Laney College

Faculty-Staff Accreditation Survey

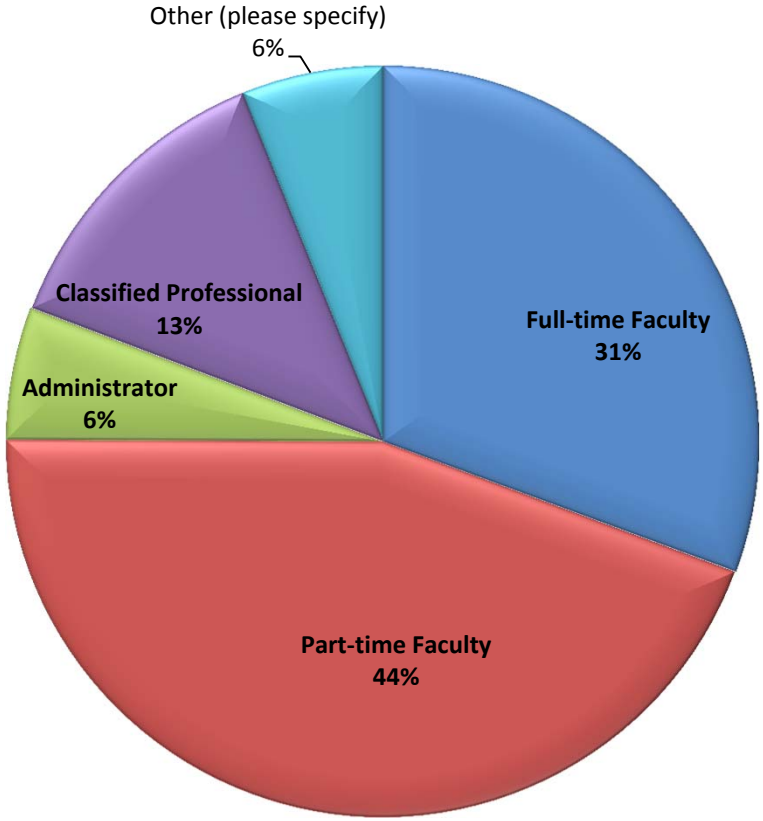
Spring 2014

Summary Report

Demographics

What is your employment classification?

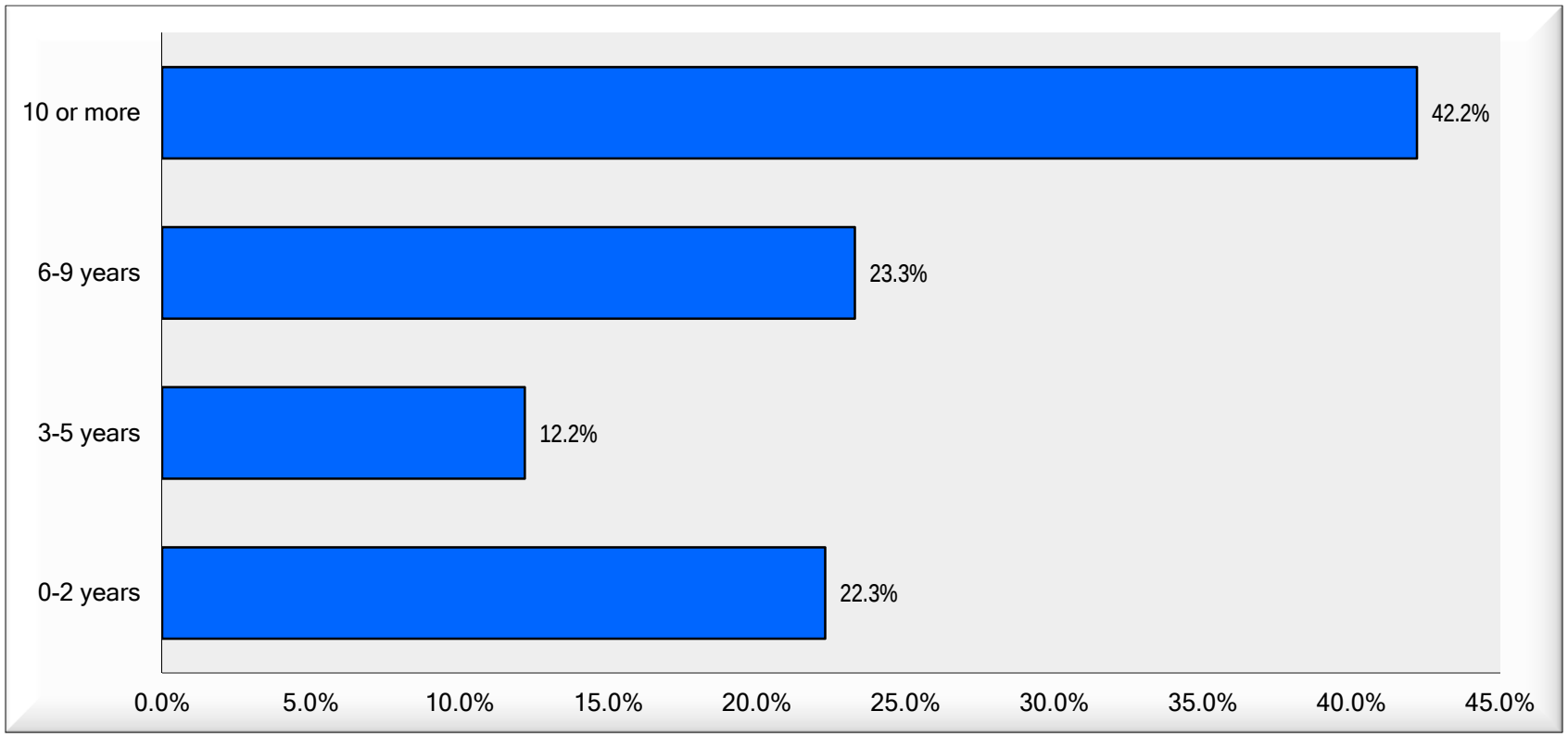
Total N = 301



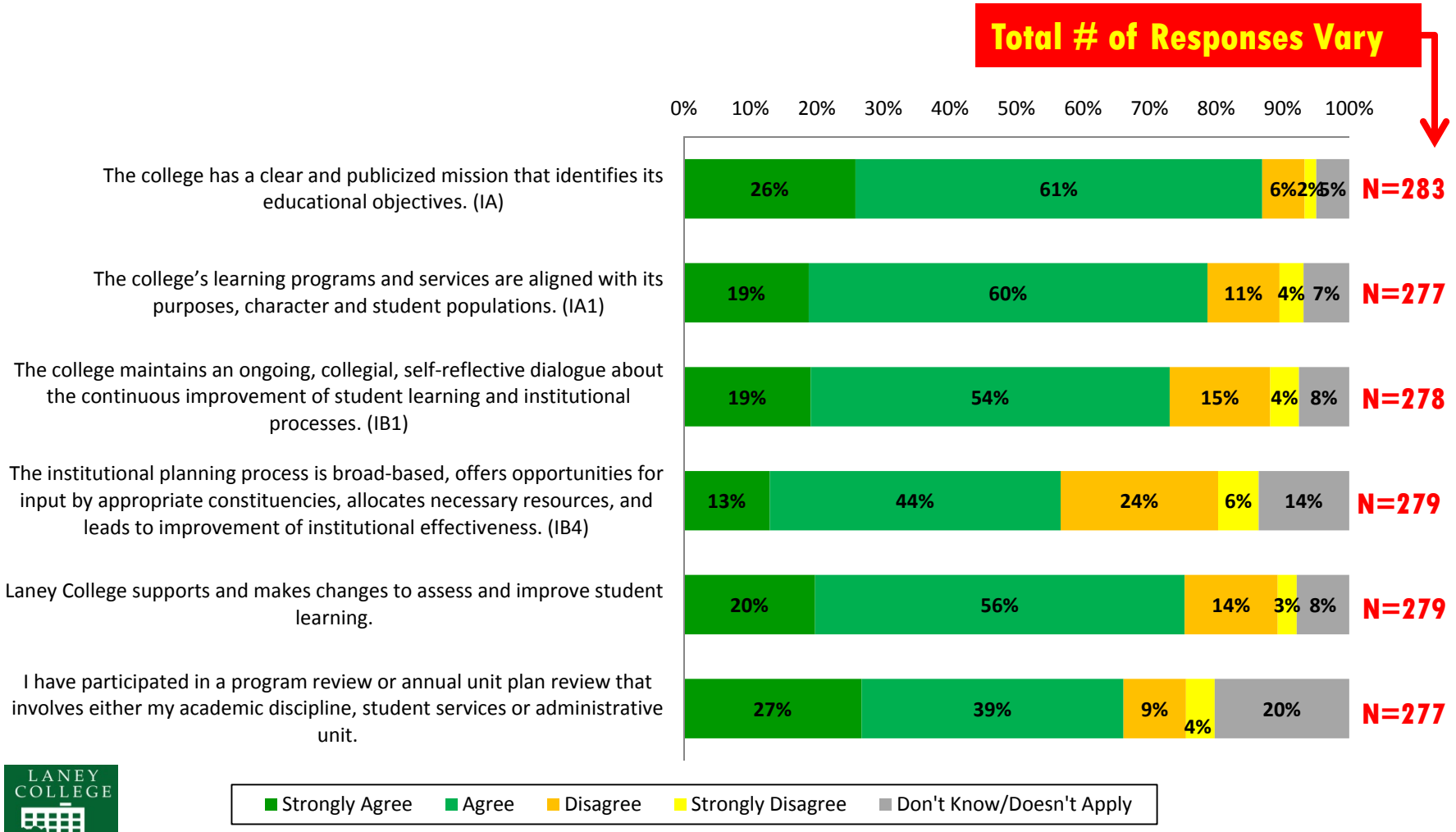
	Fulltime	Part-Time	Grand Total
ALL Laney FACULTY Count	114	319	433
FACULTY SURVEY RESPONSE RATE	91	132	223
ALL Laney FACULTY %	26%	74%	100%
FACULTY SURVEY RESPONSE RATE	31%	44%	52%

