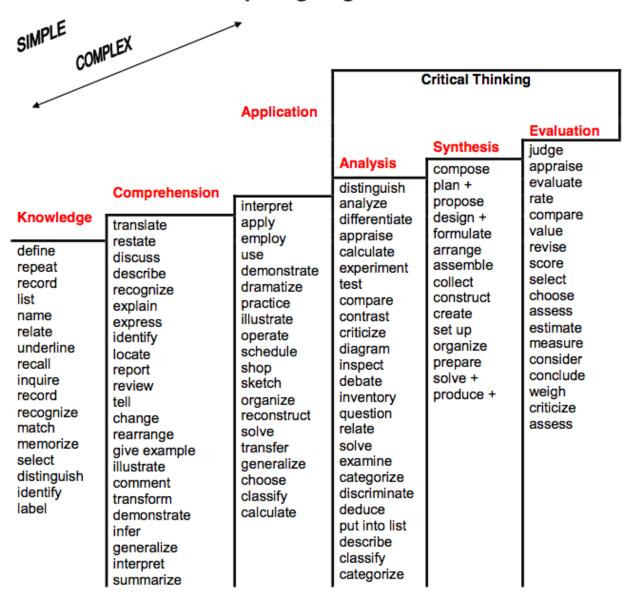
## **Verbs Requiring Cognitive Outcomes**



**Knowledge** To remember previously learned material. **Recall:** 

**Comprehension:** To grasp the meaning of the knowledge being learned and be able to paraphrase or explain it.

## **Verbs Requiring Affective Outcomes** COMPLEX Characterization Organizing internalize Valuing codify Responding (Formal discriminate balance instruction does display Receiving believe behave not address) favor defends complete accept judge devote comply attend order examine cooperate organize develops prefer enjoy realize relate pursue examine systematize receive seek obey recognize weigh value observe respond tolerate

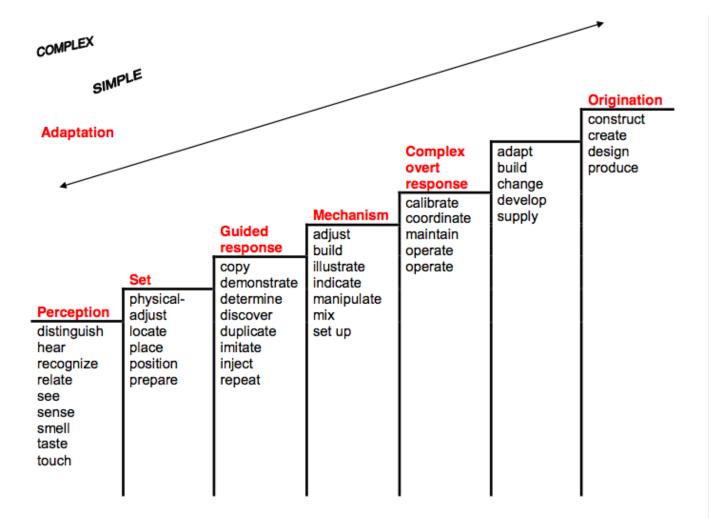
Receiving: Awareness, willingness to receive, and controlled attention.

**Responding:** Compliance in reacting to a suggestion, willingness to respond, and satisfaction in response.

Valuing: Accepting a value as a belief, indication of preference for the value, and commitment.

**Organizing:** Conceptualization of a value in abstract or symbolic terms and organization of a value system.

Characterization of an internally consistent value system: The individual acts consistently in accordance with the values he/she has internalized.



**Perception:** Involves sensitivity to a situation object, or relationship that normally leads to

action.

**Preparation:** Involves readiness to perform.

**Orientation:** Involves the discovery and/or decision of the response(s) which must be made.

**Pattern:** Involves a learned response that is habitual; presentation is smooth and the presenter has confidence in his ability.

**Performance:** Involves a complex motor action, carried out with a high degree of skill. (May be thought of as motor synthesis.)