

Berkeley City College

Committee Update Form- June 21, 2021 Participatory Governance Retreat

Committee Name: Assessment

COMMITTEE	CHARGE	OBJECTIVES-for Survey
ASSESSMENT	The Assessment Committee is a standing committee of the Academic Senate. The purpose of the committee is to ensure continuous improvement in all courses and programs (including instructional programs, student services, and administrative areas) throughout the college, informed by quantitative and qualitative evidence and broad participation in analysis of evidence, in order to support the college mission.	<ol style="list-style-type: none"> 1. Serves as a resource for assessments of learning outcomes and service area outcomes in all courses and programs (including instructional programs, student services areas, and administrative areas) 2. Implements regular and meaningful Institutional Learning Outcomes assessments 3. Analyzes student learning outcomes assessment data 4. Supports instructional programs, student services, and administrative areas in the implementation of meaningful action plans for continuous improvement in promoting student success 5. Integrates assessment work and accreditation in order to support accreditation efforts 6. Promotes transparency and equity in planning and decision-making efforts 7. Communicates results of and serves as a resource for student learning outcomes assessment activities across campus 8. Makes recommendations, through the participatory governance process, regarding resources needed for assessment 9. Works with external partners and the District on assessment and other initiatives regarding data collection and analysis to support student success 10. Includes participation of all college constituents in planning for assessment, and implementing resulting action plans 11. Presents assessment data and initiatives during college-wide meetings, such as Flex Day activities and Roundtable meetings

Chair: Student Learning Outcomes Assessment Coordinator/Adán M. Olmedo

Membership:

American Sign Language Rep	Jenny Gough
Arts and Cultural Studies Rep	Cora Leighton
Business/CIS/Economics Rep	Leonard Chung
Counseling Rep	Fatima Shah

Assessment Coordinator and English/Education Rep	Adán Olmedo
ESOL Rep	Sepi Hosseini
Library/LIS Rep	Heather Dodge
Mathematics Rep	Kelly Pernell
Modern Languages Rep	Juan Miranda
Multimedia Arts Rep	vacant
Sciences Rep	Pieter de Haan
Social Sciences Rep	Susan Khan
Vice President of Instruction	Kuni Hay
Curriculum & SLO Assessment Specialist	Nancy Cayton
TLC Coordinator	Laura Ruberto

Selection/Appointment Process: Committee members (“liaisons”) self-nominate and serve one academic year commitments (for part-time faculty, as teaching assignment allows) that may be continued; recommended maximum of 5 consecutive years and desired 3-year commitment whereas 3 years is one assessment cycle. The Curriculum and SLO Assessment Specialist position is permanent and provides continuity. The Chair self-nominates and is voted on by committee members.

Length of Term: desired 3-year commitments for chairs and committee members, but committee members can serve 1 year.

Recommends to: Academic Senate.

Meeting Days & Times: 12:30-1:20 PM, 1st and 3rd Tuesday of the month.