Demographics

Number of Years Working at Laney College



Standard 1: Institutional Mission & Effectiveness



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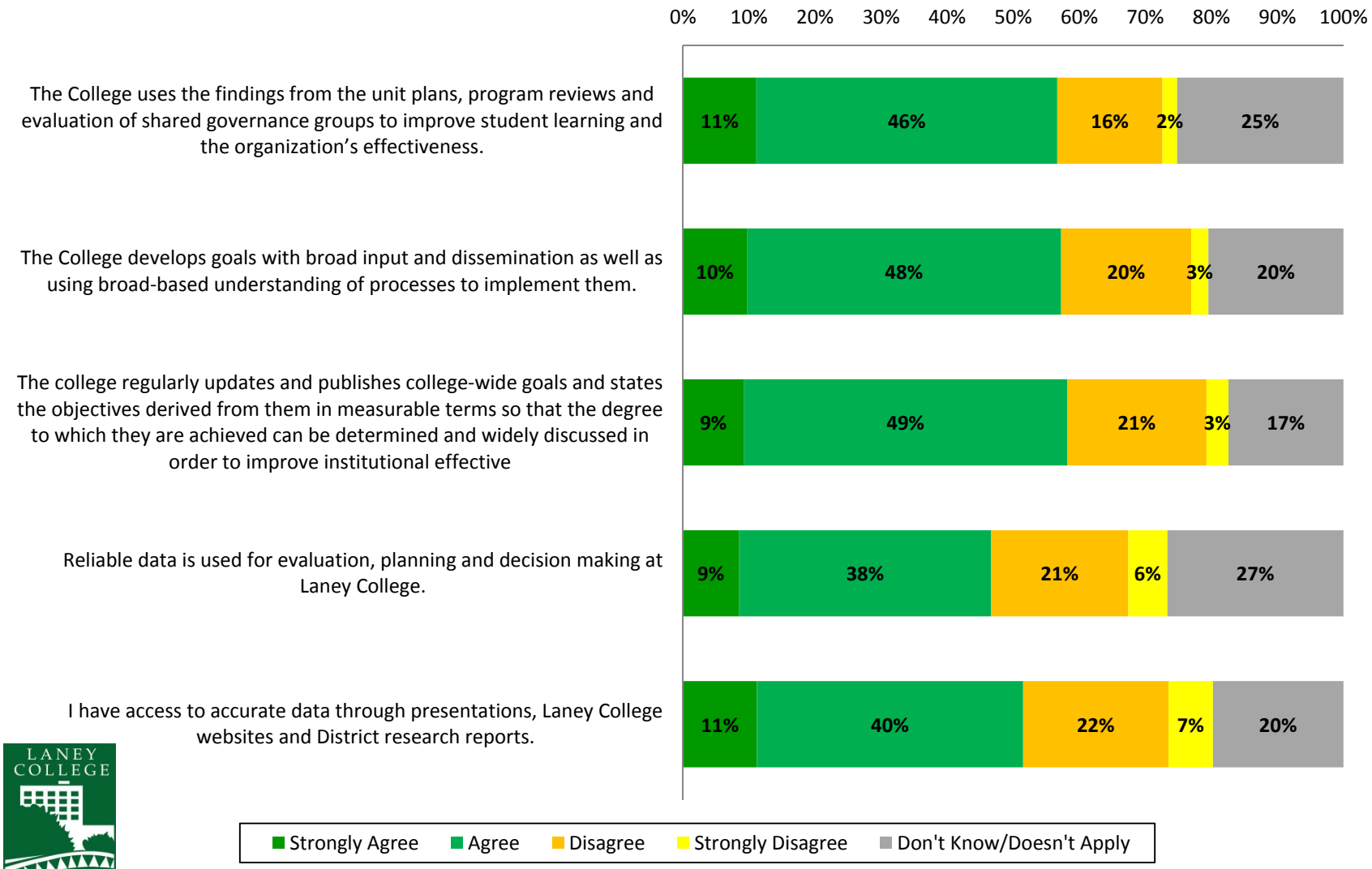
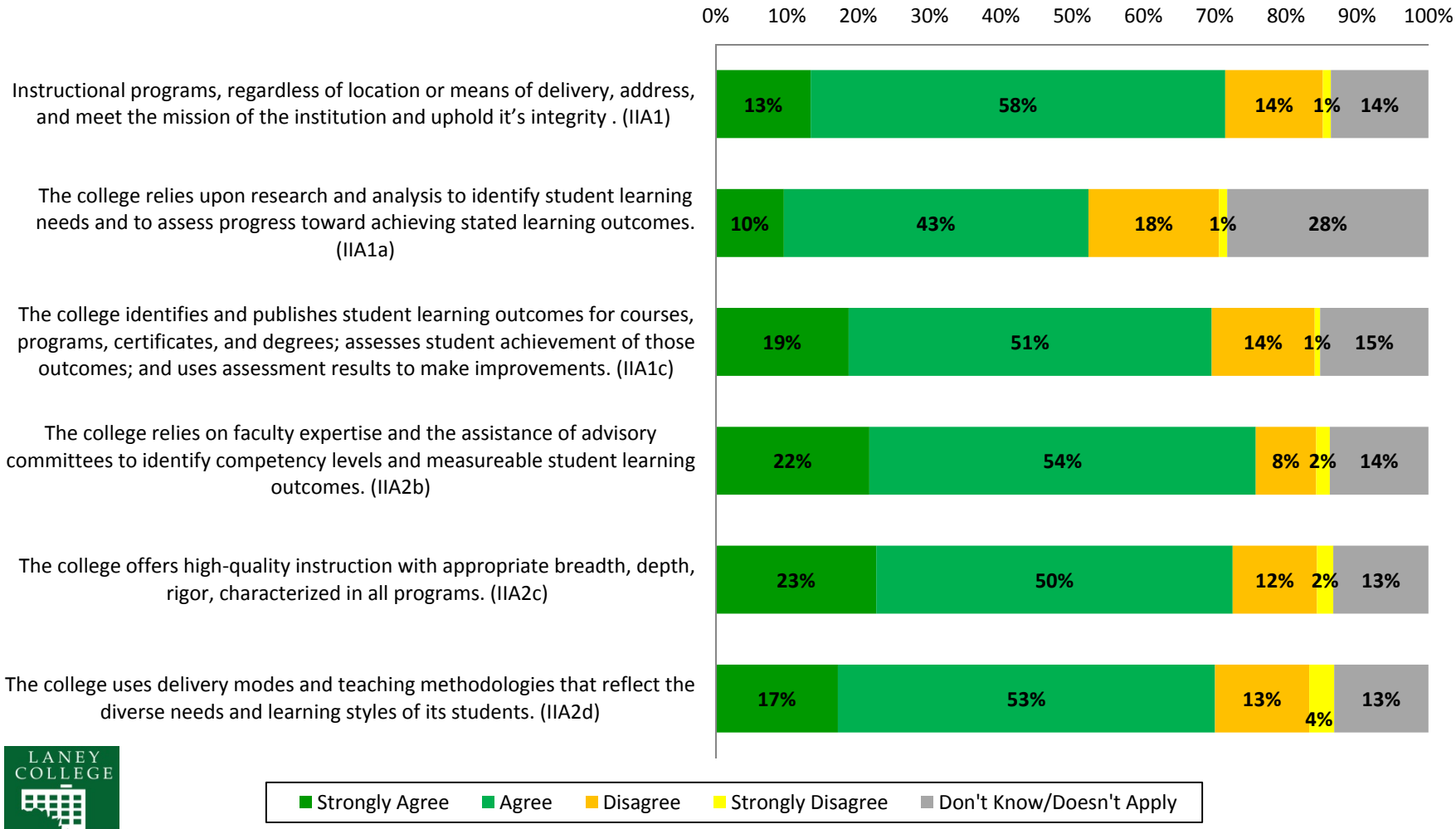


