



Annual Report

Fiscal Year 2021 - 2022





Table of Contents

<u>Letter from the Chancellor.....</u>	<u>3</u>
<u>Peralta’s Story.....</u>	<u>5</u>
<u>Mission Values & Principles</u>	<u>6</u>
<u>Mission Values & Principles</u>	<u>7</u>
<u>Challenges, Solutions & Progress.....</u>	<u>8</u>
<u>Student Demographics Across Peralta</u>	<u>9</u>
<u>Board Goals</u>	<u>10</u>
<u>We Are Peralta.....</u>	<u>11</u>
<u>Redistricting</u>	<u>12</u>
<u>District Governing Board</u>	<u>13</u>
<u>Board Goal I: Educational Quality and Student Success.....</u>	<u>14</u>
<u>Board Goal II: Diversity, Equity, Inclusion/Social Justice.....</u>	<u>17</u>
<u>Board Goal III: Accreditation.....</u>	<u>19</u>
<u>Board Goal IV: Fiscal Affairs</u>	<u>20</u>
<u>Board Goal V: Coronavirus (COVID-19)</u>	<u>21</u>
<u>Board Goal VI: Board Effectiveness</u>	<u>22</u>
<u>Board Goal VI: Board Effectiveness</u>	<u>23</u>



Jannett. N Jackson
Chancellor

I am pleased to present this review of the accomplishments of the Peralta Community College District during our last fiscal year (July 1, 2021 to June 30, 2022), one in which we made tremendous progress during some of the most challenging of times.

The Peralta Colleges continue to provide outstanding educational opportunities to nearly 30,000 East Bay students, notably those from communities of color as well as “first-generation” students and those from low-income backgrounds. Indeed, in our most recent survey, our student population was 28% LatinX, 20% Asian American/Pacific Islander, and 18% African American/Black; a third of our students are first-generation and 48% are from low-income households. We are truly a vital educational resource for so many with limited options, yet with limitless potential.

More than just an education, the Peralta Colleges deliver opportunity for our students to pursue their dreams, to launch careers, to build their communities and contribute to the social and economic well-being of their families, neighborhoods and the entire East Bay community. These opportunities are especially crucial today in a time of economic uncertainty, political and social turmoil, and an ongoing pandemic.

Like so many other institutions of higher education, the Peralta Colleges have dealt with some serious challenges over the past three years. In particular, the COVID-19 pandemic forced us to move to an online teaching model which adversely affected our enrollment. We dealt with issues related to public safety and the unique needs of our student community. Finally, we faced financial and management challenges that triggered a grand jury report and endangered our accreditation.

We have made tremendous progress in addressing all of these challenges. We took aggressive steps to protect our students, faculty and staff from COVID-19, including being the first District in Northern California to establish vaccination requirements for a return to campus. We instituted an entirely new approach to public safety based on a doctrine of Holistic Safety and



Wellness for District staff and students grounded in the tenets of transformative policing, restorative justice and social equity. Most importantly, we made deliberate and significant changes in our overall governance process that addressed the issues in the grand jury report. And as part of that effort, the Peralta Colleges have tackled the financial issues head on, exercising fiscal responsibility that has enabled us to make enormous progress in reducing deficit spending. As a result of this progress in governance and fiscal management, the four colleges were taken off probation by the accrediting agency in January 2022.

We are a unique and vital resource for these communities and for the hopes and dreams of our students – and academically, our students continue to thrive and move forward on their educational journeys.

We will continue to be guided in our decisions by what is best for students, now and in the future. We owe it to the taxpayers and to our local community to keep the Peralta Colleges solvent and sustainable, so we can continue to provide outstanding educational opportunities to people in the East Bay.

Jannett N. Jackson
Chancellor
Peralta Community College District





Peralta's Story



► The District's Mission

The Peralta Community College District is a collaborative of colleges advancing social and economic transformation for students and the community through quality education, rooted in equity, social justice, environmental sustainability, and partnerships.

The Peralta Community College District's mission statement (above) was approved by the Board of Trustees at the January 25, 2022, meeting following collaborative community engagement across the four colleges, the district office, and the Trustees.

► The District's Values

Peralta Community College District's Brand Story can be summed up in the values below. Remembering these will enable you to tell our brand story in your own words whenever the opportunity arises.

- **Student success and equity:** The colleges and service centers evaluate all decisions in light of how they will equitably support student and community success and empowerment.
- **Diversity:** We recognize and celebrate the strengths of our diverse students, communities, and colleagues.
- **Excellence:** We promote the highest level of quality in all programs and services.
- **Innovation:** The colleges and service centers support creative approaches to meet the changing demographic, economic, and educational needs of our communities.
- **Financial health:** We effectively manage resources.
- **Environmental sustainability:** We engage in model environmental sustainability practices.
- **Collaboration:** The colleges and service centers use a consultative decision-making process based on trust, communication, and critical thinking.
- **Trust:** We support one another's integrity, strength, and ability.
- **Employee development:** We promote the development of all employees.
- **Communication:** We seek first to understand, then to be understood.
- **Respect:** We treat one another with care and respect.



