

DAASSC Minutes

District Academic Affairs and Student Services Committee (DAASSC)

Friday, December 9, 2022, 3:00 – 4:30pm

Committee Membership:

Stephanie Droker, Interim Deputy Chancellor, Co-Chair	Matthew Freeman, President, BCC Academic Senate, Co-Chair
Lilia Chavez, VPSS, Merritt	Maria Spencer- District Classified Senate
Lilia Celhay, Dean, COA	Donald Moore, President, District Academic Senate
Eleni Gastis, Faculty, Laney	Diana Bajrami, Acting President, COA
Didem Ekici, Faculty, Distance Ed Coordinator	Vacant, Academic Support Services Specialist, Laney
Joseph Bielanski, Faculty, BCC	Maurice Jones, Acting VPI, COA
Tom Renbarger, President, Merritt Academic Senate	Kuni Hay, VPI, BCC
Mary Clarke-Miller, Faculty, BCC	Mary Shaughnessy, Faculty, COA
Azul Lewis, SEIU 1021	Matthew Goldstein, Academic Senate President, COA
Martin DeMuchaFlores, Associate Dean of Educational Success and Equity, BCC	Laura Leon-Maurice, Note taker

I. STANDING ITEMS

A. CALL TO ORDER

The meeting began at 3:07. Quorum.

B. ADOPTION OF THE AGENDA

Motion to adopt Joseph Bielanski, seconded Diana Bajrami. Didem-How can we approve the new members? Through DAASSC? Vote to approve. Passed. Motion passes.

C. APPROVAL OF MINUTES

Motion to approve Donald Moore. Seconded Diana Bajrami. Didem- joining delete “yes.” Learning modalities. Add Didem Ekici. As amended. Vote to approve. Motion passes.

D. PUBLIC COMMENT

Adrienne Oliver- share my experience with having. Decrease English caps. Thirty-five students. Full-time faculty have sixty students per semester. Having an in-depth student. The students in English need more attention. Need twice as much support. Students benefit and learning environments are better in smaller classes.

Chris Weidenbach- frustrated with ftef reductions. English dept at Laney. At time with increased enrollment, we were cut 30 units. I've been asking in various venues. No one will engage these discussion points. Why when enrollment going up, more classes on campus. Fall is free. We are cutting classes. All our English 1a, where all stuffed last spring. All our classes were full this fall. Why is this happening? I know there is more money in the cash reserves. A consistent recommendation has been to cut down the expense of a way too large district administration. We are trying to serve the people of Oakland and the east bay. West Ed showed us.

Lowell Bennett- Thanks Chris for highlighting that issue. Apologize for some of the comments that I made at the PBC where I focused on targets. Focus on assessing the need for the future. How would we access what we need for spring 23. I have been advocating for a bottom-up assessment. What classes are needed?

E. SUB COMMITTEE REPORTS

- Distance Education- Didem Ekici
The de coordinators have been working on ---- resolution. Hire a full-time accessibility expert at the district. Colleges are working on hiring a accessibility expert. Dr. droker invited me to the chancellor's cabinet. To inform cabinet about the cvc. Excited and approved of June's cohort. Finish the requirements. Title 5 changes. Ccc organized a webinar. All institutions will have 180 days to make changes in our ap's. discuss change ap405. Update on student and faculty survey. Questions about online learning experiences, and LTI's. We are planning to implement it in January. We are asking for your help in promoting the survey.
Joseph- we use the cvc. In april they will be sending the update the new regulations in title 5. We should use their template.

Kuni hay- accessibility 508, we met in late October we are concerned that we are out of compliance. UC Berkeley got dinged on it and it is a serious issue. We have looked at colleges as a model. We have been hit with so many side bar items. The process has been codified. What is the best way to sustain this?

Didem- I appreciate this update, thank you for working on it.

Update on DE membership committee. 2022-23

Dr. droker- I noticed in the membership, albert in role of VPI which he is not. Did you want a VPI?

Bajrami- wouldn't it be easier for us to do annual evaluations to see how things change?

MFreeman- discuss today and bring back recommendation from DE committee to the next meeting as an action item.

Career Education - Feather and Albert forwarded an update.

Committee going on now. Forwarded a note.

- International- No report
- Adult Education- No report

F. CO-CHAIR REPORT

Matt- we did report out at the last PGC, good work that we are in the process of doing. Assessing our committee charge.

Incorporated our recommendations a change an education support committee. Final draft for review and endorsement.

