



## Academic Senate Minutes

Wednesday, Nov. 1, 2023 - 12:30 pm – 1:20pm

<https://peralta-edu.zoom.us/j/86005469971>

*Berkeley City College’s mission is to promote student success, to provide our diverse community with educational opportunities, and to transform lives. The college achieves its mission through instruction, student support and learning resources which enable its enrolled students to earn associate degrees and certificates, and to attain college competency, careers, transfer, and skills for lifelong success.*

**Required Membership:** (Attended = marked with “X”, Partial Attendance “P”). **NOTE:** 9 Needed for Quorum

<input checked="" type="checkbox"/> Matthew Freeman, President Academic Senate <input type="checkbox"/> Gabriel Martinez, Vice President Academic Senate <input checked="" type="checkbox"/> Kelly Pernell, Secretary Academic Senate <input checked="" type="checkbox"/> Carolyn Martin - Proxi, Senator Arts and Cultural Studies <input checked="" type="checkbox"/> Pete DuBois, Senator Business/CIS <input checked="" type="checkbox"/> Joseph Bielanski, Senator Counseling <input checked="" type="checkbox"/> Jenny Lowood, Senator English <input type="checkbox"/> Osa Kauffman, Senator ESOL	<input checked="" type="checkbox"/> Melina Bersamin, Senator Social Sciences <input checked="" type="checkbox"/> Jenny Yap, Senator Library <input checked="" type="checkbox"/> Mark Rinker, Senator Mathematics <input checked="" type="checkbox"/> Anne McCormick, Senator Modern Languages <input checked="" type="checkbox"/> Jenny Gough, American Sign Language (ASL) <input checked="" type="checkbox"/> Mary Clarke-Miller, Senator MMART <input checked="" type="checkbox"/> Joya Chavarin, Senator Part Time <input checked="" type="checkbox"/> Randy Yang, Senator Sciences
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**Guests:** Kuni Hay (VPI), Vanessa Philip (ASL Interpreter), Sam Gillette, Kenneth Rice (Student Rep Distance Education), Nima Kianfar (Distance Ed Coordinator), Zahra Mojtahedi, Alejandro Wolbert, Tim Rose, Nancy Cayton (Curriculum Specialist), Catherine Nichols (Curriculum Chair)

Agenda Item	Discussion	Follow-up Action	Decisions (Shared Agreement/Resolved or Unresolved?)
<b>Meeting called to order</b>	12:31pm		
<b>1. Approval of Agenda</b>	a. Motion to Approve Agenda (2 mins)		Meeting held 100% virtually.  Agenda just has Informational items. No action/vote takes place in this meeting.
<b>2. Approval of Minutes</b>	a. Motion to Approve Minutes Oct. 4 (3 mins)		Tabled to next meeting when in-person quorum can be held.
<b>3. Action Items</b>			None