► Principles

The 8 Principles acknowledge that there are many diverse voices, perspectives, and purposes within the community, and together they help Peralta prosper and flourish.

Planning Drives Resources: Resources will be allocated based on information-based strategic planning processes.

- 1. Shared Governance:** The Strategic Plan will be implemented using a clear, structured, and inclusionary process to promote efficient and effective participation of students, faculty, staff, and administrators in developing well-informed decisions on a timely basis.
- 2. Diversity and Shared Strengths:** College autonomy and district-wide collaboration are mutually supportive and create the highest levels of student and community success.
- 3. Organizational Development:** The colleges and service centers provide ongoing attention to building the capacity and effectiveness of all organizational processes.
- 4. Collaboration:** The colleges and service centers are committed to collaborating as a team and coordinating programs and services to maximize the benefits to students and the community.



- 5. Future Orientation:** We strive to anticipate change and provide leadership for our communities' human and social development.
- 6. Environmental Sustainability:** The colleges and service centers are committed to environmentally sustainable practices which will meet the needs of the present generation without compromising the ability of future generations to meet their own needs.
- 7. The Service Center Role:** The term "district service centers" was adopted by PCCD to indicate that central functions support the effectiveness of educational programs and services, which are predominantly delivered at the four colleges. The service centers provide a range of services to the colleges, including human resource, fiscal, management, legal, educational planning, facilities management, and marketing. At the same time, the service centers also provide guidance, support, and leadership to the colleges in administrative and compliance areas. A distinctive role for the service centers is to support collaboration across the four institutions to form a "community of colleges."
- 8. Community and Individual Empowerment:** The welfare of our communities and our students is better served when they have the skills and knowledge to control their economic destinies and engage effectively in the process of governance, self-governance, and participation in their communities.

► Challenges & Solutions

The past two years have been challenging ones for the Peralta Colleges, requiring the leadership of the District and each of the colleges to deal with some difficult issues and make crucial decisions that enable the District and its four colleges to continue to serve students and the community.

Many of these challenges have their roots in deficit spending and other financial and governance issues that began prior to 2018, at which time the Accrediting Commission for Community and Junior Colleges (ACCJC), placed the four colleges on fiscal enhanced monitoring. In 2019 the colleges were audited by the Fiscal Crisis and Management Assistance Team (FCMAT), which found sufficient issues with the District's finances to make over 70 recommendations for changes in fiscal policy and governance. In January 2020, the District's accreditation was placed on probationary status by ACCJC, making it urgent that the District's Board of Trustees and leadership make immediate, significant and long-term changes.

Over the past three years, we have done just that, and have made major progress in addressing all of these challenges. A new administration, a revitalized board and a collaborative spirit across all four colleges has allowed the District to make some tough decisions that, while sometimes painful, have put us on a path toward financial sustainability and a return of our full accreditation status. Thanks to our progress in reducing our debt as well as improving our governance, the [ACCJC removed the probationary status of the colleges in January 2022](#).

We cannot rest on these accomplishments, however significant they may be. We still face some complex financial issues. While we continue to eliminate deficit spending, the District must still pay off legacy debt in order to achieve long-term financial stability. That task is complicated by declining enrollment, stemming from a combination of the pandemic and declining K-12 enrollment in our local communities, which negatively affects a major component of how we receive funding from the state.. California is also instituting a new funding formula for community colleges that will focus on enrollment (70%) and success indicators (30%); to align with the goals of the [Vision for Success](#) adopted by our Board of Governors.

► Outstanding Progress

In the face of these challenges, our Board of Trustees set out six top-priority goals for the Peralta Community College District and its four colleges. These are the guiding principles for our decision making, both in terms of fiscal management and administration, as well as in our educational mission and service to our students and our community.

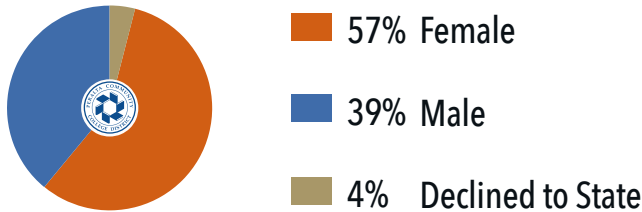
In spite of the challenges, and because of these guiding principles and the determination of the Board, the administration, with the support of faculty, staff and students, the Peralta Colleges have made important progress in each of these six areas. This ongoing progress is stabilizing our finances and creating a strong foundation that assures our future as an institution – and our ability to support and educate the students in our area, opening doors and creating opportunities for a brighter future.