Standard 2: Student Learning Programs & Services



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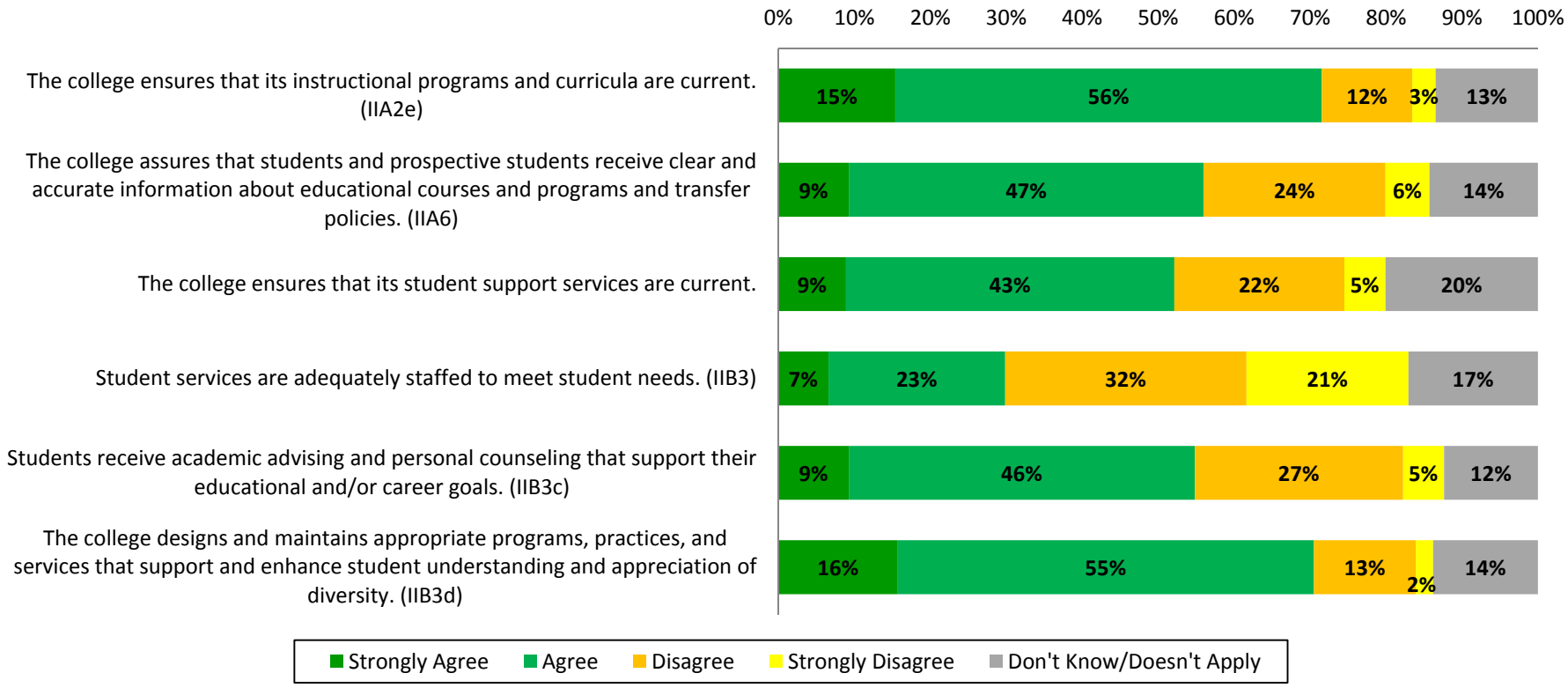

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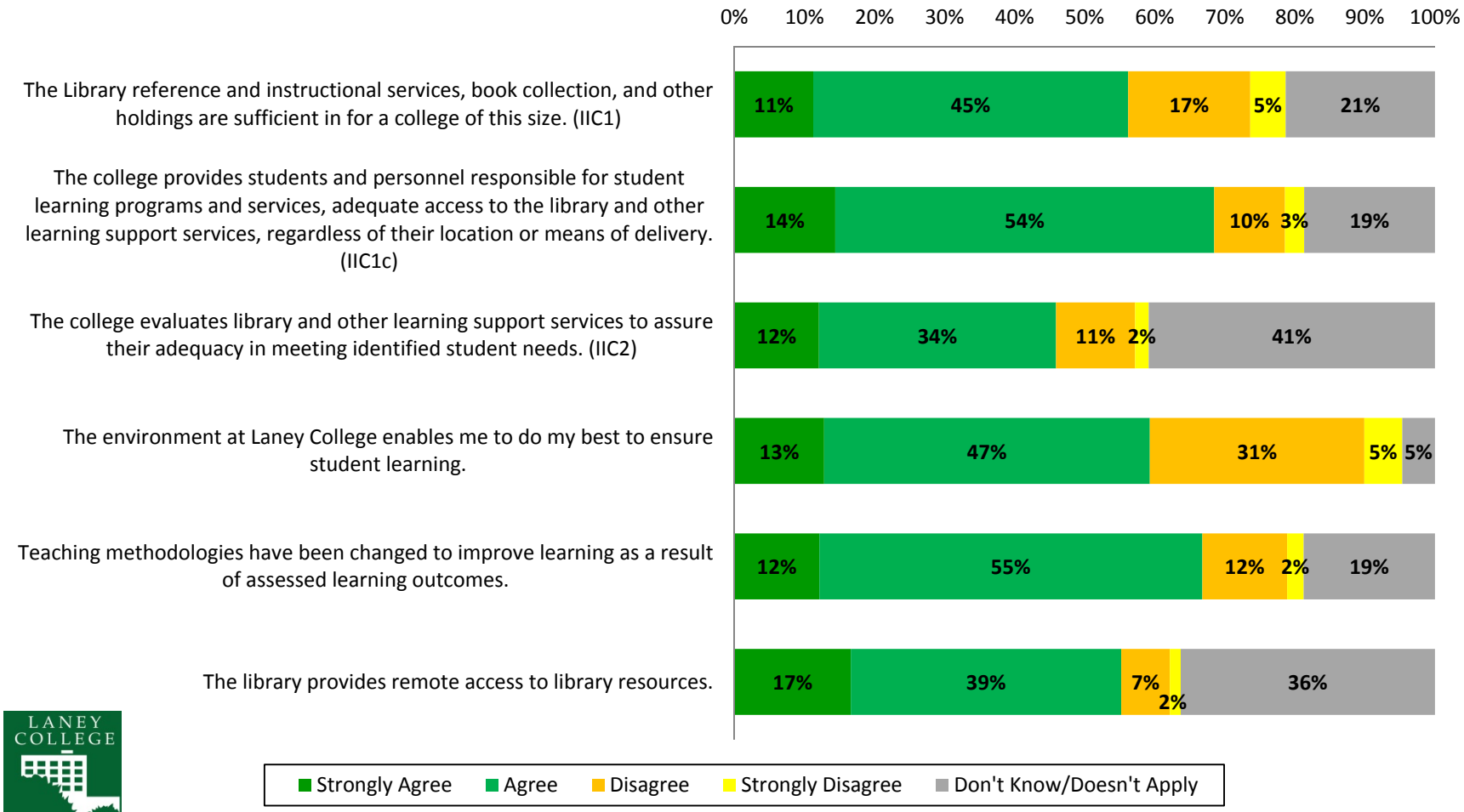
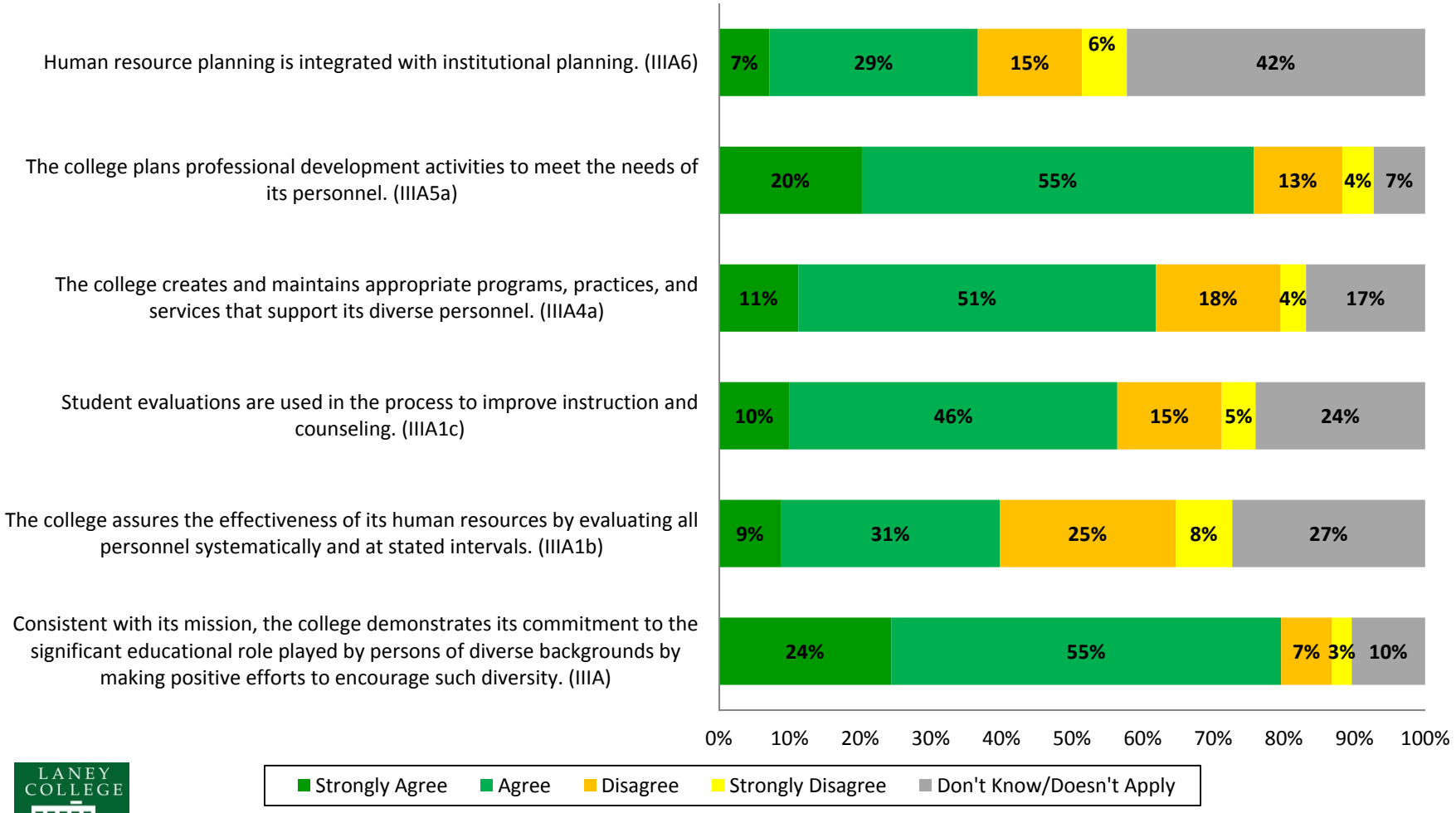