<p><b>4. Discussion and/or Information</b></p>	<p>a. VPI Hay - Updates on AB-928 &amp; AB-1111 (10 mins)</p> <p>b. Distance Ed &amp; Student Orientation (10 mins)</p> <p>c. Culturally Responsible Pedagogy Update (10 mins)</p>	<p><b>a. VPI Hay - Updates on AB-928 &amp; AB-1111 (10 mins)</b></p> <p>AB-928 General Education Pathways Supporting Doc  <a href="https://www.berkeleycitycollege.edu/senate/files/2023/11/ab-928-draft-report-vaug2023-a11y.pdf">https://www.berkeleycitycollege.edu/senate/files/2023/11/ab-928-draft-report-vaug2023-a11y.pdf</a></p> <p>AB-1111 Common Course Numbering Supporting Doc  <a href="https://www.berkeleycitycollege.edu/senate/files/2023/11/draftab1111summaryreportv81523.docxa11y.pdf">https://www.berkeleycitycollege.edu/senate/files/2023/11/draftab1111summaryreportv81523.docxa11y.pdf</a></p> <p>VP Kuni Hay is presenting at all of BCC's participatory governance committees.</p> <p>AB 928 Intent</p> <ul style="list-style-type: none"> <li>(a) Student-centered transfer process.</li> <li>(b) Intersegmental Implementation Committee to do this work until July 1, 2025 = ICAS</li> <li>(c) Development of Lower Division GE Transfer Pathways by May 31, 2023 (Done!)</li> <li>(d) Commencing in 25-26 academic year there will only be one Lower Division Pathway used to determine eligibility and sufficient academic preparation to transfer to CSUs and UCs.</li> <li>(e) Auto ADT - students may opt out of their declared major.</li> <li>(c) Community Colleges to use funds for continued implementation of the Guided Pathways to accomplish this.</li> </ul> <p>Within Sciences, there is talk of increasing the 60 unit AST cap to 66 units.</p> <p>There are six areas in the GE Pathway with guidelines for number of courses and units per subject area with a 34-unit requirement spread across the area. The rest of the units needed to reach 60 units is in courses for the major.</p> <p>AB 1111 Common Course Numbering System (CCN)  It has been added to Ed Code.  The Chancellor's Office has requested an extension to implement this in 2027 vs 2024.</p> <p>AB 1111 CCN Task Force was established and had been working hard to move this forward.</p> <p>It requires more than simply renumbering over 40,000 GE and transfer pathway courses within the 155 CCCs.</p> <p>It demands a student-centered approach that simplifies and streamlines how renumbered courses will count within CCC's and across CSUs, UCs, and Association of Independent California College and Universities.</p> <p>The Task Force has been working on things such as what elements of the Course Outline of Record need to be EXACT for courses to be numbered the same.</p> <p>Next Steps on AB 1111 at BCC and PCCD:  - Leverage the BCC curriculum planning process to assess and determine GE course revisions and other activities.</p>
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			<p>- Help is really needed. We help a lot of students in the library with this but because of our wifi and cell service, resetting passwords can be very frustrating for students.</p> <p>- DE committee could draft a Resolution recommending the creation of this (housed in the LRC or Ambassadors). The DE committee could present the Resolution to this body and we could vote to endorse it. Then we can present this to the College President at Roundtable.</p> <p>- Senate should advocate for money to support this work.</p> <p><b>c. Culturally Responsible Pedagogy Update (10 mins)</b></p> <p>Many of you should have already received an email asking you to participate in this project.</p> <p>Here is the Form to apply to participate in a Community of Practice for Culturally Responsive Pedagogy and Practices Grant.</p> <p><a href="https://forms.office.com/pages/responsepage.aspx?id=Fmqh7q9le0eREwWxwBEj_9B_JawXRZFPuj4HVn-gEhRUREM0VjY1QIZES01TSFIYT0dQTzBTT0o4Ny4u">https://forms.office.com/pages/responsepage.aspx?id=Fmqh7q9le0eREwWxwBEj_9B_JawXRZFPuj4HVn-gEhRUREM0VjY1QIZES01TSFIYT0dQTzBTT0o4Ny4u</a></p> <p>A \$1000 annual stipend is available to participants with a 2-year commitment. A total of 9 Community of Practice meetings/per year will be held.</p> <p>A total of 50 participants is the goal for this project. So far, we have about 25 faculty signed up. More STEM faculty are needed.</p> <p>Faculty will have the freedom to explore various things such as revising a syllabus, exploring equitable grading strategies, exploring how to communicate with STEM faculty and staff.</p>
<p><b>5. Standing Items</b></p> <ul style="list-style-type: none"> <li>a. Assessment Committee Report</li> <li>b. Curriculum Committee Report</li> <li>c. Chairs Council Report</li> <li>d. Professional Development Committee Report</li> <li>e. Distance Education Committee Report</li> </ul>		<p>h. FASTT Update on Increasing Support for Tutoring.</p>	

<ul style="list-style-type: none"> <li>f. CE Committee Report</li> <li>g. Affordable Education Materials Report</li> <li>h. FASTT</li> <li>i. Teaching and Learning Center Report</li> <li>j. District Academic Senate Report</li> <li>k. OPUS Award: Faculty Honors &amp; Acknowledgement</li> </ul>			
<p><b>6. Public Comment/Announcements</b></p>	<p>OPEN (5 mins)</p>		
<p><b>Meeting adjourned</b></p>	<p>1:24pm</p>		
<p><b>Next Meeting:</b></p>	<p>Nov.15, 2023</p>		