

2019-20 Budget Review

2020-21 Budget Development

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January 30, 2020

Agenda

- 2019-20 Budget Allocation
- 2019-20 Budget v. Actuals
- 2020-21 CA Demographic and Enrollment Trends
- 2020-21 Budget Augmentation Process
- 2020-21 Budget Development Process
- Proactively Addressing FCMAT Recommendations
- Governor's Budget Proposal: Themes & Community Colleges
- Questions

Budget Allocation District & Laney FY 2019-20

Total District Revenue	\$153,025,964
Total Exclusions (Retiree Benefits, OPEB Debt Services, DSPS Contribution)	\$17,209,000
Applicable Revenue	\$135,816,964
Full time Faculty Salaries & Benefits	\$42,086,448
Part time Faculty	\$10,250,680
Available Revenue	\$83,479,836
LANEY	
3 year FTE Rolling Average %	36.92%
Revenue Allocated	\$36,307,182

Budget vs. Actual FY 19-20

Fund 01	Final Budget	Actual as of Jan. 10 2020	Difference	% Available
Full Time Academic	10,908,549	3,822,221	7,086,328	65%
Academic Admin	1,425,531	636,959	788,572	55%
Other Faculty	1,611,312	873,354	737,958	46%
Part Time Academic	3,152,822	4,583,437	(1,430,616)	-45%
Classified Salary	5,858,633	2,661,887	3,196,746	55%
Fringe Benefits	11,132,681	5,544,187	5,588,494	50%
Books, Supplies, Services	2,385,614	878,648	1,506,966	63%
Total	36,475,142	19,000,694	17,474,448	48%
PT Academic includes:				
	Final Budget	Actual as of Jan. 10 2020	Difference	% Available
Coaches	71,459	47,996	23,463	33%
Counselors	72,280	36,334	35,946	50%
Department Chairs	13,000	28,566	(15,566)	-120%
Instructor - Retiree	0	125,881	(125,881)	N/A
Instructor-Sub-Daily/Sick	25,541	26,191	(649)	-3%
Instructor-Temp/PTime	2,869,529	3,927,180	(1,057,651)	-37%
Instructor-Temp/Pt-Office Hour	0	302,894	(302,894)	N/A
Librarians	51,029	67,799	(16,770)	-33%
Other Non-Teaching Assignments	49,984	20,596	29,388	59%
Total	3,152,822	4,583,437	(1,430,616)	-45%

Instructional Expenditure FY 19-20 (as of Dec.)

Fund 01 and Parcel Tax (Fund 12)