Standard 3: Resources



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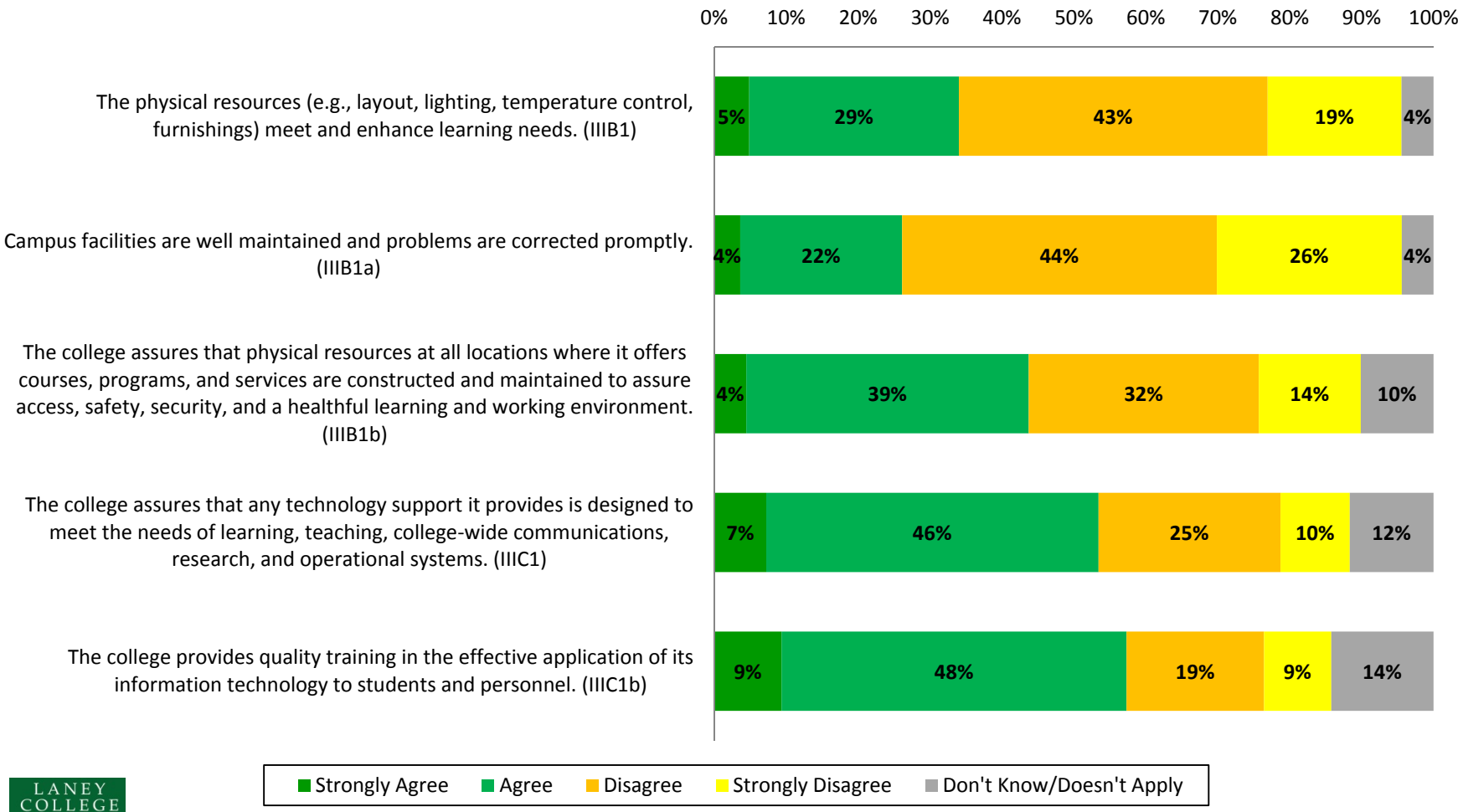