28,434 STUDENTS ENROLLED in 2021-2022

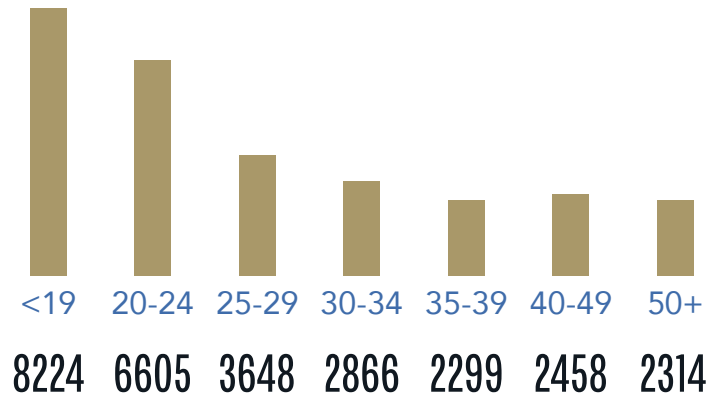


Peralta Community College District

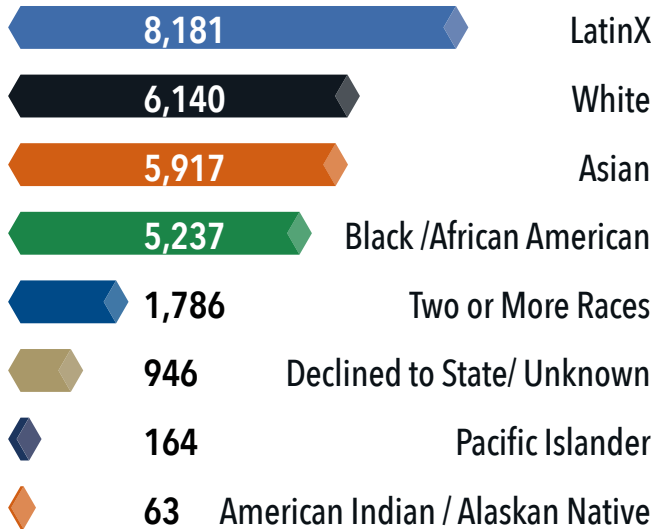
GENDER



AGE GROUPS



ETHNIC BACKGROUND



Student Populations (Distinct Counts)

International Students	679
Disabled Students	642
Special Admit	6,352
Veterans	269
First Generation	9,795
Low Income	13,826
Foster Youth	579

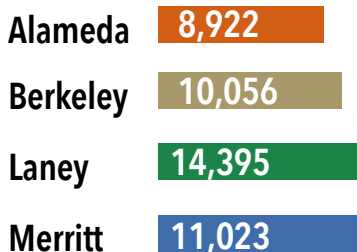
District Facts (Distinct Counts)

Full-Time Student (Equivalent)	12,475
Number of Credit Sections	6,007
Number of Non-Credit Sections	346
Transferred to UC or CSU	1,186
Student to Counselor Ratio	474:1
Full Time Faculty	66%

Students Attending Multiple PCCD Colleges in the Same Term

At least 2 PCCD Colleges	44%
More than two PCCD Colleges	18%

COLLEGE HEADCOUNTS



* Distinct headcounts for each college. The sum of headcounts across all four colleges is expected to be greater than the distinct district headcount due to students who attend more than one colleges (multi-campus enrollment).

