



BERKELEY CITY COLLEGE

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TRANSFORMING LIVES

2010-2011 Goals

ADVANCING STUDENT ACCESS, EQUITY, AND SUCCESS

A.1 – 1. Attain resource parity for BCC to maintain student access and success.

A.1 – 2. Implement best practices from the basic skills inventory and other research in order to support the whole student from point of entry to goal completion across the curriculum.

A.2 – 3. Begin two student success projects cosponsored by instruction and student services.

A.1 – 4. Implement strategies to achieve goals of increasing the number of students in developmental math and English who receive an AA/AS or transfer by 2% and increase the number of students who complete a course at least one level higher by 3%.

A.2 – 5. Pilot and assess innovative practices for at risk students in the PACE and EOPS learning communities.

A.3 – 6. Complete and document assessment cycles for program, institutional, and course outcomes in all core courses and for all core services.

A.3 – 7. Implement and apply assessment plans for the improvement of learning outcomes for courses, programs, general education courses, and services.

C.3 – 8. Pilot specific activities to create learning networks across instructional and support programs through Title III and BSI.

A.1 – 9. Support academic programs related to transfer mission.

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ENGAGING OUR COMMUNITIES AND PARTNERS

B.1 – 1. Continue partnership with Berkeley's Vision 20-20 aligning to basic skills initiatives.

B.1 – 2. Represent the College in the cities of Berkeley, Emeryville, and Albany.

B.1 – 3. Meet twice per year with industry advisory committees for BCC's CTE programs.

B.1 – 4. Host and co-sponsor community activities to showcase BCC's programs and services.



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BUILDING PROGRAMS OF DISTINCTION

- D.3 1. Expand distance learning course offerings to ensure a full general education component is offered each year, along with the degrees approved for online instruction.
- C.4 2. Implement service learning as a component in the social sciences.

CREATING A CULTURE OF INNOVATION AND COLLABORATION

- C.5 1. Work with district to complete Technology Plan.
- C.2 2. Work with district as representative on Career and Technical Education Coordinating Council.

DEVELOPING RESOURCES TO ADVANCE AND SUSTAIN PERALTA'S AND BERKELEY CITY COLLEGE'S MISSIONS

- E.4 1. Expand contract education to include relationships with area high schools.
- E.4 2. Leverage alternate funding projects to advance the college mission.
- E.1 3. Meet resident FTES enrollment targets set by the district office.
- E.2 4. Work with district to develop a timeline for implementing the resource—parity plan for BCC that begins in 2010-2011 including hiring of full-time faculty and staff.
- E.4 5. Host fundraising events.



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