



Welcome to Program Review

Berkeley City College - 2019

Office of Vice President of Student Services - Administrative Unit

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

Program Total Faculty and/or Staff

Full Time

Part Time

9 Counselors
9 Counselors
1 Dean of Student Support Services
1 Director of Student Activities and Campus Life
1 Associate Dean of Educational Success
1 VPSS Staff Assistant
1 Counseling Staff Assistant
1 Career and Transfer Center Coordinator
1 Mental Health Counselor

13 Part Time counselors
13 counselors
1 Articulation Officer

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Status	If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?
Completed	
College Goal	
Strengthen Resilience: Strengthen BCC students' abilities to become self-directed, focused and engaged in the pursuit of transformative, life-long learning experiences that result in personal and academic success.	
District Goal	
Advance Student Access, Equity, and Success	

Status	If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?
Completed	
College Goal	

District Goal
Strengthen Resilience: Strengthen BCC students' abilities to become self-directed, focused and engaged in the pursuit of transformative, life-long learning experiences that result in personal and academic success.
Advance Student Access, Equity, and Success

Status

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College Goal

District Goal
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College Goal

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Advance Student Access, Equity, and Success

<p>Status</p> <p>Completed</p> <p>College Goal</p> <p>Ensure Institutional Sustainability: Increase BCC's impact in education through innovation, internal and external collaboration and partnerships, and sufficient resources, both short-term and long-term. Engage and Leverage Partners</p>	<p>If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?</p>
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<p>Status</p> <p>No Longer Applicable</p> <p>College Goal</p> <p>Increase Transfer and Transfer Degrees: Ensure that all of BCC's programs of study and transfer pathways for degrees prepare students, in a timely manner, for multiple transfer options. Advance Student Access, Equity, and Success</p>	<p>If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?</p>
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<p>Status</p> <p>Completed</p> <p>College Goal</p> <p>Strengthen Resilience: Strengthen BCC students' abilities to become self-directed, focused and engaged in the pursuit of transformative, life-long learning experiences that result in personal and academic success. Advance Student Access, Equity, and Success</p>	<p>If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?</p>
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College Goal

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District Goal
Advance Student Access, Equity, and Success

Status

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College Goal

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District Goal
Advance Student Access, Equity, and Success

Status
Completed

College Goal

Strengthen Resilience: Strengthen BCC students' abilities to become self-directed, focused and engaged in the pursuit of transformative, life-long learning experiences that result in personal and academic success.

District Goal

Advance Student Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status
In-Progress

College Goal

Strengthen Resilience: Strengthen BCC students' abilities to become self-directed, focused and engaged in the pursuit of transformative, life-long learning experiences that result in personal and academic success.

District Goal

Advance Student Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status
In-Progress

College Goal

Strengthen Resilience: Strengthen BCC students' abilities to become self-directed, focused and engaged in the pursuit of transformative, life-long learning experiences that result in personal and academic success.

District Goal

Develop and Manage Resources to Advance Our Mission

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

<p>Status</p> <p>In-Progress</p> <p>College Goal</p> <p>Raise College Competence: Raise student skills and competencies, and expand their learning experiences, so that they can successfully complete their college program.</p> <p>District Goal</p> <p>Advance Student Access, Equity, and Success</p>	<p>If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?</p>
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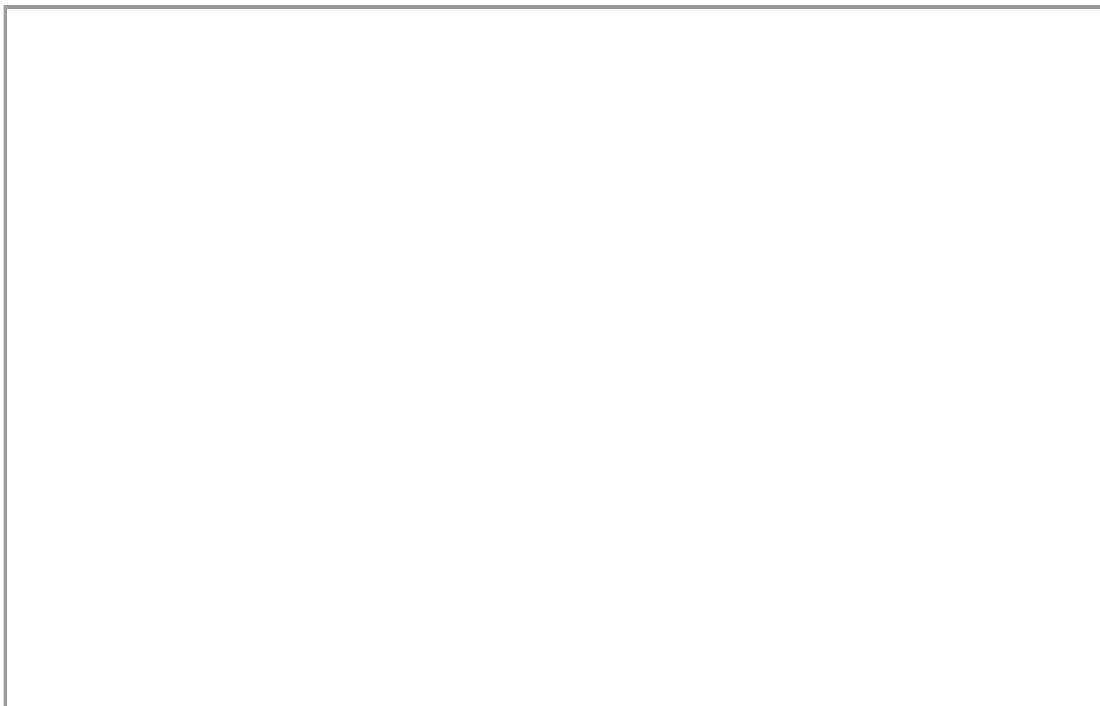
<p>Status</p> <p>In-Progress</p> <p>College Goal</p> <p>Increase Transfer and Transfer Degrees: Ensure that all of BCC's programs of study and transfer pathways for degrees prepare students, in a timely manner, for multiple transfer options.</p> <p>District Goal</p> <p>Advance Student Access, Equity, and Success</p>	<p>If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?</p>
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Describe your current utilization of facilities, including labs and other space

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject



Using the dashboard, review and reflect upon the data for your program. Describe any significant changes

and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
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In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions	Improvement Action
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Improvement Action

Action Item	Description	To be completed By	Responsible Person
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Resource Request

Technology and Equipment	Description/Justification	Estimated Cost
New		

Resource Request Summary

Total Cost: \$7000

Total Resource Request: 1

Program Update

Personnel

No Resources found for this category

Professional Development

No Resources found for this category

Technology and Equipment

Type	Description/Justification	Estimated Cost
New	Priority #1 Request for Maxient, a software program that tracks behavior records and incidents, assists with Clery reporting	7000

Sub-Total: \$7000

Supplies

No Resources found for this category

Facilities

No Resources found for this category

Library

No Resources found for this
category

Other

No Resources found for this
category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Stacey Shears

Please enter the name of the person submitting this program review.