FOUNDED IN
1964
DISTRICT
SERVES
78
SQUARE
MILES



6
CITIES

4
COLLEGES

1
DISTRICT

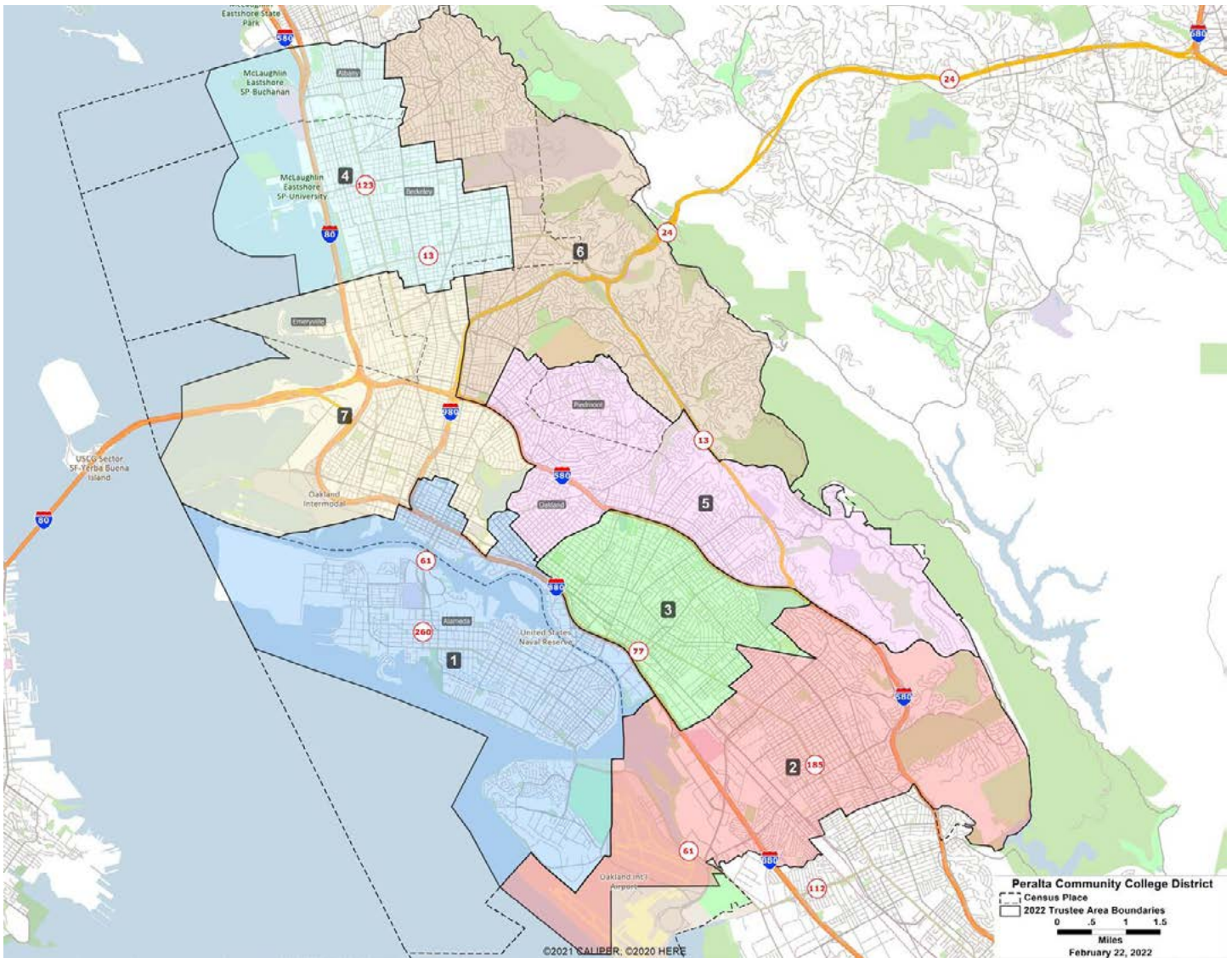




Board Goals

Redistricting

Every ten years, local governments use new census data to redraw their district lines to reflect how local populations have changed. Federal and state law requires Community College Districts to engage communities in the redistricting process by holding public hearings and doing public outreach, including to non-English-speaking communities. After a thorough review process, the Peralta CCD Board of Trustees adopted redrawn districts at their February 22, 2022 meeting.



District Governing Board

The Peralta Community College Board of Trustees is a seven-member elected-board that meets on the second and fourth Tuesdays of each month (with the exception of August, November and December) at 6 p.m. The meetings are open to the public and are Broadcast Live on KGPC, 96.9FM, and are also televised on Peralta Colleges Television (PCTV), Cable Channel 27 in Alameda and Berkeley, and Cable Channel 28 in Emeryville, Oakland and Piedmont, with a meeting repeat airing the following Wednesday at 11 p.m. Regular meetings are also viewable live on Peralta's [YouTube Channel](#).

The map shows seven areas, each with a trustee's portrait in a hexagonal frame and their contact information in a colored box. Area 1 (blue) is Bill Withrow (bwithrow@peralta.edu). Area 2 (red) is Kevin Jenkins (kjenkins@peralta.edu). Area 3 (green) is Linda Handy (lhandy@peralta.edu). Area 4 (teal) is Nicky Gonzalez-Yuen (nyuen@peralta.edu). Area 5 (purple) is Cindi Napoli-Abella Reiss (cinapoli@peralta.edu), President. Area 6 (orange) is Dyana Delfin Polk (ddelfinpolk@peralta.edu), Vice President. Area 7 (yellow) is Julina Bonilla (Resigned 8/22), Vacant until 11/22 Election.

To learn more of our trustees, visit:
<https://www.peralta.edu/boardoftrustees/meet-the-board/>

Join Us Live!

KGPC
96.9 FM
Peralta Community Radio

YouTube
LIVE

Board Goal I: Educational Quality and Student Success

The Board is committed to fulfilling the mission of the District and will ensure that students have a quality learning experience that maximizes their opportunities for success.

Over the past year, the Peralta Colleges have received an array of awards and accolades for our educational programs, while both our students and faculty have been honored for their achievements.

