



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2020 Annual Report**  
**Final Submission**  
04/08/2020

Laney College  
900 Fallon Street  
Oakland, CA 94607

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Rudolph Besikof</b>
3.	Phone number of person preparing report:	<b>510-464-3213</b>
4.	E-mail of person preparing report:	<b>rbesikof@peralta.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>18,797</b> 2017-18: <b>18,815</b> 2018-19: <b>18,119</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>0 %</b> <b>-4 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>18,190</b> 2017-18: <b>18,262</b> 2018-19: <b>16,908</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. <b>N/A</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: <b>4,848</b> 2017-18: <b>5,014</b> 2018-19: <b>5,461</b>
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>3 %</b> <b>9 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>

**Federal Data**

#	Question	Answer
10.	List the Graduation Rate per the <a href="#">US Education Department College Scorecard</a>	<b>15 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="https://web.peralta.edu/index/reports/#1566331163671-ed0692e2-830f">https://web.peralta.edu/index/reports/#1566331163671-ed0692e2-830f</a></b>

**Institution Set Standards for Student Achievement**

#	Question	Answer																									
<b>Course Completion Rates</b>																											
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>68 %</td> <td>68 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	67 %	68 %	68 %																			
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13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>68 %</td> <td>71 %</td> <td>71 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	68 %	71 %	71 %																			
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13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>70 %</td> <td>70 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	69 %	70 %	70 %																			
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<b>Certificates</b>																											
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>																									
	If Number-Other or Percent-other, please describe:																										
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>400</td> <td>250</td> <td>250</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	400	250	250																			
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2016-17	2017-18	2018-19																									
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14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>267</td> <td>266</td> <td>270</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	267	266	270																			
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267	266	270																									
<b>Associate Degree (A.A./A.S.)</b>																											
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>																									
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<b>Bachelor's Degree (B.A./B.S.)</b>																											
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>																									
<b>Transfer</b>																											
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	<b>Number of transfers</b>																									
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<b>Licensure Examination Pass Rates</b>																											
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td><b>COSMETOLOGY</b></td> <td><b>state</b></td> <td><b>65 %</b></td> <td><b>61 %</b></td> <td><b>62 %</b></td> <td><b>60 %</b></td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	<b>COSMETOLOGY</b>	<b>state</b>	<b>65 %</b>	<b>61 %</b>	<b>62 %</b>	<b>60 %</b>													
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<b>Employment rates for Career and Technical Education students</b>																											
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016-17 Job Placement Rate</th> <th>2017-18 Job Placement Rate</th> <th>2018-19 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td><b>Accounting 050200</b></td> <td><b>50 %</b></td> <td><b>67 %</b></td> <td><b>n/a %</b></td> <td><b>n/a %</b></td> </tr> <tr> <td><b>Biotechnology and Biomedical Technology 043000</b></td> <td><b>65 %</b></td> <td><b>75 %</b></td> <td><b>n/a %</b></td> <td><b>n/a %</b></td> </tr> <tr> <td><b>Business Administration 050500</b></td> <td><b>65 %</b></td> <td><b>73 %</b></td> <td><b>n/a %</b></td> <td><b>n/a %</b></td> </tr> <tr> <td><b>Construction 095720</b></td> <td><b>65 %</b></td> <td><b>76 %</b></td> <td><b>n/a %</b></td> <td><b>n/a %</b></td> </tr> </tbody> </table>	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	<b>Accounting 050200</b>	<b>50 %</b>	<b>67 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>Biotechnology and Biomedical Technology 043000</b>	<b>65 %</b>	<b>75 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>Business Administration 050500</b>	<b>65 %</b>	<b>73 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>Construction 095720</b>	<b>65 %</b>	<b>76 %</b>	<b>n/a %</b>	<b>n/a %</b>
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<b>Cosmetology and Barbering 300700</b>	<b>70 %</b>	<b>84 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Culinary Arts 130630</b>	<b>75 %</b>	<b>85 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Electronics and Electric Technology 093400</b>	<b>70 %</b>	<b>78 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Environmental Control Technology 094600</b>	<b>75 %</b>	<b>84 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Machining and Machine Tools 095630</b>	<b>70 %</b>	<b>83 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Management Development and Supervision 050630</b>	<b>75 %</b>	<b>n/a %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Mill and Cabinet Work 095250</b>	<b>60 %</b>	<b>64 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Welding Technology 095650</b>	<b>65 %</b>	<b>70 %</b>	<b>n/a %</b>	<b>n/a %</b>
<b>Industrial Systems Technology and Maintenance 094500</b>	<b>80 %</b>	<b>100 %</b>	<b>n/a %</b>	<b>n/a %</b>

**Other Information**

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>6-6a. Headcount numbers are from our internal data warehouse and may differ from the official counts displayed on the California Community Colleges Chancellor's Office (CCCCO) website and other reports.</b></p> <p><b>17-17c. Laney College uses the Student Success Metrics Dashboard for transfer student counts. The dashboard uses a different metric for student counts than used in ACCJC Reports in 2018 and prior. The previous metric was a count of students who transferred to UC/CSU and whose primary campus was Laney College. The current metric is the count of students who enrolled at Laney College and transferred to any four-year institution. This metric was introduced in spring 2019. Therefore, our previous institutional set standards do not apply. Transfer data for 2017-18 and 2018-19 is not available as enrollment data is still being collected from four-year institutions by CCCCCO.</b></p> <p><b>19. Employment data is not yet available for 2017-18 and 2018-19.</b></p> <p><b>The COVID-19 alerts and resulting closure of campus occurred during the dates and deadline date for students to submit petitions for graduation/awards. Although the college and district extended these deadlines, students will likely have had difficulty submitting, thus impacting college completion numbers.</b></p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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