







# Report for Peralta CCD Board Self Evaluation Based on ACCJC Standards Spring 2020




1. The institution has a governing board that has authority over and responsibility for policies to assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution. (ER 7)

Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		80.0%	4
The Board does not meet the standard		0.0%	0
			<b>Totals: 5</b>




2. The governing board acts as a collective entity. Once the board reaches a decision, all board members act in support of the decision.

Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		40.0%	2
The Board does not meet the standard		40.0%	2
			<b>Totals: 5</b>




3. The governing board adheres to a clearly defined policy for selecting and evaluating the CEO of the college and/or the district/system.

Value		Percent	Responses
The Board fully meets the standard		40.0%	2
The Board partially meets the standard		20.0%	1
The Board does not meet the standard		40.0%	2
			<b>Totals: 5</b>




4. The governing board is an independent, policy-making body that reflects the public interest in the institution’s educational quality. It advocates for and defends the institution and protects it from undue influence or political pressure. (ER 7)

Value		Percent	Responses
The Board fully meets the standard		0.0%	0
The Board partially meets the standard		80.0%	4
The Board does not meet the standard		20.0%	1
			<b>Totals: 5</b>




5. The governing board establishes policies consistent with the college/district/system mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. The governing board has ultimate responsibility for educational quality, legal matters, and financial integrity and stability.

Value		Percent	Responses
The Board fully meets the standard		0.0%	0
The Board partially meets the standard		80.0%	4
The Board does not meet the standard		20.0%	1
			<b>Totals: 5</b>




6. The institution or the governing board publishes the board bylaws and policies specifying the board’s size, duties, responsibilities, structure, and operating procedures.

Value		Percent	Responses
The Board fully meets the standard		100.0%	5
The Board partially meets the standard		0.0%	0
The Board does not meet the standard		0.0%	0
			<b>Totals: 5</b>




7. The governing board acts in a manner consistent with its policies and bylaws. The board regularly assesses its policies and bylaws for their effectiveness in fulfilling the college/district/system mission and revises them as necessary.

Value		Percent	Responses
The Board fully meets the standard		40.0%	2
The Board partially meets the standard		40.0%	2
The Board does not meet the standard		20.0%	1
			<b>Totals: 5</b>




8. To ensure the institution is accomplishing its goals for student success, the governing board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality.

Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		20.0%	1
The Board does not meet the standard		60.0%	3
			<b>Totals: 5</b>




9. The governing board has an ongoing training program for board development, including new member orientation. It has a mechanism for providing for continuity of board membership and staggered terms of office.

Value		Percent	Responses
The Board fully meets the standard		0.0%	0
The Board partially meets the standard		80.0%	4
The Board does not meet the standard		20.0%	1
			<b>Totals: 5</b>




10. Board policies and/or bylaws clearly establish a process for board evaluation. The self evaluation processes for assessing Board performance are clearly defined, implemented, and published in it policies or bylaws.

Value		Percent	Responses
The Board fully meets the standard		0.0%	0
The Board partially meets the standard		80.0%	4
The Board does not meet the standard		20.0%	1
			<b>Totals: 5</b>




11. The evaluation assesses the board’s effectiveness in promoting and sustaining academic quality and institutional effectiveness.

Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		40.0%	2
The Board does not meet the standard		40.0%	2
			<b>Totals: 5</b>




12. The governing board regularly evaluates its practices and performance, including full participation in board training, and makes public the results.

Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		40.0%	2
The Board does not meet the standard		40.0%	2
			<b>Totals: 5</b>




13. The results are used to improve board performance, academic quality, and institutional effectiveness.

Value		Percent	Responses
The Board fully meets the standard		0.0%	0
The Board partially meets the standard		60.0%	3
The Board does not meet the standard		40.0%	2
			<b>Totals: 5</b>




14. The governing board upholds a code of ethics and conflict of interest policy, and individual board members adhere to the code.

Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		60.0%	3
The Board does not meet the standard		20.0%	1
			<b>Totals: 5</b>




15. The board has a clearly defined policy for dealing with behavior that violates its code and implements it when necessary.

Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		40.0%	2
The Board does not meet the standard		40.0%	2
			<b>Totals: 5</b>




16. A majority of the board members have no employment, family, ownership, or other personal financial interest in the institution.

Value		Percent	Responses
The Board fully meets the standard		100.0%	5
The Board partially meets the standard		0.0%	0
The Board does not meet the standard		0.0%	0
			<b>Totals: 5</b>




17. Board member interests are disclosed and do not interfere with the impartiality of governing body members or outweigh the greater duty to secure and ensure the academic and fiscal integrity of the institution. (ER 7)

Value		Percent	Responses
The Board fully meets the standard		40.0%	2
The Board partially meets the standard		60.0%	3
The Board does not meet the standard		0.0%	0
			<b>Totals: 5</b>




18. The governing board delegates full responsibility and authority to the CEO to implement and administer board policies without board interference and holds the CEO accountable for the operation of the district/system or college, respectively.

Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		60.0%	3
The Board does not meet the standard		20.0%	1
			<b>Totals: 5</b>




19. The governing board is informed about the Eligibility Requirements, the Accreditation Standards, Commission policies, accreditation processes, and the college’s accredited status, and supports through policy the college’s efforts to improve and excel. The board participates in evaluation of governing board roles and functions in the accreditation process.

Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		80.0%	4
The Board does not meet the standard		0.0%	0
			<b>Totals: 5</b>




20. The board regularly reviews the mission statement.

Value		Percent	Responses
The Board fully meets the standard		0.0%	0
The Board partially meets the standard		60.0%	3
The Board does not meet the standard		40.0%	2
			<b>Totals: 5</b>



21. The board adopts policies on academic freedom and responsibility, student academic honesty, and specific institutional beliefs or worldviews.

Value		Percent	Responses
The Board fully meets the standard		40.0%	2
The Board partially meets the standard		40.0%	2
The Board does not meet the standard		20.0%	1
			<b>Totals: 5</b>

22. The board has adopted personnel policies that are available for information and review. Such policies are equitably and consistently administered.




Value		Percent	Responses
The Board fully meets the standard		20.0%	1
The Board partially meets the standard		60.0%	3
The Board does not meet the standard		20.0%	1
			<b>Totals: 5</b>

23. The board has a written policy providing for faculty, staff, administrator, and student participation in decision-making processes.

Value		Percent	Responses
The Board fully meets the standard		60.0%	3
The Board partially meets the standard		40.0%	2
The Board does not meet the standard		0.0%	0
			<b>Totals: 5</b>

24. Through established governance structures, processes, and practices, the governing board, administrators, faculty, staff, and students work together for the good of the institution.



Value		Percent	Responses
The Board fully meets the standard		0.0%	0
The Board partially meets the standard		75.0%	3
The Board does not meet the standard		25.0%	1
			<b>Totals: 4</b>

25. List three major goals the Board accomplished during 2018 to the present.

Goal 1

ResponseID	Response
6	Started to do fiduciary oversight
9	Aviation Grant
10	None established

Goal 2

ResponseID	Response
6	Started to learn about student success
9	Passage Facilities Bond
10	None established

Goal 3

ResponseID	Response
6	We learn about enrollment management
9	BP 10% End Bal. Reserve
10	None established

26. List three major goals the Board should pursue in 2020-21.

Goal 1

<b>ResponseID</b>	<b>Response</b>
6	Bring back committees
9	Increase Enrollment
10	Increase enrollment by 20%

Goal 2

<b>ResponseID</b>	<b>Response</b>
6	Fiduciary oversight
9	Increase Revenue
10	Increase Student Graduation

Goal 3

<b>ResponseID</b>	<b>Response</b>
6	Work better with each other
9	Increase Student Success Metrics
10	Fewer Students per counselor