1 The governing Board of the California Institute for Regenerative Medicine (CIRM) awarded Berkeley City College a Bridges to Stem Cell Research and Therapy grant worth \$2,806,896 over the next five years to fund programs that will help train the next generation of stem cell researchers. The CIRM program provides undergraduate and master’s students with the opportunity to take stem cell related courses and receive hands on experience and training in a stem cell research related laboratory at a university or biotechnology company. Berkeley City College students interested in



pursuing a career in biotechnology will have the opportunity to obtain paid internships throughout the Bay Area’s many research laboratories to help accelerate progress in stem cell research and make progress on their career goals. These high-quality, paid internships are rarely available to the students of color who comprise a significant portion of Peralta’s student body.

2 The Peralta Colleges Foundation and The PepsiCo Foundation launched the Uplift Scholarship program to support the most under-served students of the Peralta Colleges who are pursuing two-year degrees and professional certificate programs. The Uplift program aims to guide these students to jobs in high-growth industries, including Information Technology, Advanced Manufacturing, Logistics, Sales, and Marketing. In addition, to financial assistance, the program provides students with dedicated success coaches, access to emergency grants, and financial literacy courses. The program is designed with a holistic approach to promote access to education advancement by addressing the obstacles – retention, completion, and workforce readiness – that disproportionately impact our college students who are at high-risk of struggling to persist through their educational and professional journeys.



Board Goal I: Educational Quality and Student Success (Cont.)



3 College of Alameda alum Benjamin Wilson-Ripsom was awarded the prestigious Robert L. Lippert Foundation college scholarship upon his graduation from Encinal High School. An outstanding student, Benjamin had already graduated Summa Cum Laude from the College of Alameda in May 2021, at 16 years of age, with three different Associate degrees: in Psychology (for transfer), Sociology, and Social Sciences. By taking advantage of dual enrollment – enrolling in college classes as a high school student – Benjamin was able to earn three college degrees before his high school graduation.



4 Two of the District's outstanding students were selected to participate in the NASA virtual experience program as NASA Community College Aerospace Scholars (NCAS). Laney College mechanical engineering student Gabriela Manrique and Berkeley City College student Nadine Ordaz were among just over 100 community college students nationwide to be accorded this honor.



5 The Citizen, Peralta's only student-run publication, earned the James Madison Freedom of Information Award from the Society of Professional Journalists. The newsroom was selected by local journalists for The Citizen's commitment to transparency and accountability at Peralta, including the staff's continuing coverage of campus security.



6 The Peralta Board of Trustees granted tenure to 19 members of the Peralta faculty this year, each of whom had completed a four-year review process. It is a testament to the immeasurable talent and experience our faculty brings to bear in the classroom in support of our students and our colleges.



7 The Aspen Institute College Excellence Program selected Dr. Angélica Garcia, President of Berkeley City College, as one of 25 leaders for the 2021-22 class of the Aspen New Presidents Fellowship. This program supports community college presidents in the early years of their tenure as they aim to achieve higher and more equitable levels of student success. Selected through a highly competitive process, the Aspen Fellows will engage over nine months in residential sessions and virtual learning to develop strategies to meet their goals for student success and equity with data to assess challenges and progress.

Board Goal I: Educational Quality and Student Success (Cont.)



8 The Executive Board of the California Community Colleges Chief Instructional Officers (CCCCIO) voted Kuni Hay, Berkeley City College's Vice President of Instruction, as the organization's 2022-23 Academic Year President-Elect and Conference Co-Chair. Hay will be the first Asian-American woman to fill the leadership role. The appointment recognizes her 30 years of work in Higher Education and her life-long commitment and philosophy for equity, inclusion, and social justice.

9 We launched our new website at www.peralta.edu in February 2022. Our first district website redesign in over 10 years, the new site is fully accessible and provides a "responsive design" meaning the site is both beautiful and functional on phones, tablets, laptops and desktop computers alike. Designed in collaboration with students from all four colleges, preliminary usage data suggests more students are indeed using the new site.



Board Goal II: Diversity, Equity, Inclusion/Social Justice

The Board is aware of the importance of a safe and welcoming teaching, learning, and working environment for students and employees and will promote equal access to educational achievement through collaborations that value diversity, equity, and inclusion (DEI).

Over the past year, the Peralta Community College District has continued its strong efforts in DEI and social justice and instituted new policies designed to foster safety in a diverse campus environment.

1 **Merritt College** was named one of two winners of the 2021 John W. Rice Equity and Student Success award by the California Community Colleges Board of Governors, in recognition of the college's leadership in moving away from the use of assessment tests that wrongly placed students of color in remedial classes. Merritt College has not offered below transfer-level English since 2019 or below transfer-level math classes since 2018. The college also recommitted itself to the Puente, First Year Experience, and Sankofa-Umoja programs, assigning a full-time manager to oversee the learning communities and build a pervasive spirit and culture of family.



