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# C-ID NCIAC Update

Dolores Davison, C-ID Curriculum Director

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# C-ID Related Initiatives

- AB 1111 (Berman, 2021)

C-ID continues to work with external committees during the discussion of common course numbering in relation to AB 1111 and remains poised to assist with implementation.

- AB 928 (Berman, 2021)

During Fall 2023 C-ID began convening FDRGs in STEM disciplines to review the TMC in their discipline and provide recommendations for improvement going forward. The Transfer Alignment Project will continue this work with Discipline Input Groups (DIGs) during Spring 2024.



## C-ID and Cal-GETC

Working with the Articulation Officer (AO) Subgroup, C-ID began a review of all TMCs to ensure they align with the new Cal-GETC transfer pattern. Where necessary, FDRGs were convened to discuss potential revisions to the TMC. All updated TMCs were created in revised templates to ensure consistency throughout disciplines. The Cal-GETC TMCs and CCCCCO Templates are now available online.

FDRGs for Elementary Teacher Education and Social Justice Studies determined that the TMCs for their disciplines will require substantive changes and C-ID continues to work with the FDRGs toward revisions.



## C-ID Discipline Input Groups (DIG)

During Fall 2023 C-ID held three DIG meetings for Cybersecurity, Women and Gender Studies, and Music Industry Studies.

- Cybersecurity – Faculty at the meeting decided that pursuing a TMC in the discipline is not necessary at this time and may not be in the best interest of students due to the many differences in cyber programs throughout the state.
- Music Industry Studies – Faculty present at the DIG developed a draft TMC. C-ID is working to convene an FDRG to continue work on the draft TMC and develop descriptors.
- Women and Gender Studies – C-ID is working to form an FDRG to continue development of TMC and descriptors.



## C-ID Discipline Input Groups (DIG)

C-ID will work with the Transfer Alignment Project in Spring 2024 to convene faculty in STEM disciplines to discuss alignment of TMC with UC Transfer Pathways.

Mathematics – Friday, March 8

Physics – Wednesday, March 13

Biology – Tuesday, April 2

Chemistry – Wednesday, April 10

Computer Science – Thursday, April 11

Engineering – Friday, April 12



# Public Health

In 2023 the Public Health Science TMC was revised and posted as Public Health. The degree contains several new descriptors and revisions to previous descriptors. C-ID continues to receive questions from the field regarding the updates and continues to work with the CCCCCO to relay information to the field.

- Colleges have 18 months from September 1, 2023 to revise and resubmit their ADT to the CCCCCO. Those that have already submitted with the degree titled as Public Health Science will not have to resubmit to the CCCCCO. The CCCCCO will make necessary revisions to the title internally.
- Colleges are required to submit courses for the public health descriptors. Additionally, colleges with courses previously approved for Public Health Science will need to submit their courses for review for the updated Public Health descriptors.



# TMC Discipline Selection

Over the Fall 2023 semester ICC reviewed the criteria for TMC discipline selection. Requirements for a discipline to be considered for TMC development were created in 2011 were previously as follows:

- Interest by faculty intersegmentally.
- A willingness of at least 4 CSUs to accept an ADT with any possible combination of courses permitted by the TMC.
- A minimum of 200 students who transfer into the CSU with the discipline as their declared major.





# TMC Discipline Selection

In December 2023, the Intersegmental Curriculum Council (ICC) approved the following updates to the C-ID discipline selection criteria:

A new TMC may be considered for development if all the following are met:

- Interest by faculty and students intersegmentally in the creation of a TMC that will create a framework for Associate Degrees for Transfer that will provide authentic pathways and access for students;
- A minimum of four CSU campuses with similar baccalaureate programs that are current or are in development that demonstrate some element of consistency in the lower division preparation for the major across the CSU campuses;
- Regional viability of the TMC in terms of CSU and CCC campuses who could offer the degree;
- A minimum of 100 students transferring to the CSU system annually in the major OR evidence of significant growth of transfer numbers over the preceding three years

The development of new TMCs each academic year will be based in part on resources (financial, human, etc.) to create the TMCs, as well as legal or regulatory mandates.



# Model Curriculum Workgroup (MCW)

MCW was convened during Spring 2023 to review and finalize Ethnic Studies core competencies. The core competencies can now be found on the resources tab of the C-ID website. The group continues to meet throughout 2023-24 to discuss how C-ID can be utilized to expand upon and assist with CTE efforts.

Topics being discussed by MCW:

- Where and how to house information regarding the work of MCW going forward.
- Surveying the field to determine CCC needs and usage of MC.
- Emerging and noncredit programs.
- MCW recently reviewed all model curriculum (MC) available on the C-ID website and is finalizing revisions. The revisions are for consistency and formatting only and no changes to content are being made.



# C-ID Faculty Appointments

- During the Spring and Fall 2023 terms C-ID worked to contact all faculty members appointed as Course Outline of Record Evaluators (COREs) and Faculty Discipline Review Group Members (FDRG) to confirm their continued participation. In disciplines where additional faculty are needed, C-ID staff is working to recruit, appoint, and train new faculty members.
- In an effort to expand upon faculty participation, discussions are ongoing surrounding C-ID stipends for FDRG and CORE.
- In addition to faculty recruitment, C-ID is considering ways to improve transparency to the public regarding FDRG and CORE membership.



# C-ID Website

Weekly meetings are held with the CCC Technology Center to review system development, discuss user needs, and ensure new areas of the site function as intended.

Working with the CCCCO a survey was recently sent to the field to gain a better understanding of user needs and help guide development work going forward.

- Spring 2024 development will continue to focus on:
  - Upgrades to the public facing site. This will include an updated appearance of the site with a new look and feel to ease the user experience and better display information.
  - Additional editing features for C-ID staff/webmaster.
  - Website bugs



Questions?