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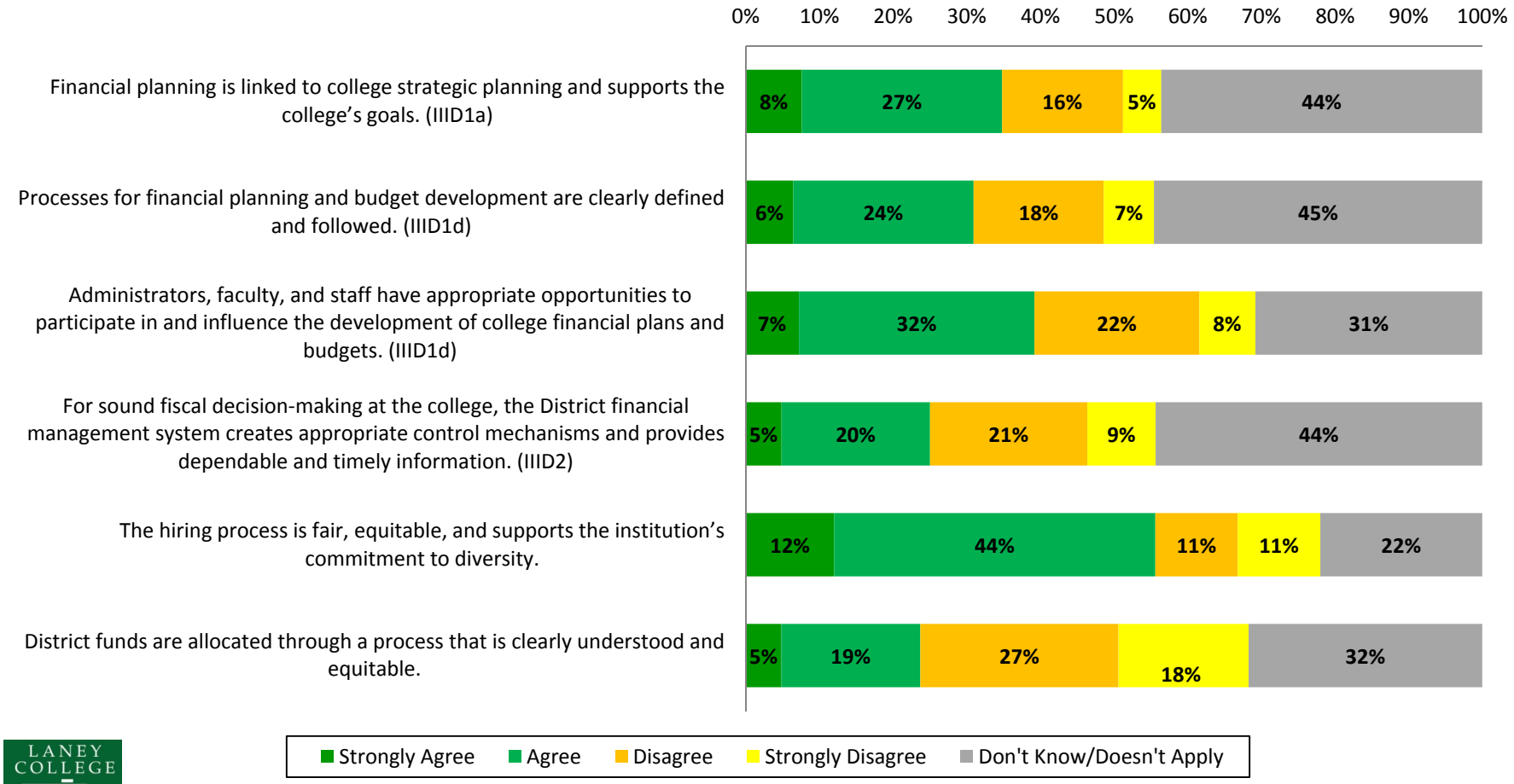
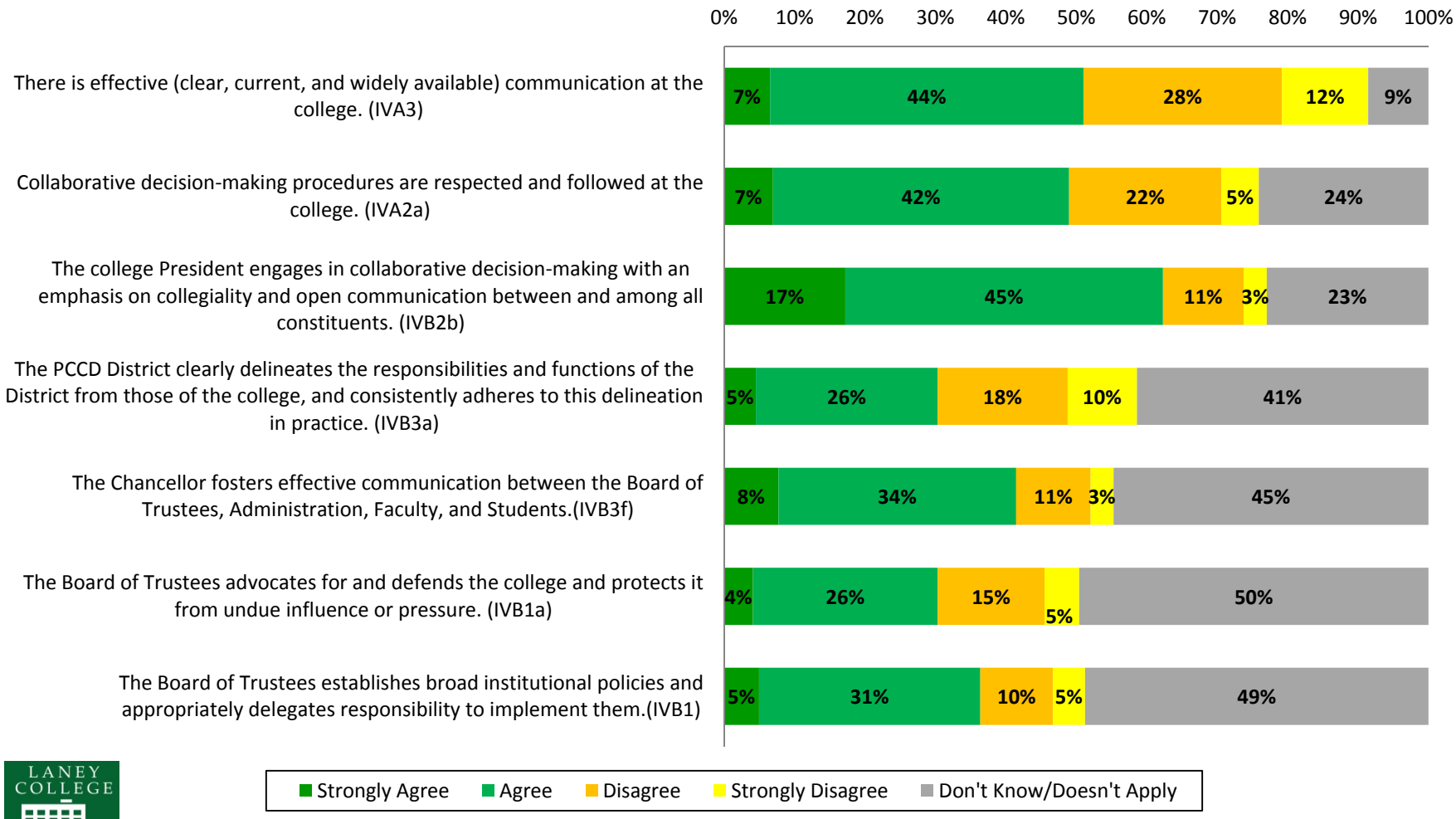


Standard 4: Leadership & Governance



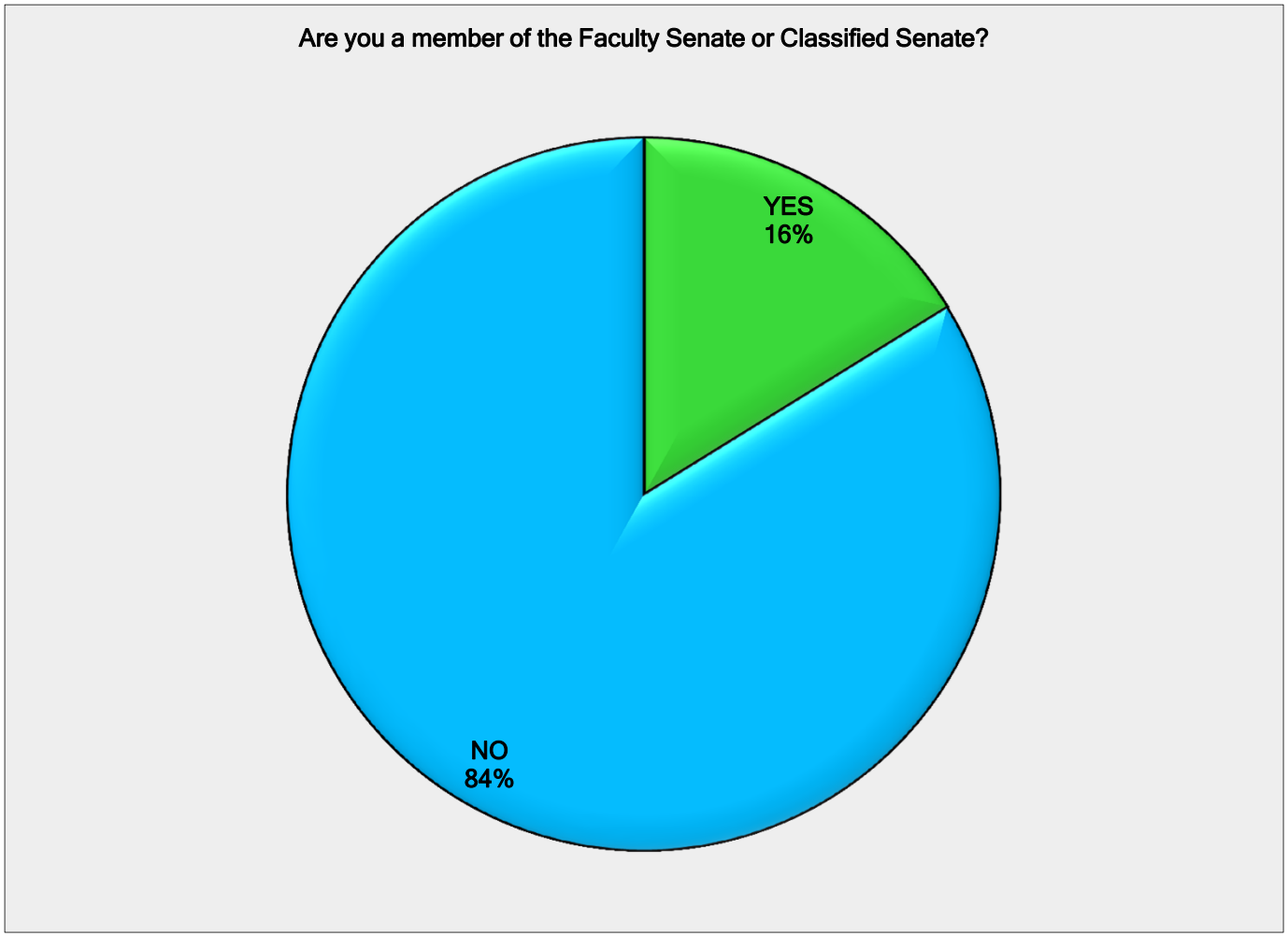
SECTION 3A: Shared Governance & Decision Making

In what division do you work?

