation of a cycle for regular review and revision of all Board policies so that each policy is reviewed a minimum of once every five years, except when required by rules or regulations.</p>
<p>D. Adhere to BP2745: Board Self-Evaluation by following a regular cycle for Board self-evaluation and development of annual Board goals and developing a common understanding on Board policies on which the Board members have conflicting interpretations.</p>
<p>E. Conduct a mid-year progress update of Board goals.</p>
<p>F. Cultivate a strong, positive CEO/Board relationship that promotes the success of students, the colleges, and the District.</p>
<p>G. Strengthen program for formal onboarding of new trustees.</p>
<p>H. Maintain Board meeting efficiencies achieved in 2021-22 with emphasis on time utilization.</p>

Board Goal V: Organizational Effectiveness

Support the Chancellor's leadership in improving the effectiveness of college and Districtwide planning, organization, operations, and decision-making.

- A. Contribute Board perspective in development of PCCD Strategic Master Plan (SMP) for 2022-2025.
- B. Continue to reinforce the district's commitment to the goals in the Statement of Cooperation to include adhering to the same with members of district constituency groups and the public in accordance with BP/AP 2345 & BP2350.
- C. Ensure that all aspects of instructional and administrative technology are maintained, supported, and benefit students and employees.

Board Goal VI: Safety and Security

Board decisions will be strongly guided by considerations of health, safety, security, and environmental sustainability.

- A. Support policies, procedures, and practices to ensure that the physical and mental health and safety of students, employees and, when affected, the community shall be of the highest priority.
- B. Receive regular updates on the implementation of PCCD's Health & Safety Resolution 20-21-33.
- C. Provide an annual update on the district's efforts regarding sustainability initiatives, green projects, and community collaborations.
- D. Expect that District facilities are maintained in a manner conducive for learning, teaching, and working.