**BERKELEY CITY COLLEGE**

**Assessment Committee**

**Meeting Minutes**

**March 16, 2021 12:30 -1:30 pm**

**Present:** Fabán Banga, Nancy Cayton, Leonard Chung, Pieter de Haan, Heather Dodge, Jenny Gough, Kuni Hay, Sepi Hosseini, Fan-Ching Kuo, Charlotte Lee, Adán Olmedo, Phoumy Sayavong, Fatima Shah

**Absent:** Jennie Braman, Iva Ikeda

**Guest:** Martin de Mucha Flores

Meeting took place via Zoom. Meeting ID: 942 4006 2067

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| **AGENDA ITEM** | **SUMMARY OF DISCUSSION** | **FOLLOW UP ACTION** |
| I. Call to Order and Agenda Review | 12:33 p.m. |  |
| II. Minutes from 3/2/21 | Approved  H. Dodge moved/P. Sayavong 2nd  9 yeas, 0 nays, 1 abstention |  |
| III. Global Awareness and Valuing Diversity Rubric Review | P. de Haan reviewed the ILO and then showed a number of rubrics for this topic for the committee to consider. J. Gough and M. de Mucha Flores noted that “diversity” is an overly broad concept and that intersectionality and identity were missing from the discussion. P. Sayavong proposed a motion to form a work group to create a rubric that would incorporate these topics. L. Chung seconded. 11 yeas, 0 nays, 0 abstentions  P. Sayavong recommended that the Assessment Committee use the same or similar levels of | J. Gough and M. de Mucha Flores agreed to serve on the workgroup. P. de Haan will follow up with them this week to get the work group started. |
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| *III. Global Awareness and Valuing Diversity Rubric Review continued* | measurement on all rubrics so that data can be better compared and disaggregated. |  |
| IV. Other/Announcements | C. Lee briefly discussed the visit with representatives of the assessment committee by the accrediting team during the first week of March. The team indicated that they would like to see more consistent and comprehensive assessment, particularly how assessment findings inform institutional planning and processes. As part of this, greater disaggregation of data was recommended. |  |
|  | However, we will need to wait until June when the ACCJC approves the final report to know exactly how to proceed. K. Hay added that assessment and data from assessment should be part of in our equity and social justice work. |  |
| V. Adjourn | 1:19 pm |  |