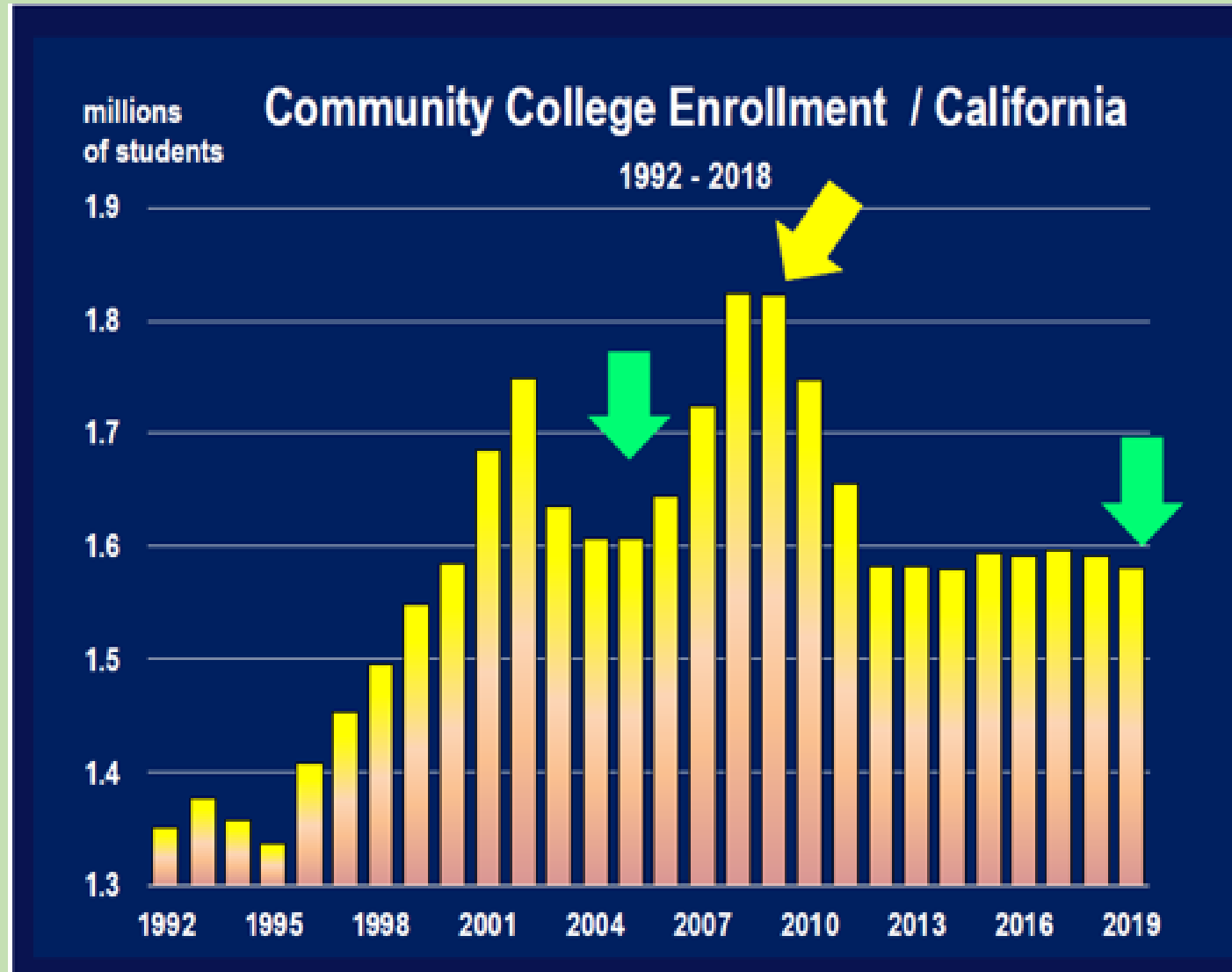
Instructional Expenditure	Budget	Actuals (as of Dec.)	Available
FT Instructor (1101)	10,908,549	3,728,316	7,180,233
PT Instructor (1351)	2,869,529	3,927,180	(1,057,651)
Instructor-Sub-Daily/Sick	25,541	26,191	(649)
Instructor - Retiree	PT Instructor Budget	125,881	0
Instructor-Temp/Pt-Office Hour	0	302,894	(302,894)
Instructional Aides	917,317	404,861	512,456
Instructional Aides (Replace)	Discretionary Budget	12,721	0
Instructional Aides - Student	Discretionary Budget	64,320	0
Instruct Aides-O/T/Perm & Non	Discretionary Budget	244	0
Fund 12 Parcel Tax	2,953,600.00	0	2,953,600