Membership of the committee phase 2, reflecting the mission of that committee. Evaluating how often we meet. Reach out to the co-chairs of the PGC. Recommendations to dr. jones, ftf and ftef ...

G. CHANCELLOR'S REPORT

II. CARRIED OVER AND NEW ITEMS

Topic:	Presenter:	
ACTION ITEM: Vote Tri-Chair to Committee	M. Freeman/S. Droker	Self-nomination. Motion to accept the motion of Azul. Droker. Seconded by Matthew Freeman. Passed.
16-week Calendar	The proposal comes from VPIs at colleges. SDroker	
<p>The VPI and I meet regarding a 16-week calendar. What are your thoughts? Allows us to have a more robust intersession. Start of a conversation.</p> <p>Dr. Bajrami- we are looking at data and patterns. Accelerated courses are doing very well. The challenge is we can only offer 3-week courses. Create multiple entries for students to a more robust intersession. DVC has been successful. Kuni- I come from a district that comes from a compressed calendar. Will allow the colleges more ftes. The cycle of our life is so great to have about a month between terms. Finish classes earlier. Do a lot of prep, retreats, planning. Our district only claims 52.5 instead of 54 that we are allowed to do. We need to bring clear data to increase our revenue, and help our students offer different entry points.</p> <p>DBajrami- student success and retention were much better in 33 different colleges. 17.5 weeks we are losing students. Great quality of learning.</p> <p>Matthew Goldstein- what are the mechanics of that?</p> <p>Dbajrami-gain 2 weeks into the full semesters.</p> <p>MGoldstein- different length more opportunities, more intersession.</p> <p>Khay- changing 17.5 to 16. Contact hours range expands as it shrinks.</p> <p>NJones- term limit multiplier calculation. Formula. MGoldstein- not more bodies but calculating in a different way. If our goal here is to generate more revenue, how that money would be used in advance? This is a wonderful opportunity to do more planning where we have failed in the past.</p> <p>Dbajrami- that will be done first before we move forward. More time for longer intersessions, 4-unit courses.</p>		

MClarke-miller- can we get a breakdown?		
Student Journey Project Presentation	Consultant Kathy Bader (from High Point)	No presentation
Discussion Item: FTEF/FTES allocation recommendation	S. Droker/N. Jones/ D. Bajrami	
<p>Power point presentation FTEF Updated allocation proposal AY 2023-2024</p> <p>Challenges that we have encountered are complex. Time sensitivity. Need to provide our instructional leadership so they can begin developing their schedule for next year. Time crunch. We decided to propose short term and long-term budgeting processes look like. Incorporate different elements to the process for making a determination as to what is appropriate target or resource allocation to support that. Need to increase sections. We don't have a lot of flexibility in the course of the year.</p> <p>SDroker- we have improved we are far below, 2000 below. 85% OF TARGET this fall. Specific for dual enrollment. Long term approach was based on the faculty work group. Look at best practices for a more robust allocation model.</p> <p>Dbajrami- make an intentional, support growth, offer more courses post covid. How we are going to divvy up, 3-year average. First option- let's use the dual enrollment ftef.</p> <p>Project. Favor the colleges that have seen some growth.</p> <p>Dr. droker we will email this out to everybody so we can focus on the questions.</p> <p>Khay- 40 ftef. Is it possible for the workgroup to share how we should be calculating the costs? Our plan is in alignment with the budget. Guide us to consistently figure the cost factors.</p> <p>NJones- look at your budget. The position control and what is the salary for your time faculty. Line item for part-time faculty. Overall employee benefits, look at how those are broken out.</p> <p>Allocating funding that is under the partial tax. Look at those things in tandem. Historic cost of the part-time faculty. Up to the individual colleges working with their business officers and their vpi's.</p> <p>MFreeman- these 2 options will be shared with the chancellor at cabinet on Monday.</p> <p>NJones- focus group specifically for faculty. Resources provided</p>		

III. Adjournment 4:32

IV. Next Meeting: TBD

Attendance:

Stephanie Droker
Matt Freeman
Donald Moore
Joseph Bielanski
Christ Weidenbach
Stacey Shears
Diana Bajrami
Matt Goldstein
Didem Ekici
Nathaniel Jones III
Jeff Sanceri
Azul Lewis
Tom Renbarger
Lowell Benett
Adriene Oliver
Kuni Hay
Mark Johnson
Maurice Jones
Heather Sisneros
Mary Clark-Miller
Becky Opsata