



## Asserting Faculty Primacy in Teaching Modality

Whereas The Academic Senate for California Community Colleges is empowered by Title 5 §53206 with regard to representing local academic senates from California community colleges statewide in the formation of state policies on academic and professional matters,

Whereas the Peralta Community College District Academic Senate's primary relied upon function is to make recommendations with respect to academic and professional matters (Title 5, §53200),

Whereas, Historically, faculty at California community colleges have determined when development of online versions of curriculum meets the pedagogical standards of course content and is supportive of student success; and,

Whereas, Modality of content delivery, whether face-to-face, partially online, synchronous online, or asynchronous online, is directly connected to the faculty purview established under Title 5 §53200, particularly curriculum and instruction development, pedagogical and andragogical preparation, and student success,

Resolved, The Peralta Community College District Academic Senate assert that, under Title 5 §53200, the modality in which a course is offered is firmly within faculty purview.

Be it further resolved, Faculty shall be primarily relied upon regarding any scheduling recommendations pertaining to course modality.