California Demographics

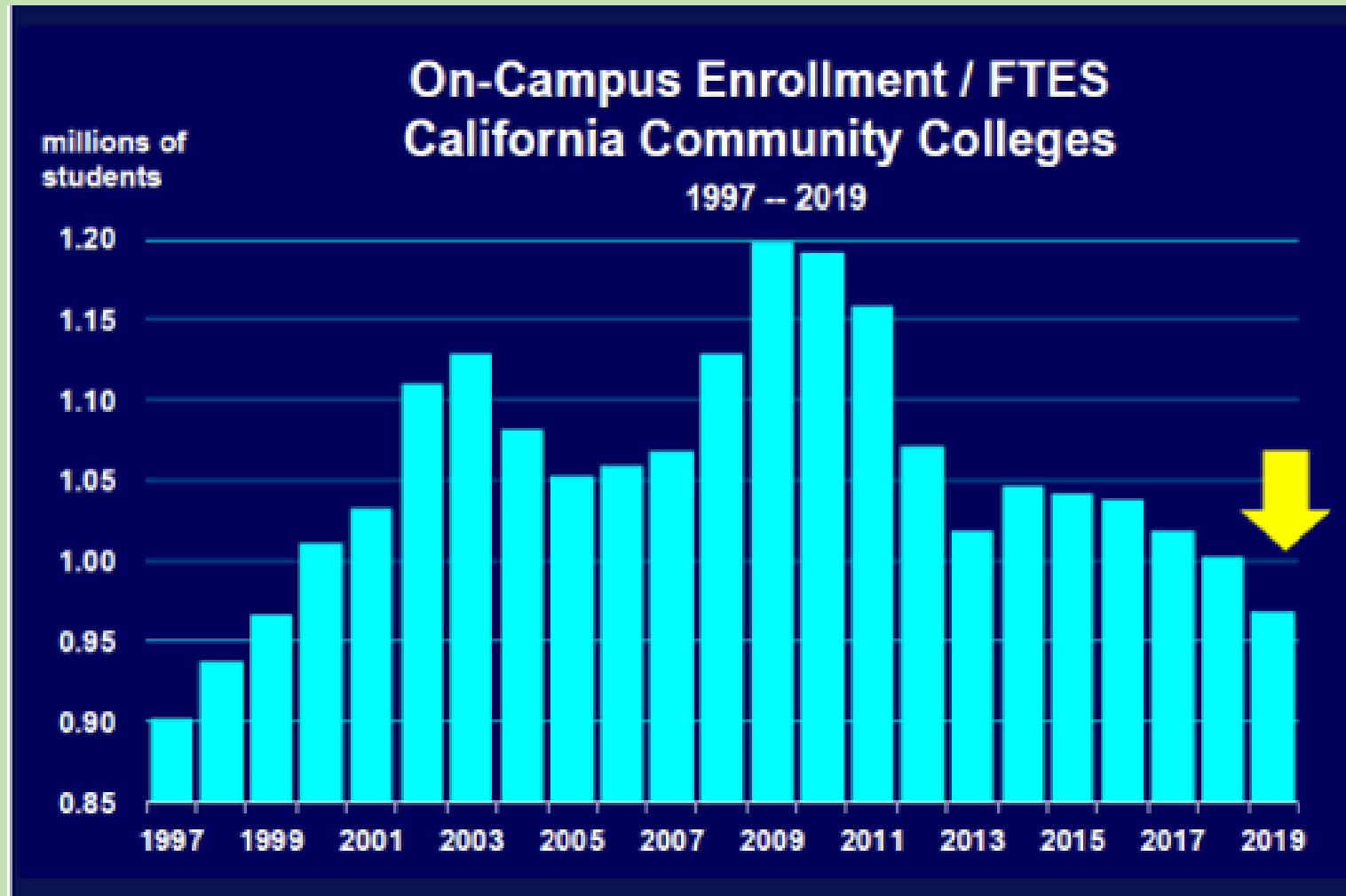
CA Demographics are changing

- The fastest growing age cohort is 65+**
- The largest age cohort is the Millennial generation, born 1980 to 1999 and are now aged 21 to 40**
- And because Millennials don't have kids**
- . . . population growth has now slowed to the lowest rate since records have been kept**
- Net in-migration to California has turned negative**
- Hispanic population now the dominant ethnicity in California**