DIVISION	COUNT
Student Services	17
ESL	14
CTE	13
Liberal Arts	12
Humanities	8
Library	7
Math and Sciences	11
Etc… (Total of 209 responses)	

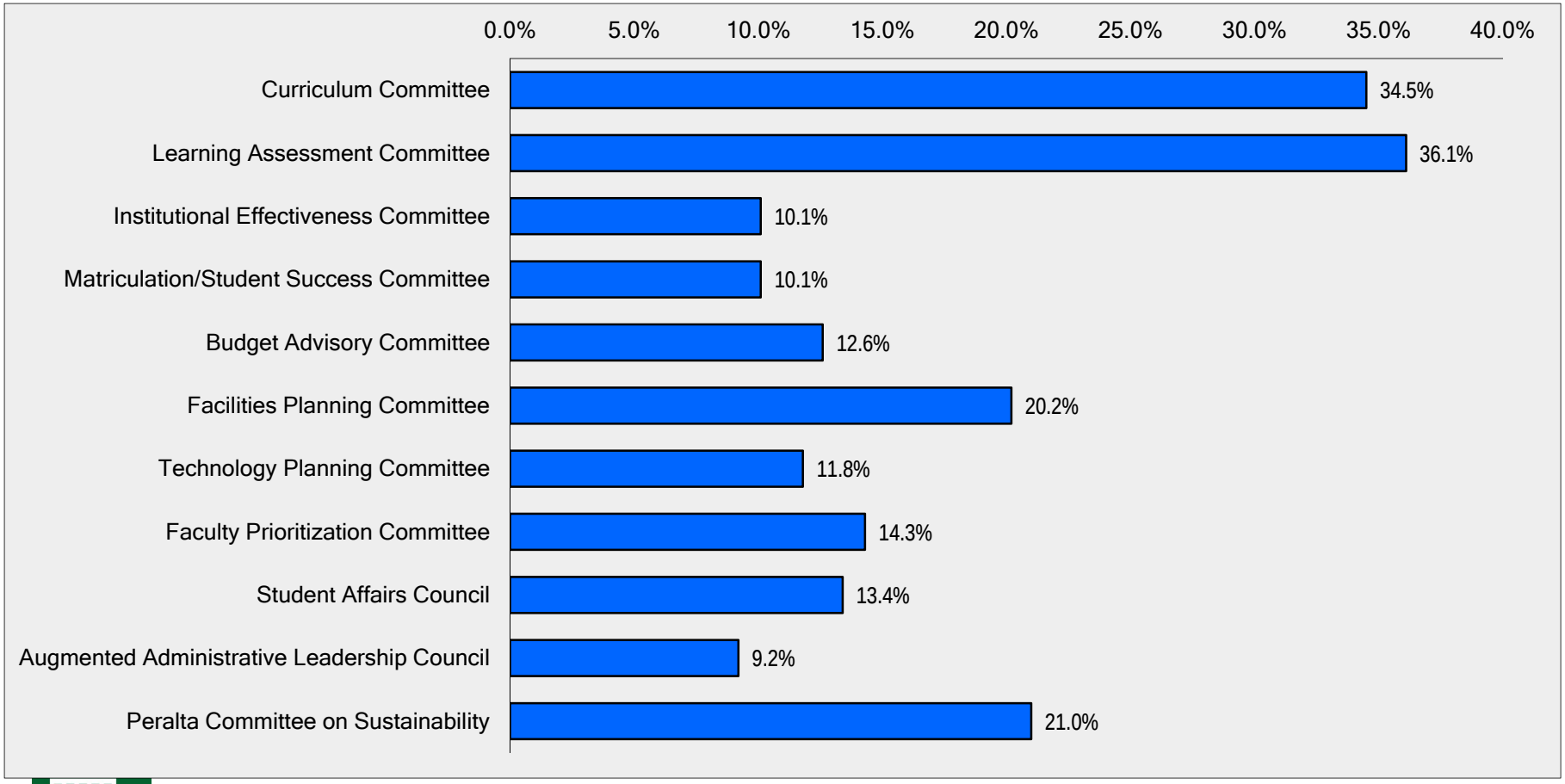
SECTION 3A: Shared Governance & Decision Making

Are you a member of the Faculty Senate or Classified Senate?



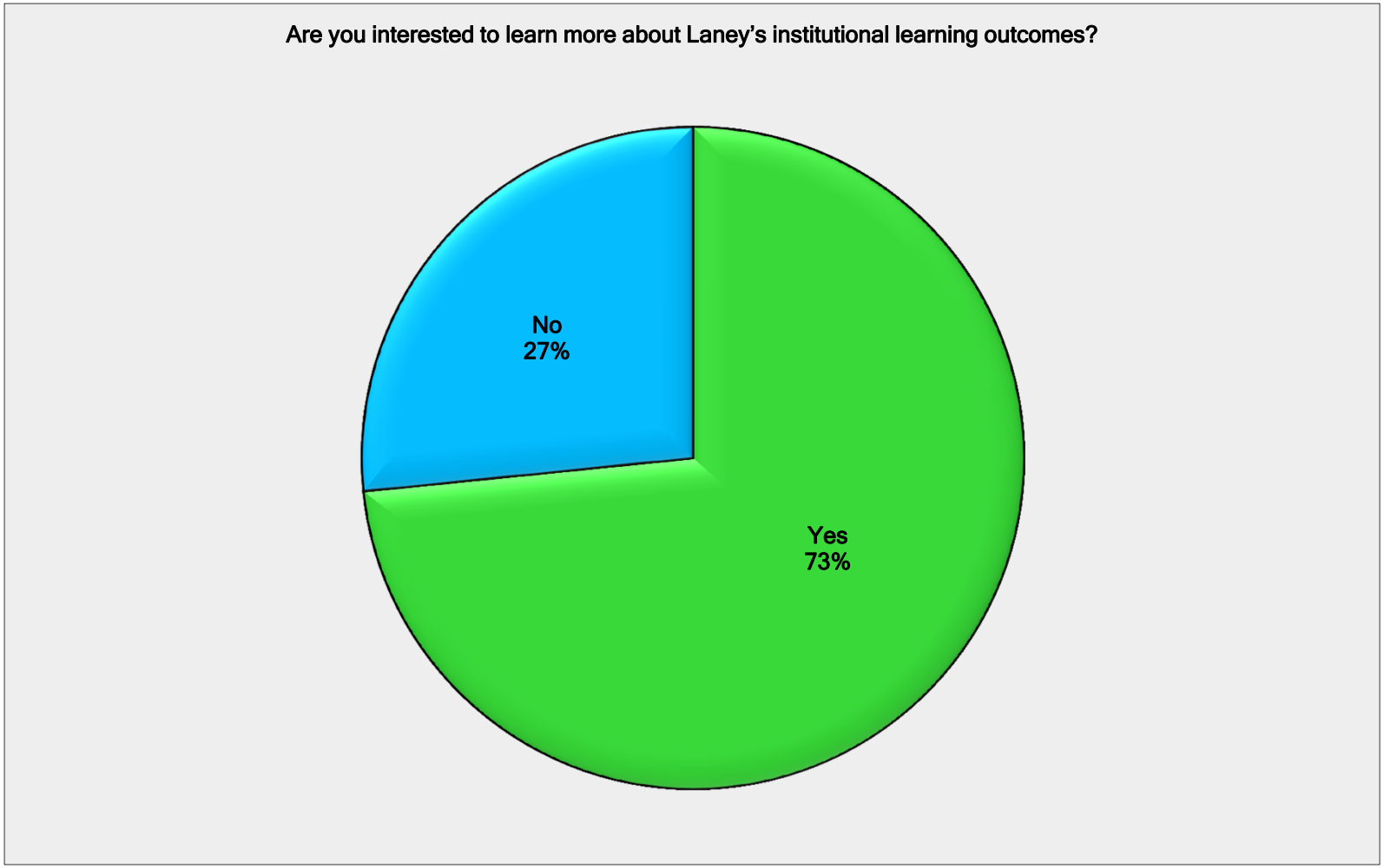
SECTION 3A: Shared Governance & Decision Making

In which of the following activities have you participated anytime in the past year? (choose all that apply) (N=119)

