

BERKELEY CITY COLLEGE GOALS

2012 – 2013

Approved—Roundtable October 2012

A. ADVANCE STUDENT ACCESS, EQUITY, AND SUCCESS

- A.1.1 Increase the number of Student Education Plans (SEP) for Berkeley City College (BCC) first-year students by 30% through one-stop group orientation, placement and counseling, and require students to meet with counselors in group or individual settings before the end of their second semester to create an SEP that aligns with their major and career goals.
- A.2.1 Implement effective practices for improving foundational skills by increasing student persistence, retention and transfer through early entry into a program of study; supporting accelerated, contextualized or integrated instruction; and advocating for additional student support services, such as tutoring and extended library hours.
- A.2.2 Initiate a faculty advisor program.
- A.2.3 Offer online student services for tutoring and counseling.
- A.2.4 Increase BCC's non-resident student population through outreach and enhance their success through support programs.
- A.3.1 Develop partnerships with local high schools to create a clear pathway from high school to BCC to 4-year institutions. Gather data that identifies students from local high schools and increase by 20% the number of historically under-represented students by June 2014.
- A.3.2 Pilot and assess innovative programs designed to increase student persistence among historically under-represented groups, and assess current learning communities' fall-to-fall persistence rates.
- A.4.1 Provide faculty development opportunities on effective teaching techniques, updated instructional information (learned and shared), and shared vision regarding instructional goals and outcomes, in conjunction with the assessment of instruction inside the classroom as a support mechanism to ensure teaching effectiveness.
- A.4.2 Institute a student peer education and mentorship program to assist fellow students. Institute a mentorship program with BCC faculty, staff and administrators each adopting 5-10 students as mentees.

B. ENGAGE AND LEVERAGE PARTNERS

- B.1.1 Strengthen community partnerships to enhance career pathways.
- B.1.2 Ensure currency and viability of CTE programs. Create a master list of community partners, assess strength of partnerships, and network to expand partnerships.
- B.1.3 Develop and communicate a shared vision for grants, career technical education, foundational skills, and learning communities that helps to achieve the college mission.

C. BUILD PROGRAMS OF DISTINCTION

- C.1.1 Maintain three-year cycle of assessing institutional learning outcomes by completing assessment -- including "closing the loop"--of two ILOs, as well as related courses and programs, by June, 2013.

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- C.1.2 Through program review and annual program updates, incorporate learning outcomes assessment into budget allocation processes and plans.
- C.2 Submit the March 15, 2013 ACCJC College Status Reports on Student Learning Outcomes implementation, documenting that BCC has successfully achieved “proficiency” level.
- C.3.1 Position BCC as one of the top STEAM (Science, Technology, Engineering, Applied Arts, and Math) community colleges in California
- C.3.2 Increase BCC’s transfer rate to UC, particularly of under-represented, under-served, and non-traditional populations.
- C.3.3 Increase the number of Associate Degrees for Transfer (AA-T and AS-T) per SB 1440, and work to increase student completion of these degrees.
- D. CREATE A CULTURE OF INNOVATION AND COLLABORATION***
- D.1.1 Expand district-wide coordination and collaboration in all instruction and student services areas to increase efficiency and effectiveness in serving students.
- D.2.1 Analyze existing technological structures for their effectiveness and update as needed in order to become more effective in the areas of Technology and Communication
- D.2.2 Ensure that student support and course evaluation in online classes are equivalent to those offered in BCC’s face-to-face classes.
- E. DEVELOP AND MANAGE RESOURCES TO ADVANCE BCC’s MISSION***
- E.1.1 Achieve enrollment target of 3,560 resident FTES and productivity target of 17.5 for resident FTES/FTEF.
- E.2.1 Advance resource parity for BCC, including transfer of funds or faculty and classified staff as a necessary means for fiscal stability.
- E.2.2 Monitor annual program budgets to ensure timely expenditures.
- E.2.3 Increase BCC’s President’s Circle to expand community partnerships and funding sources for our students and our programs.
- E.3.1 Formulate a process to coordinate and integrate grant projects in order to leverage resources and make significant institutional change. Set up grant budgets to track expenditures more efficiently.
- E.4.1 Ensure that BCC’s Response to Recommendation 5 in the March 15, 2013 Follow-Up Report is thorough and effectively addresses the concerns of the Accrediting Commission for Community and Junior Colleges (ACCJC).