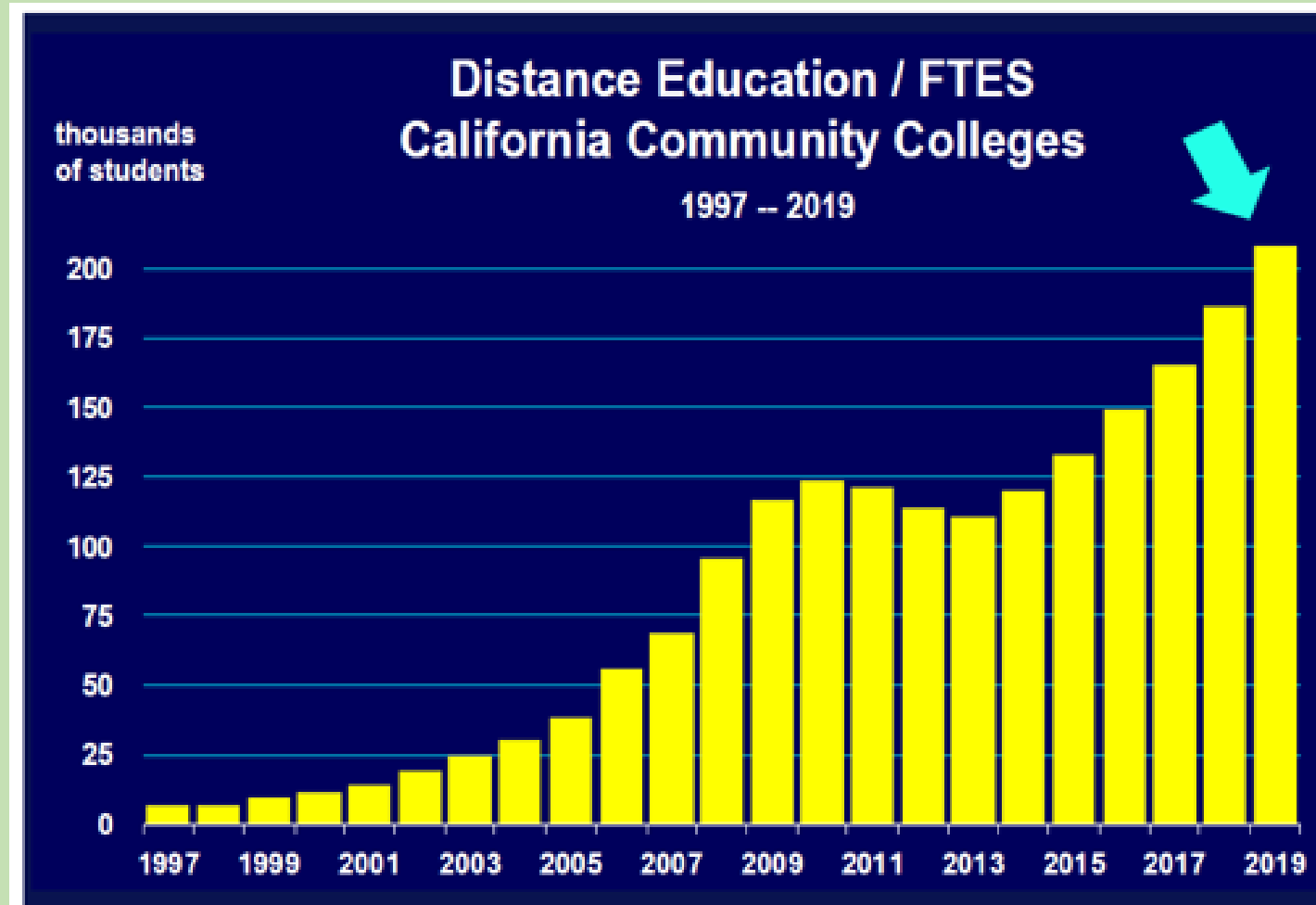
CCC Enrollment 1992-2018



CCC On-Campus Enrollment /FTES



CCC Distance Education/FTES



Mark Schniepp, January 15, 2020

FY 2020-21 FTEF Allocation

YEAR	YEARLY ALLOCATION	SUMMER	FALL	SPRING
2020-21	376.1 FTEF (1880.5-CLASS EQUIVALENT)	37.6 FTEF (188- CLASS EQUIVALENT)	169.2 FTEF (846-CLASS EQUIVALENT)	169.2 FTEF (846-CLASS EQUIVALENT)
2019-20	422.95 FTEF (2114.75-CLASS EQUIVALENT)	44.83 FTEF (224.15-CLASS EQUIVALENT)	201.72 FTEF (1008.6-CLASS EQUIVALENT)	176.4 FTEF (882-CLASS EQUIVALENT)
2018-19	465 FTEF (2325 -CLASS EQUIVALENT)	47 FTEF (235 CLASS- EQUIVALENT)	209 FTEF (1045- CLASS EQUIVALENT)	209 FTEF (1045- CLASS EQUIVALENT)

Moving Forward

- Schedule within allocations
- SPRING 2020 as reference
- Division Targets for: FTES, COMPLETIONS, PRODUCTIVITY
- Leverage Student-Centered Funding Formula (SCFF) to increase opportunity for completion
- Support Pathways-based planning, Distance Education

FY 2020-21 Budget Development

Date	Action (approximate timeframe)
September-December	Capture Needs <ul style="list-style-type: none">• Comprehensive/Annual Program Reviews on select programs and services – collect resource needs
	Review of Actuals <ul style="list-style-type: none">• Analysis of expenses for last 3 years and current year-to-date spending 2019-20 budget• Review position control
January-February	Prioritize Resources <ul style="list-style-type: none">• Comprehensive Program Review (CPR) Validation process• Requests forwarded to allocation committees• Committees review and rank priorities requests

FY 2020-21 Budget Development

Date	Action (approximate timeframe)
February	Present Needs & Priorities <ul style="list-style-type: none">• Resource prioritization committees present ranked recommendations for resource augmentation to Budget Advisory Committees and College Council• College President presents college wide needs to District Planning and Budget Committee
February-March	Discuss Recommendations <ul style="list-style-type: none">• Budget advisory reviews and makes recommendations to College Council• College Council reviews recommendations from Budget Advisory Committee
April	Adopt Final Budget <ul style="list-style-type: none">• College adopts final 20-21 budget• President submits budget to District Finance

