# Common Course Numbering (CCN) Update 9/19/24

## **CCN General Information**

- Why Are We Doing This?
- What is the Current Status?
- What is Required of Us?
- How Will This Impact Us?

## Why Are We Doing This?

#### It's the law:

AB 1111(Berman, 2021) established the following:

- (a) (1) To streamline transfer from two-to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2024 (2027)\*, both of the following shall occur:
- (A) The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses.
- (B) Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.
- (2) The common course numbering system shall be student facing ... and ensure that comparable courses across all community colleges have the same course number.

<sup>\*</sup>Proposed change AB 3290 extends the deadline

## What is the Current Status

Statewide Task Force (cross-functional and intersegmental) and Faculty Work Groups (ASCCC with intersegmental partners) Have:

- Determined Which Courses Will be Part of Phase I and II
- Created a Numbering Taxonomy
- Created Templates for Phase I Courses
- Working on Phase II & Phase III

#### State Chancellor's Office Has:

- Created a Streamlined Submission Process
- Done Technical Work on COCI (state curriculum inventory) for coming submissions

## What is Required of Us?

- Convert 6 Existing Courses to Use Common Course Numbers
  - Follow templates provided
  - Updates must be entered into COCI by 12/1/24
- Update All Courses and Programs Impacted by the 6 Converted Courses
  - Follows our internal deadlines
- Revise Catalog, Website, and all Student-Facing Materials
  - Use only the CCN name and number
  - Ready by Fall 2025

## **CCN Details: Phase I Courses**

| CCN#       | CCN Title                        | Current #  |
|------------|----------------------------------|------------|
| COMM C1000 | Introduction to Public Speaking  | COMM 045   |
| ENGL C1000 | Academic Reading and Writing     | ENGL 001A  |
| ENGL C1001 | Critical Thinking and Writing    | ENGL 005   |
| STAT C1000 | Introduction to Statistics       | MATH 013   |
| POLS C1000 | American Government and Politics | POSCI 001  |
| PSYC C1000 | Introduction to Psychology       | PSYCH 001A |

# **CCN Details: Numbering**

- Why these numbers?
  - The Task Force developed an 11-character numbering system (AKA taxonomy)
  - The combination is meant to provide flexibility for the future while creating combinations that will not repeat a number already used or in use by a college
  - More details will be provided in the future such as:
    - Additional subjects
    - Descriptions of the numbered levels (banding)
    - Other details that would allow colleges to covert their local numbering to this system

# Taxonomy Explained

#### Subject

Based on 4-letter abbreviations. A system-level list of abbreviations should be standard.

#### **Course Type Identifier**

C = Common Course Number A local course would not have a "C" identifier.

### SUBJ C####&&

#### Course Number (####)

0XXX - Non-baccalaureate

1XXX - 100-level course

2XXX - 200-level course

3XXX - 300-level course

4XXX - 400-level course

9XXX - Non-credit

alifornia community colleges

#### Course Specialty Identifier (&&)

A system-level key will define options: (examples)

H = Honors Course

L = Lab Only Course

S = Support Course

E = Embedded Support

- Up to 2 specialty identifiers can be attached to a course
- A course with no identifiers would not have fillers in those fields.

# **CCN Template Elements**

| Course Outline of Record Element |   |  |
|----------------------------------|---|--|
| Subject Code & Course Number     | Identical   |  |
| Course Title                     | Identical   |  |
| Lecture & Lab Units              | Adheres to an Established Minimum                   |  |
| Course Description               | Part 1: Identical Part 2: Optional Expanded Details |  |
| Pre-reqs, Co-reqs, Advisories    | Identical   |  |
| Course Content                   | Part 1: Identical Part 2: Optional Expanded Details |  |
| Course Objectives/Outcomes       | Part 1: Identical Part 2: Optional Expanded Details |  |
| Methods of Evaluation, Textbooks | Representative Samples                              |  |

## What Is the Impact on Us? Fall 2024

- Discipline faculty update existing course outlines following the templates
  - Extremely short time frame
  - Special October CIPD meeting to accommodate
- Nancy and Catherine update impacted courses and programs
  - A little more time for these updates (Dec and Feb/Mar)
- AB 928 (CalGETC) revisions happening at the same time
  - Updates with changes beyond CalGETC and CCN (Dec) or CalGETC and CCN-only changes (Feb/March)
- Peralta Work Group Organized by Educational Services Will Make Decisions Regarding District-Wide Coordination

# What Is the Impact on Us? Beyond Fall 2024

#### Phase II:

- 21 proposed courses + an unknown number of impacted courses and programs
- Templates ready Dec 2024/ Jan 2025
- Changes effective Fall 2026
- Updating can start in Spring 2025 and continue Fall 2025

#### Phase III:

- 50 proposed courses + an unknown number of impacted courses and programs
- Templates ready May/June 2025
- Changes effective Fall 2027
- Updating can start in Spring 2026 and continue Fall 2026

Be prepared for changes to policies and practices as all systems learn from the preceding phase.

## Phase II Courses 9/6/24

- Introduction to Sociology
- United States History to 1877
- United States History from 1865 Introduction to Literature
- Principles of Macroeconomics
- Introduction to Biological Anthropology (with lab)
- Principles of Microeconomics
- Interpersonal Communication
- Human Anatomy with Lab
- Child Growth and Development Introduction to Chemistry
- Chemistry sequence:
  - General Chemistry for Science Majors Sequence A (one-year sequence and includes two courses), OR
  - General Chemistry for Science Majors I, with Lab (first semester course of the one-year sequence)

- Argumentative Writing and Critical Thinking Through Literature
- Art History
  - Survey of Western Art for Prehistory through the Middle Ages, OR
  - Survey of Western Art from Renaissance to Contemporary
- Calculus sequences:
- Single Variable Calculus I Early Transcendentals
- Single Variable Calculus I Late Transcendentals
- Single Variable Calculus II Early Transcendentals
- Single Variable Calculus II Late Transcendentals
- General survey Biology course with lab (no C-
- Astronomy with lab (no-C-ID)

## Resources

- Common Course Numbering <u>Task Force Report</u> (December 2023)
- Memo: ESLEI 24-22 Common <u>Course Numbering Update</u> (April 15, 2024)
- Common Course Numbering Project Chancellor's Office webpage
- Common Course Numbering Resources and Items of Interest –
   Chancellor's Office webpage
- Memo: ESLEI 24-53 <u>Curricular Guidance and Information for CCN</u> <u>System Implementation</u> (Phase I)