

The California Community College Chancellor's Office is excited to provide faculty the opportunity to participate in online courses in effective teaching practices, Designing Learner-Centered and Equitable Courses and Creating an Inclusive and Supportive Learning Environment, offered by the Association of College and University Educators (ACUE). Faculty teaching transfer-level Math Programs (in STEM and SLAM pathways) online are highly encouraged to participate, but all faculty are welcome to apply.

ACUE's courses, endorsed by the **American Council on Education (ACE)**, are designed to equip faculty with evidence-based teaching practices proven to boost persistence, completion, and performance for students.

Course offerings include:

## Designing Learner-Centered and Equitable Courses

 Design more learner-centered courses with aligned assessments, assignments, and learning experiences that offer students clarity around what they are learning and how they will be assessed.

## Creating an Inclusive and Supportive Learning Environment

 Create an optimal environment that supports learning, increases engagement, embraces diversity, and helps students persist in meeting academic challenges.

These courses begin on **October 16, 2023**, and registration for these courses closes on **October 02, 2023**. These courses will take approximately 7-8 weeks to complete. To <u>apply</u>, please visit CCCCO's ACUE Registration webpage and click "Apply Now". Please contact Marrin Thuston (<u>MThuston@cccco.edu</u>) for additional details.

\*\*Please contact your campus to determine whether this professional development experience can be used towards a step increase or flex credit.

## What are Faculty Saying?

"All of ACUE's new ways of looking at course design will help me become a better instructor and help my students feel more engaged in the class knowing what they need to do to be successful in a clear, comprehensive way."

-Instructor, California Community College System

"Since using [ACUE's rubric], I think my grading is more consistent now and fairer to my students. Students understand how I will be evaluating their work, and by using a rubric, I'm less prone to emotional reactions affecting student grades."

-Instructor, California Community College System