FY 2020-21 Budget Augmentation Process

Step	Process
1	All operational budgets will be loaded at 90% of previous year
2	10% withheld will create a budget pool to fund current augmentation requests
3	All departments have the opportunity to apply for funding in addition to the 90% rollover through the CPR and APR process
4	Review and prioritize all requests for additional funding based on the rubric, ranked from highest priority to lowest until the budget pool is exhausted
5	Budget Advisory Committee makes recommendation to College Council

FY 2020-21 Budget Development

Date	Responsibility	Item
December 20	All College Departments	College Completes Comprehensive/Annual Program Reviews
January 31	College President - Laney College VPs College Deans Institutional Effectiveness Committee	Comprehensive/Annual Program Reviews are validated, submitters notified Requests forwarded to Resource Allocation Committees: Classified/Tech/Facilities/BAC for review and prioritization
February 3	VPAS - Laney	Prior and current year line item budgets, instruction packets, due dates are distributed to Campus Presidents, Business Directors, and Vice Chancellors for distribution to managers with budget responsibility Campus and DAC budget processes determine priorities, reallocation of funds (within college), and responsibility managers prepare budget forms for submittal to Budget Director
February 6	VPAS - Laney	Distribute discretionary budgets
February 18	All Cost Center Managers - Laney	Discretionary budget due back to Business Office Review and submit to Budget Advisory Council (BAC -Laney)
February 21	Resource Allocation Committees	Forward prioritized requests to BAC for review & prioritization

FY 2020-21 Budget Development

Date	Responsibility	Item
March 4	College Council - Laney College President - Laney	Review of budget (one time only) send to President for review/approval
March 6	VPAS - Laney	Submit discretionary budget worksheets to Budget Director Submit round 1 position control worksheets with any changes to the Budget Director
March 6	VPAS - Laney	Submission of budget to District Budget Director, position control round 1
March 20		2020-21 preliminary budgets submissions are presented to the Planning and Budgeting Council Round 2 position control worksheets are sent to the College Presidents, Business Directors, VPAS Laney, and Vice Chancellors
April 3	VPAS - Laney	Submit round 2 position control worksheet revisions to Budget Director

Laney Proactively Addressing FCMAT Recommendations

Recommendation	Laney Status
<ul style="list-style-type: none"> Develop an internal budget calendar (for processes) 	Completed
<ul style="list-style-type: none"> Share the budget calendar with all departments, instead of only posting it on the website 	In Progress
<ul style="list-style-type: none"> Consider implementing and adhering to prescribed budget timelines to support and enhance budget development 	In Progress
<ul style="list-style-type: none"> Provide ongoing budget training for participatory governance teams, college business offices and district office staff 	In Progress
<ul style="list-style-type: none"> Provide ongoing staff development for position control system to human resources, payroll, and budget staff 	In Progress
<ul style="list-style-type: none"> Require each college to complete their own reconciliations and submit to the district office for review 	In Progress
<ul style="list-style-type: none"> Provide training to staff to properly complete year-end closing practices 	In Progress

Governor's January Budget Proposal: Themes

- **Addressing affordability crisis** – health care and housing
- **Investing in emergency response** – homelessness and wildfires
- **Promoting opportunity** – increased funding for preschool, public schools, and higher education; new Dept. of Early Childhood Development

Source: The Annual Workshop on the Governor's Proposed Budget 2020-21, January 15, 2020

Governor's January Budget Proposal: What about Community Colleges?

Expanding and Supporting Apprenticeship Opportunities

- One-time funding to expand work-based learning models and programs

Streamlining Support and Technical Assistance

- Strong Workforce Project
- Increased funding support for (but not limited to):
 - Zero-Textbook-Cost Degrees Programs (\$10m)
 - Food Pantries (\$11.4M)
 - Expand work-based learning within Guided Pathways (\$20m)
 - Create statewide pilot fellowship program for diverse hiring (\$15m)
 - Purpose: improve faculty diversity through recruitment/mentorship

Governor's January Budget Proposal: What about Community Colleges?

Continued Implementation of the Student-Centered Funding Formula

- No changes to Student Centered Funding Formula (SCFF)
- Formula Oversight Committee recommendation: 1st generation college students to be included (future)
- Chancellor's Office will publish preliminary formula funding rates in mid-February

Questions?