2 The **College of Alameda** was named a 2022 Champion for Excelling in Equitable Course Placement in Black English Throughput by The Campaign for College Opportunity. The Campaign for College Opportunity describes itself as "focused on a single mission: Working to ensure all Californians have an equal opportunity to attend and succeed in college in order to build a vibrant workforce, economy and democracy." The award celebrates colleges that have successfully supported at least 70% of Black students who enrolled in a transfer-level English course to successfully complete it within 1 year of their initial enrollment and have supported Black students to succeed at rates equivalent to or even exceeding those of the student body as whole.



3 **Berkeley City College** was honored twice by the Campaign for College Opportunity, first as 2021 Champion of Higher Education for Associates Degrees for Transfer (ADT) and also as a 2021 Equity Champion of Higher Education for their exemplary work in awarding Associates Degrees for Transfer (ADT) to Latinx students on their campus. Last year, Berkeley City College, Laney College, and Merritt College were recognized as 2020 Equity Champion of Higher Education recipients for their success in awarding ADTs to Black and Latinx students. Berkeley City College was cited for having "one of the highest shares of ADT conferrals for the 2018-2019 school year." In the 2019-2020 academic year, 66.44% of associate degrees received by Berkeley City College students were ADTs, ranking Berkeley City College as the top California Community College with the highest number of ADTs in relation to overall awarded associates degrees.



Board Goal II: Diversity, Equity, Inclusion/Social Justice (Cont)

4 Berkeley City College also was named the 2022 Champion for Excelling in Equitable Course Placement in Black English Enrollment by The Campaign for College Opportunity. The award recognizes Berkeley City College for successfully supporting 100% of Black students to enroll directly in transfer-level English coursework.

5 The District targeted more than \$12 million in federal Higher Education Emergency Relief Fund (HEERF) relief funds to wipe out student debt and provide enhanced financial aid resources for students. The District allocated \$2.77 million to debt relief going back to Summer 2020, with the other \$9.5 million earmarked for financial aid for future semesters. This addresses a crucial financial concern for our students, especially students of color and first-generation students for who often lack family financial resources to pay for their education.



6 The Institutional Effectiveness Partnership Initiative (IEPI) Grant Program provided a total of \$10,000 in grants to the District and its four colleges to develop a Professional Development & Learning Center (PDLC). The center will serve to aid in the onboarding of staff and students, as well as help other ongoing professional development opportunities. The idea was born out of themes that emerged from listening sessions, recommendations by the Board of Trustees, social justice initiatives such as those championed by Laney College's 'Black Minds Matter' coalition, campus/board goals and mission statements, the need for consistent staff training and onboarding of new employees, maintaining a culture of diversity, equity, access, and inclusion.



7 Merritt College and the Oakland community celebrated Dr. Huey P. Newton and the 55th anniversary of the Black Panther Party. Dr. Newton, who along with Bobby Seale co-founded the Black Panther Party in 1966, was honored with the unveiling of a bronze bust statue at the intersection of Mandela Parkway and Dr. Huey P. Newton Way, the place where the leader took his last breath. Newton and Seale met at Merritt College, at that time located on Grove Street, and subsequently founded the Black Panthers, known for fighting police brutality against the Black community.



8 The District launched a partnership with 100K Trees for Humanity, an urban reforestation tree planting nonprofit organization. The collaboration includes an extensive Workforce Development MOU as part of a new Environmental Justice partnership between the environmental organization and the Peralta Community College District.



Board Goal III: Accreditation

The Board recognizes and supports the function served by institutional self-evaluation by monitoring college compliance with the Standards and will understand and adhere to those Standards specifically focused on the Board.

The past fiscal year saw the District successfully take the steps needed to move steadily toward emerging from probationary status with the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC).

- 1 On June 28, 2021, Berkeley City College, College of Alameda, Laney College and Merritt College each received official communication from the ACCJC advising that the accrediting body had acted to continue the status of Probation originally imposed in January 2020, with a required follow-up report due by October 1, 2021, in turn to be followed by a visit from a peer review team. All four colleges remained fully accredited during the probationary period. This decision had been expected because some concerns about District finances and Board governance remain, in spite of great progress in meeting all standards for accreditation. Indeed, the site visit peer review teams, both in December 2020 and in March 2021, acknowledged the considerable work that has been done to improve finances and create stability. The special site review team in December 2020 noted that the team found “a committed, competent group of district and college leaders who are earnestly making progress toward addressing all the Commission’s concerns as noted in prior reports and the January 2020 ACCJC communications.”
- 2 After the October report, the ACCJC upgraded accreditation status to all four colleges in recognition that the district has demonstrated significant and consistent progress in reforming its finances and governance. None of the colleges received compliance requirements. The colleges are now on “warning,” a less severe sanction than “probation” indicating work is still needed to come into full compliance. The change in status recognized the district’s significant progress in areas including financial stewardship, student financial aid, student and public safety on campus, streamlining and codifying internal controls and processes for more transparent management, and upgrading the district’s infrastructure to support these improvements.

