**Assessment Committee Questions for Reflection**

These following questions are meant to help you think about how assessment went within your department this year. You don’t need to write down the answers or address all of them, but please be ready to participate in a discussion during the committee meeting about the items are most important to you/your department.

1. Who completed the 3-year assessment schedule for the department?  Did it work well? What changes should be made in planning the schedule of assessments, if any?
2. Were you able to update the schedule when there were adjustments?  If not, what were the barriers?
3. How was communication within the department about the assessment schedule?
4. Were faculty responsive to you when you contacted them about assessment?
5. How well has the department met the goal of 100% of courses assessed?
6. What barriers did you experience when assisting faculty with assessments?
7. Were faculty familiar with SLO assessment?
8. Were faculty knowledgeable about how to do assessment?
9. Were faculty afraid to do assessment?
10. Do faculty feel they have sufficient support to do assessment in their courses?  If not, what support is missing?
11. Did faculty have activities/tests/projects already part of their courses that they could use for assessment?
12. Are there areas related to assessment that faculty need information or training?
13. Did the faculty doing the assessment input their data into Curricunet or did someone else?  How did that system work?
14. How has the data that was generated from assessment been used?
15. What department discussions have taken place regarding assessment and assessment data?
16. What is progress like on the action plans?  What changes have individuals or the department made based on assessment results?
17. How will the faculty member/department determine if the changes have improved student learning?
18. Are assessment findings used to make decisions within the department, such as for curriculum changes.
19. Is assessment the primary way in which student learning is measured within the department?  If not, how is it measured?

The following questions are meant to help you think about your experience as assessment liaison and member of the Assessment Committee this year. You don’t need to write down the answers or address all of them, but please be ready to participate in a discussion during the committee meeting about these topics.

1. Has the committee’s schedule been manageable for you?  If not, what would improve it?
2. Have the meeting topics been something you felt you could contribute to?  If not, what could be changed to allow you to contribute?
3. Has there been times in your liaison work where you felt like you needed additional training?  If so, what?
4. Do you feel you need additional support in your role as liaison or assessment committee member?  What support do you need?
5. What has been the most useful or interesting discussion or task you have participated in as a committee member?
6. What has been the most challenging or confusing discussion or task you have participated in as a committee member?  What could have reduced the confusion or made the challenge easier?
7. What have we learned from our work this year?
8. Where should we focus our energy for next year?
9. What accomplishment has been most satisfying this year?