

ETHICAL REASONING VALUE RUBRIC

for more information, please contact value@aacu.org

Round 5 Ethical and Personal Responsibility ILO rubric

Students show the ability to act ethically and assume personal responsibility when they:

- analyze the consequences of their actions and the impact of these actions on society and the self; and
- demonstrate collaborative involvement in community interests.

ILO data table templates:

- [GoogleDoc](#)
- [OneDrive](#)

ILO RUBRIC	Advanced 3	Proficient 2	Emerging 1	Insufficient 0	Not Applicable
<p>Consequences of actions on <i>society</i></p> <p>Eg. actions: voting or not voting; attending or not attending college; making or not making a Student Education Plan; getting or not getting a Covid vaccine; breaking the law</p>	<p>Student comprehensively analyzes the consequences or wider implications of their actions on society—they describe at least 3 different ways that one of their specific actions impacts society.</p>	<p>Student thoughtfully analyzes the consequences or wider implications of their actions on society—they describe 2 different ways that one of their specific actions impacts society.</p>	<p>Student somewhat analyzes the consequences or wider implications of their actions on society—they describe 1 way that one of their specific actions impacts society.</p>	<p>Student does not analyze the consequences or wider implications of their actions on society.</p>	
<p>Consequences of actions on <i>self</i></p> <p>Eg. actions: voting or not voting; attending or not attending college; making or not making a Student Education Plan; getting or not getting a Covid vaccine; breaking the law</p>	<p>Student comprehensively analyzes the consequences or wider implications of their actions on themselves—they describe at least 3 different ways that one of their specific actions impacts them personally.</p>	<p>Student thoughtfully analyzes the consequences or wider implications of their actions on themselves—they describe at least 2 different ways that one of their specific actions impacts them personally.</p>	<p>Student somewhat analyzes the consequences or wider implications of their actions on themselves—they describe 1 way that one of their specific actions impacts them personally.</p>	<p>Student does not analyze how the consequences or wider implications of their actions impacts them personally.</p>	

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<p>Collaborative involvement in community</p> <p>Eg. Actions: volunteering at a food bank; donating blood; participating in a town hall; helping organize or attend a community event or campus club</p>	<p>Student demonstrates long-standing involvement in collaborative community affairs--at least four times a semester for at least two semesters.</p>	<p>Student demonstrates involvement in collaborative community affairs--at least four times each year.</p>	<p>Student demonstrates involvement in collaborative community affairs once or twice a year.</p>	<p>Student does not demonstrate involvement in collaborative community affairs.</p>	
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