

Merritt College Institutional Outcome Assessment Fall 2015 – Oral Communication

Communication: Communicate with clarity and precision using oral, nonverbal, and/or written language, expressing an awareness of audience, situation, and purpose.

Course name and number:	
Name of instructor(s): *	
Number of students assessed:	

*If you teach a multi-section course, please submit one rubric for all sections that participates (aggregate data) and list all instructors who participated in the data collection and reflection.

In the table below, indicate the number of students at each benchmark for each of the categories listed:

	Excellent	Good	Average	Below Average	Incomplete
Content/Message Main message is clear, well-stated, appropriately repeated, and strongly supported with a variety of examples, illustrations, quotations, statistics, etc. Verbally cites research sources if appropriate.					
Organization Presentation is well-organized with appropriate introduction, body, and conclusion. Good transitions make the whole presentation cohesive.					
Delivery Posture, gestures, eye contact, vocal clarity and expressiveness all make the speaker appear polished and confident. Speaker is engaging throughout the presentation.					

Reflection Questions:

1. Identify three strengths that you found in your students' work.
2. Identify three areas where improvement is needed.
3. What is one action that you (or the college) could take to improve an area that you've identified as a weakness?
4. Are there any specific resources that are required to improve students' ability to communicate in your class or at the college?

Turn in your rubric with three samples of student work for inclusion in a college-wide portfolio. A permission form signed by the student must accompany each sample.