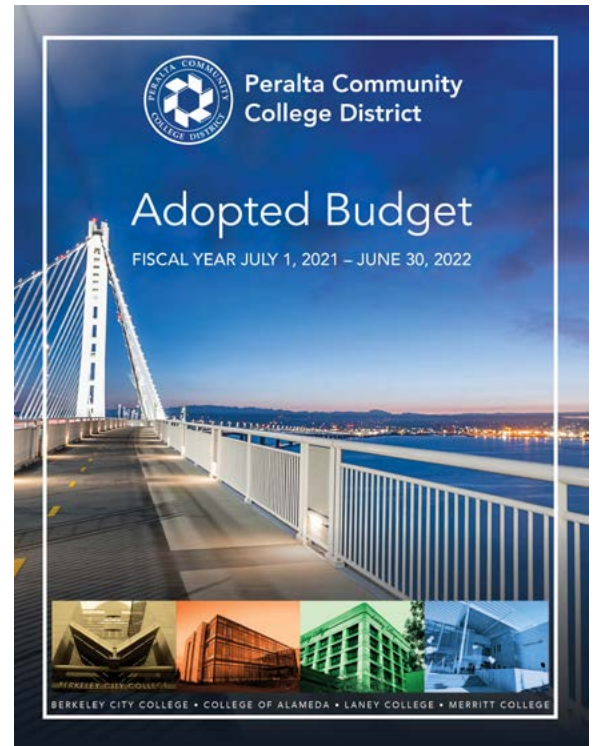


Board Goal IV: Fiscal Affairs

It is imperative that the District has a secure and sustainable economic future; therefore, the Board will ensure financial accountability, responsibility, and stability.

The Peralta Colleges – Berkeley City College, College of Alameda, Laney College, and Merritt College – have made important progress in balancing the needs of students and community, while working towards fiscal sustainability. This includes making data-informed decisions that are necessary to end deficit spending and assure the district’s long-term financial viability to effectively serve students, employees, and our communities in the future.

- 1 The District has pursued the recommendations from the auditing and accreditation bodies and providing periodic reports to the ACCJC and the state chancellor’s office. Peralta remains on the right path to fiscal sustainability and full accreditation status, but the work must continue.
- 2 A key recommendation was to better align our full-time equivalent faculty allocation with student demand. The district has been working diligently to do so, shifting to full-time faculty teaching a higher percentage of the classes.
- 3 The Peralta Community College District leadership is resolved to keep making fiscally prudent decisions to eliminate deficit spending, prepare for the new state funding formula, continuously improve enrollment management, meet the guidelines for full accreditation, and most importantly, educate and empower students.



Board Goal V: Coronavirus (COVID-19)

The Board is keenly aware of the risks associated with the current pandemic and will ensure precautions are taken to ensure the health and safety of students and employees.

- 1 The Peralta Community College District became the first institution of higher education in Northern California to require COVID-19 vaccinations as a condition of returning to campus, for students, faculty and staff. The requirement was put in place in October, 2021, and it enabled the four colleges to restore at least partial in-person learning for many students and classes. This option is essential to overall student satisfaction and achievement, and the District accomplished this while maintaining a policy that kept the campuses as safe as possible for students, employees, and visitors.



The poster features the Peralta Community College District logo in the top left and a heart-shaped graphic with four colored segments (blue, green, orange, brown) in the top right. The main title is "SAFE Peralta" in large white letters on a blue background. Below this, the section "COVID-19 Safety Protocols" is written in bold blue text. Three icons are arranged vertically: a blue circle with a white syringe and pill, an orange circle with a white face mask, and a green circle with a white checkmark. Each icon is followed by a bold heading and a paragraph of text. At the bottom, there are three QR codes: one for the CampusShield app, one for Android, and one for the App Store. The footer contains the text "Take and pass the Assessment Survey to be permitted on campus!" and a URL.

SAFE Peralta

COVID-19 Safety Protocols

VAX
Proof of vaccination or an approved exception is required to take **in-person classes** or use **in-person student services**.

MASK
Masks are required indoors. Check with Student Services or Administrative Services if you need a mask.

SELF-ASSESS
A green COVID symptom-free assessment **pass** is required for every campus visit. You will be asked to show your results. **Assessments** are taken through **Campus Shield**.

Scan the QR codes to download the **CampusShield App**.

CampusShield

Download for Android

Download on the App Store

Take and pass the Assessment Survey to be permitted on campus!

