* Accept the data collected for the assessment.
	+ In future data analyses, compare the number of data submissions to the number of students in courses mapped to the ILO vs college head count.
* Refine the definition of the Critical Thinking ILO to broaden the number of classes that fit within it.
* Update the ILO rubric.
* Identify specific courses that will measure a subset of the rubric.
* Restructure the way we assess the ILO to increase participation in the assessment process.