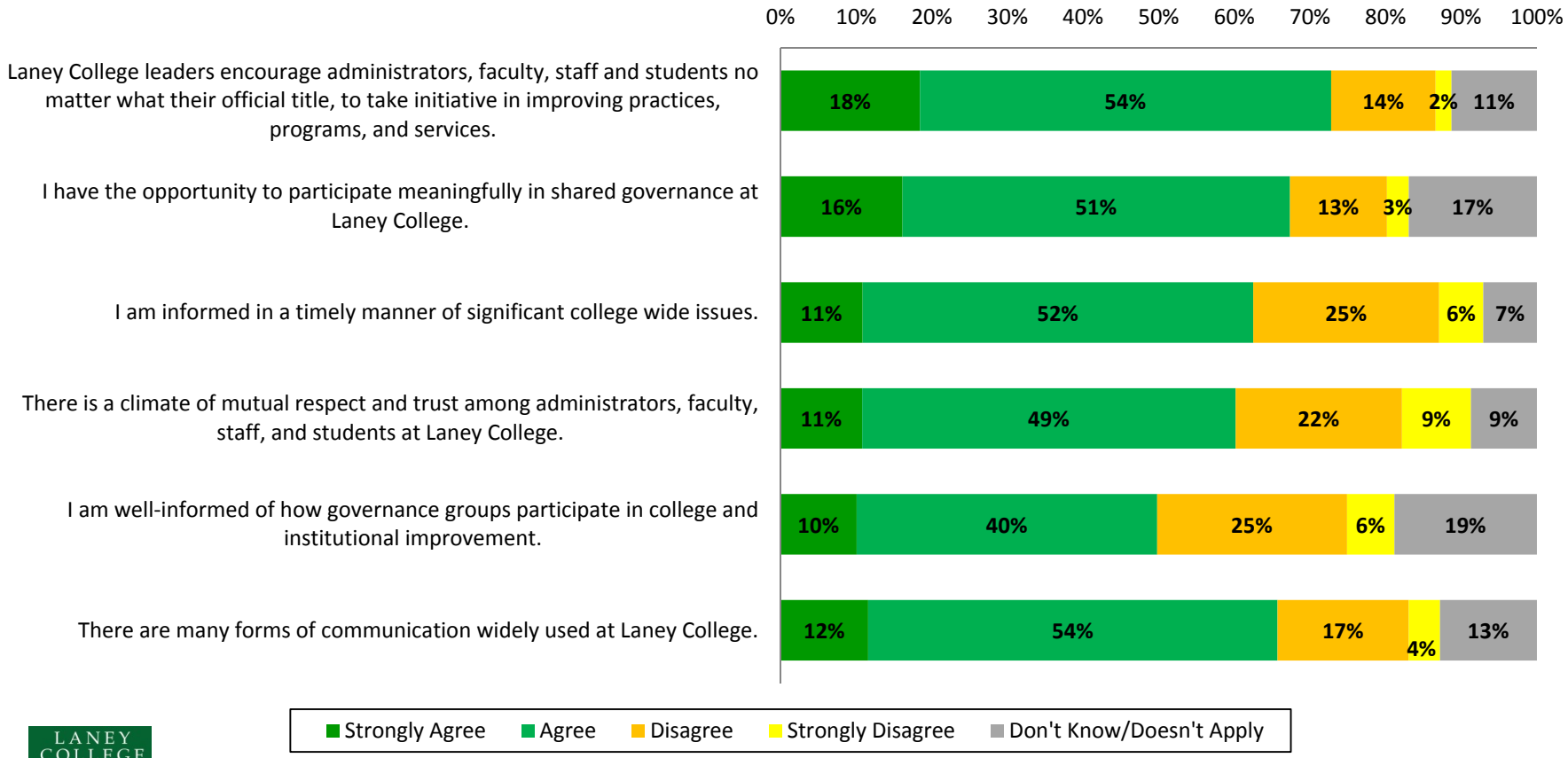


SECTION 3A: Shared Governance & Decision Making

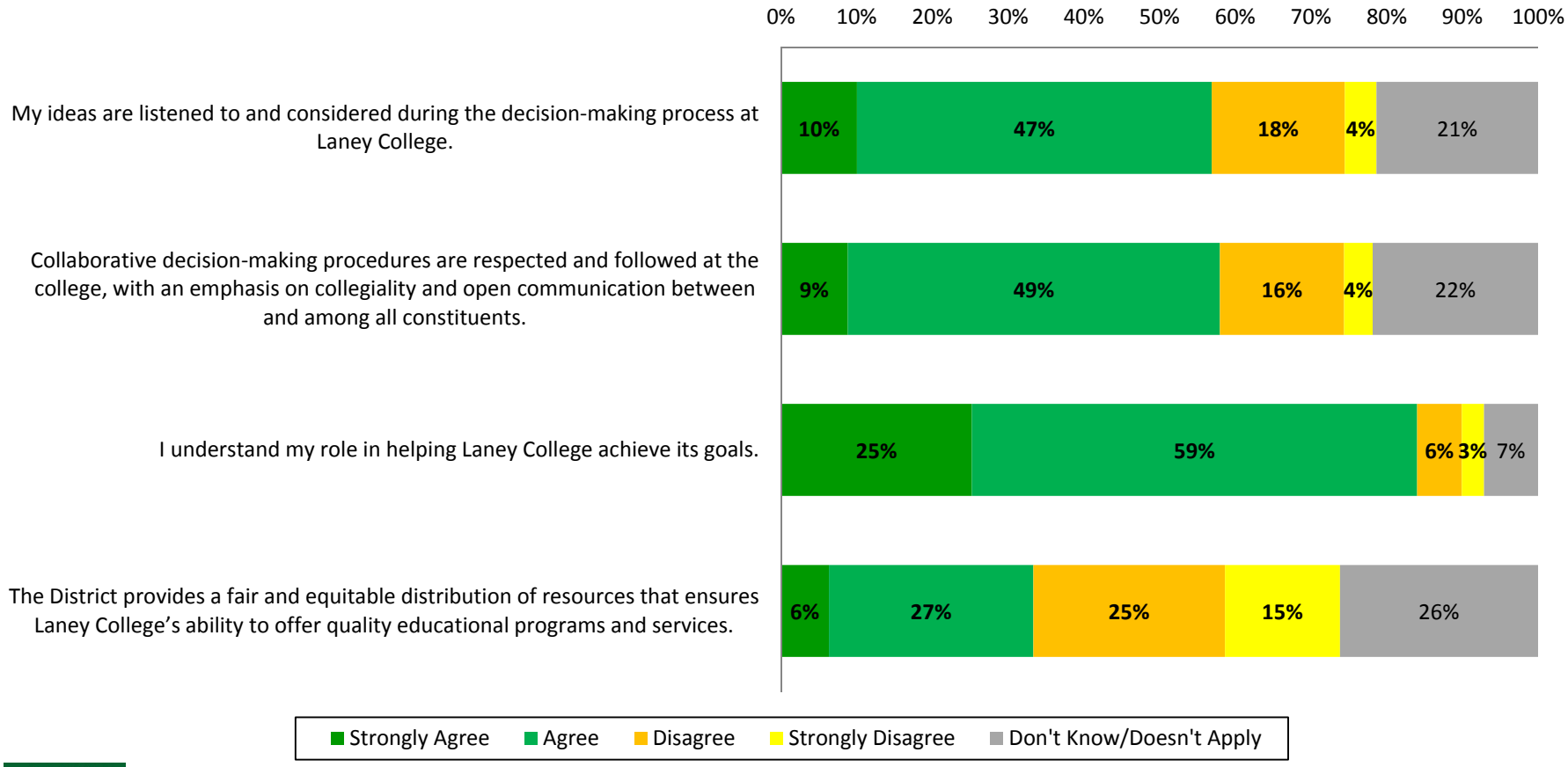
Are you interested to learn more about Laney's institutional learning outcomes? (N=237)



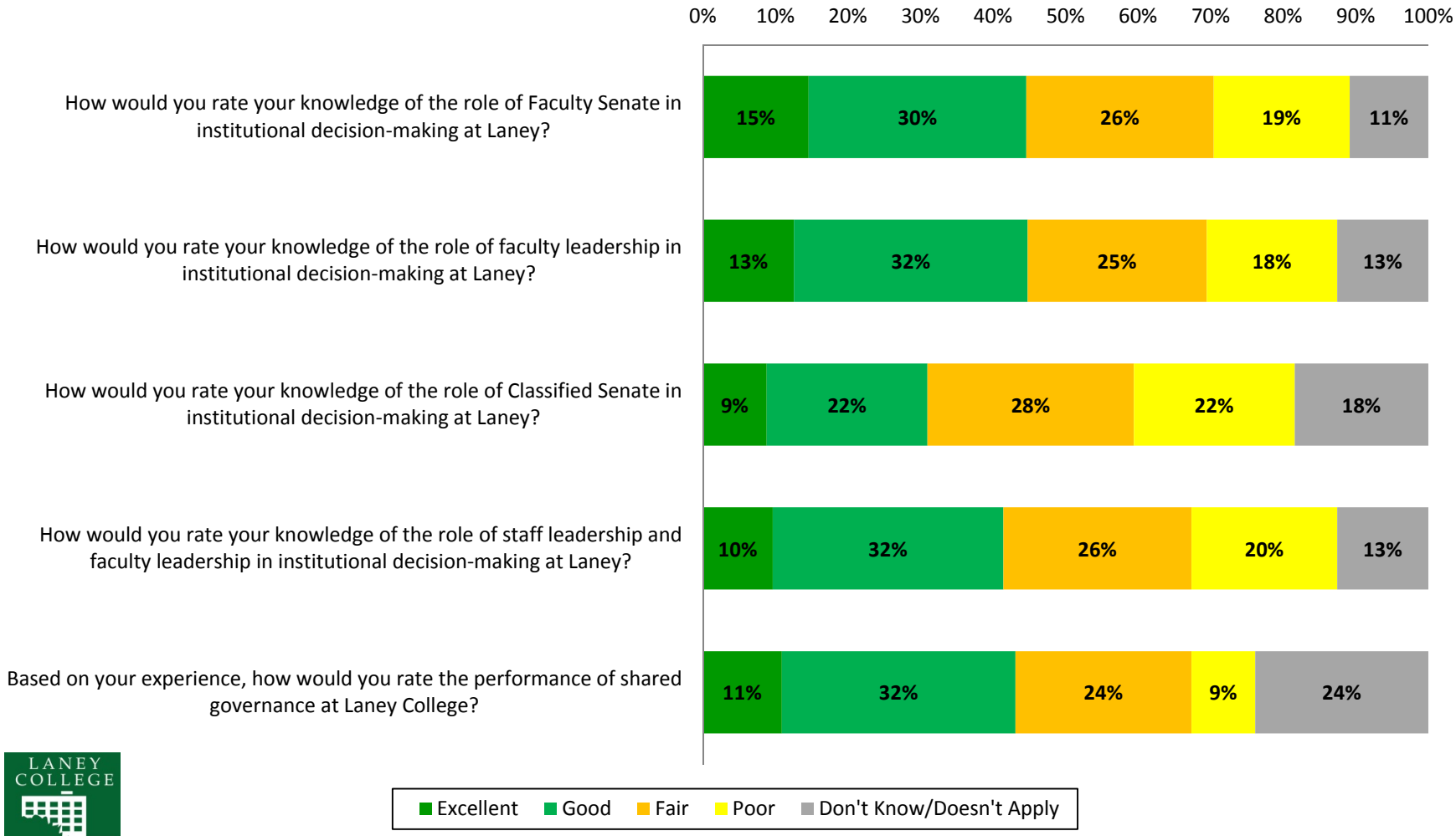
SECTION 3B: Shared Governance & Decision Making



