

Merritt College Institutional Learning Outcome Assessment Fall 2016

Civic Engagement and Ethics

Civic Engagement and Ethics: Internalize and exhibit ethical values and behaviors that address self-respect and respect for others with integrity and honesty that will enable success and participation in the larger society.

Course name and number:	
Name of instructor/s:	
Number of students assessed:	

*If you teach a multi-section course, please submit one rubric for all sections that participates (aggregate data) and list all instructors who participated in the data collection and reflection.

Use this common rubric to assess an assignment that you are ALREADY using in your class. In the table below, indicate the number of students at each benchmark for each category listed:

	Excellent	Good	Average	Below Average	Incomplete
Civic Identity and Commitment: Provides evidence of experience in civic engagement activities and describes what she/he has learned about her or himself as it relates to a growing sense of civic identity and commitment.					
Civic Communication: Effectively communicates in civic context: expresses, listens, and adapts ideas and messages to address others' perspectives.					
Civic Contexts/Structures: Works actively <i>within</i> community contexts and structures <i>to achieve a civic aim</i> .					
Ethical Self-Awareness: Analyzes/discusses beliefs, and origins of beliefs.					
Application of Ethical Perspectives/Concepts: Applies ethical perspectives/concepts to an ethical question.					

Reflection Questions:

1. Identify three Strengths that you found in your students' work.

2. Identify three areas where improvement is needed.

3. What is one action that you (or the college could take to improve an area that you've identified as a weakness?

4. Are there any specific resources that are required to improve students' ability in civic engagement and ethics?

Turn in your rubric with three samples of student work for inclusion in a college-wide portfolio. A permission form signed by the student must accompany each sample.