Learn more at <https://safe.peralta.edu/campus-access>

Published Sept. 2022

Board Goal VI: Board Effectiveness

Realizing the serious work facing the District and the need for the Board to improve its culture to achieve District and Board goals, the Board will take bold actions to transform itself into a high functioning unit.

The Board of Trustees has been integral to the efforts of the District in the achieving fiscal stability, effective management and responsible governance, including the naming of top leadership for the District.

- 1 The Board of Trustees of the Peralta Community College District (PCCD) extended the contract of Dr. Jannett Jackson as Interim Chancellor of the District for two years, through December 2023. "The Board took this action to continue the positive momentum and direction enabled by Chancellor Jackson's leadership," said Dr. Cynthia Napoli-Abella Reiss, President of the Board of Trustees of Peralta Community College District. "Chancellor Jackson has demonstrated a fervent commitment to students, staff, and faculty; and the Board understands and values how critical leadership stability is in remaining steadfast on our course of action."



Chancellor Jackson is an experienced CEO having served as the esteemed Chancellor of the Chabot-Las Positas Community College District from 2013 to 2018 when she retired, and previously served as Interim President of Skyline Community College in San Bruno in 2019-2020 prior to her appointment as PCCD Interim Chancellor in April of 2021.

Chancellor Jackson knows our community very well, having first joined the PCCD District via College of Alameda in 2004 serving as Vice President of Instruction. In 2010 she was promoted to President of the College and she served as President with distinction through 2013, when she left to become Chancellor at the neighboring Chabot-Las Positas Community College District. In addition to her career in education, Dr. Jackson is also a military veteran having served in the United States Army National Guard. This service began in 1982 and included deployment as a company commander during the Persian Gulf War in 1990, and as a brigade commander in Iraq in 2005. She retired as a Colonel in 2010.

- 2 Dr. Stephanie Droker was named Interim Deputy Chancellor and Chief Operating officer in January. Dr. Droker brings more than 20 years of experience in higher education and accreditation to this leadership position. She served as the President/Chief Executive Officer of the Accrediting Commission for Community and Junior Colleges (ACCJC), having joined the ACCJC staff in August 2016 as Vice President for Policy and Research, and then as Senior Vice President.



Board Goal VI: Board Effectiveness

3 Under the leadership of Board President Dr. Cindi Napoli-Abella Reiss, the Peralta Trustees adopted a Statement of Cooperation in January 2021 that codifies their commitment to set the bar for Excellence in Governance in Community College leadership and to lead by example for our Peralta Colleges. The Statement of Cooperation is affirmed at each board meeting, foregrounding the Board's commitment to build trust and seek to understand each other, prepare for meetings and follow good governance and ethical protocols, and model the behavior desired for others to exhibit.



4 The Board has been committed to regular self-evaluations and in 2020 hired Dr. Helen Benjamin, the former chancellor of the Contra Costa Community College District now working as a consultant, to strengthen the process and provide consistency with ACCJC Standards, Board Goals and Self-Evaluation tools. Dr. Benjamin has deployed an ACCJC Standards self-evaluation tool each year on the subject of accreditation standards including fiscal management and governance. The Board met with Dr. Benjamin several times in FY 2021-22, including board retreats in January and June 2022. Over the last three years, evaluation results have shifted toward agreement amongst the Board on nearly every topic.

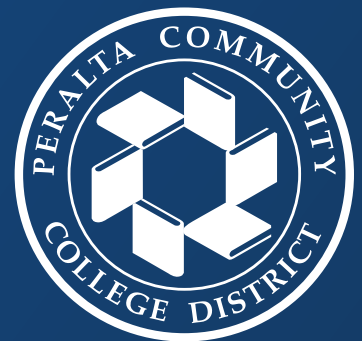


5 The PCCD Board has continued to strengthen policy to assure academic quality, integrity, effectiveness in student learning programs, and financial stability through their newly adopted Board Goals. Board goals have fostered improved oversight in the areas listed above in this Annual Report through regular reporting scheduled throughout the year and activities that engage and inform the Board. The Board has worked closely with Interim Chancellor Jackson, who arranged for presentations from faculty, staff, students, and administrators throughout the year on the topics of Educational Quality and Student Success (goal 1); Diversity, Equity, Inclusion, and Social Justice (goal 2); Accreditation (goal 3); Fiscal Affairs (goal 4); COVID-19 safety and prevention (goal 5); and Board Effectiveness (goal 6).

Thank you to the dedicated employees of the Peralta Community College District - the faculty, classified professionals, and administrators who have dedicated their professional lives to serving the students in our community.



Have any questions?
Contact us at marketing@peralta.edu
Or visit: www.peralta.edu/mcpr



333 East 8th Street,
Oakland, CA 94606

(510) 466-7200

www.peralta.edu