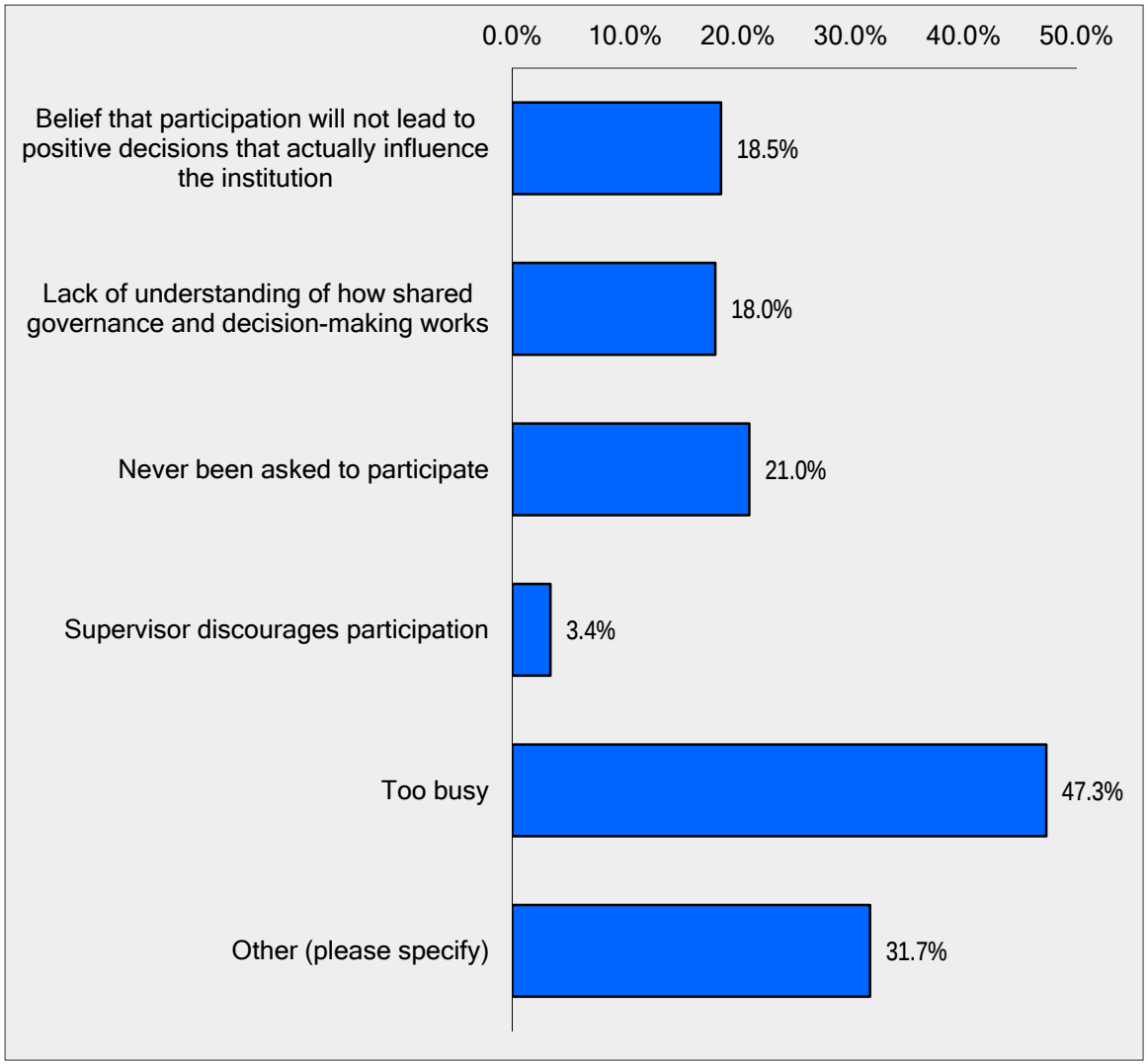
SECTION 3B: Shared Governance & Decision Making



SECTION 3C: Shared Governance & Decision Making

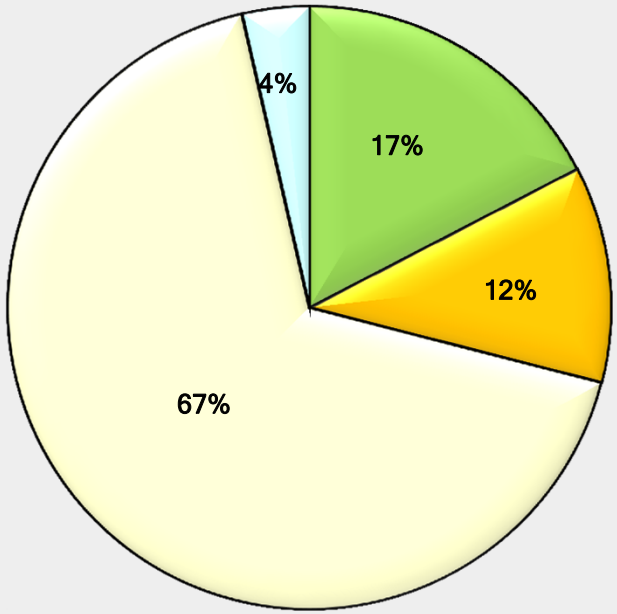


SECTION 3C: Shared Governance & Decision Making (N=205)



SECTION 3C: Shared Governance & Decision Making (N=205)

In any large bureaucratic organization, both unofficial grassroots decision making exists alongside formalized governance structures. Which statement most closely matches your understanding of how decisions are made?



- Formal Processes - real decisions that concretely affect the direction of the institution occur mainly within the confines of formal structures.
- Informal Processes - what happens outside of committees and other formal groups is more important than what happens inside them.
- Mixture of Formal and Informal Processes - informal processes are important in informing the work of stakeholders who participate in formal structures.
- Please explain your response in the space provided.

SECTION 3C: Shared Governance & Decision Making

Do you have any suggestions on how to encourage faculty engagement in shared governance and college decision-making? (N=130)

"Faculty should have some sort of orientation about how these processes work. Part time faculty in particular."

"Make them think that their opinions matter."

"The extra burden of dealing with SLOs has reduced the amount of available time that faculty members have to..."

"Part-timers often work at one or two other schools. There isn't time to be involved. We can't be involved for free. Better pay or paying for involvement is one idea."

"Publicize decisions made and process used in shared governance committees."

SECTION 3C: Shared Governance & Decision Making

More Open-Ended Questions

Do you have any suggestions on how to encourage classified staff engagement in shared governance and college decision-making? (N=109)

Do you have any suggestions on ways to improve shared governance processes at Laney. (N=113)

Do you have comments or suggestions regarding any of the four standards? (N=83)

Please include suggestions or examples for improvement on items you disagreed or strongly disagreed with above. (N=81)

What suggestions do you have for improving this school? (N=140)

Effective Teaching Strategies (Faculty Only)

More Open-Ended Questions

Please describe some effective teaching strategies that have worked for you. (Your examples don't have to be fancy!) Include what classes these strategies were used. (N=137)

Please provide examples of how you distinguish between personal convictions and generally accepted academic/professional views in the teaching your discipline. Include how you present information fairly and objectively in your course(s).(N=105)

Questions?

Institutional Self Evaluation Co-Chairs

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Survey Development, Data, and Interpretations

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