

# Academic and Career Communities

Guided Pathways at Berkeley City College



BERKELEY CITY COLLEGE

TRANSFORMING LIVES

#WeAreBCC

[www.berkeleycitycollege.edu](http://www.berkeleycitycollege.edu)





# SPRING '23

1. **Finalized Academic and Career Communities**
2. Created first round of Program Maps for all AA and AAT programs and asked for feedback from program leads
3. Met with faculty leads and created student success tip sheet and program specific faculty tips for student success to include in maps
4. Hosted focus groups with faculty to examine what elements each ACC should have

# Academic and Career Communities

## Business and Entrepreneurship

You've got the entrepreneurial spark – the drive to own your own business, or make one better. It comes naturally: either leading, math, or technology – and you know your skills have a place in the marketplace.

All you need is a little more knowledge: of business and risk management, account and finances, or computer information systems.

### Programs of Study

- Business Administration AS-T
- Business Administration 2.0 AS-T
- General Business AA
- Accounting AA
- Applied Computer Information Systems AS

## Math, Science, and Technology

You're curious about how things work—from machines to plants, animals, and other living organisms. It might be science, mathematics, or computer programming that interest you – or a career in medicine, research, math, or environmental sciences. In this community you'll find others who love asking questions and figuring out clear answers, and who plan to use their thinking to improve the world.

### Programs of Study

- Biology AS-T
- Analytical Chemistry AS
- Physics Associate in Science for Transfer Degree AS-T
- Computer Science and Technology AS
- Advanced Computer Programming AS
- Biotechnology AS
- Web Programming AS
- Mathematics AS-T

## People, Place, and Society

You're curious about the ways people think, how societies are organized, and the diversity of the human experience. Your passion for politics, culture, history, and social change is rooted in caring about individuals and communities. Learn a range of approaches to studying humans and the social world. Following your passion could make you a great diplomat, counselor, activist, historian, psychologist, sociologist, anthropologist, or economist.

### Programs of Study

- Global Studies AA-T
- Political Science AA-T
- Liberal Arts: Social and Behavioral Sciences AA
- Law, Public Policy, and Society AA-T
- Psychology AA-T
- Sociology AA-T
- Anthropology AA-T
- Economics AA-T
- History AA-T

## Art, Design, Media, and Entertainment

At your core, you're a creator. You might be creating already – as a visual or digital artist, a maker of films or of video games. Or, you might be just starting out, ready to pursue your passion, expand your knowledge and discover your talents. In this community you'll find inspiration for whatever you aspire to be: from animation to production, graphic design to mobile development, visual art to film production – and everything in between.

### Programs of Study

- Multimedia Arts: Video Arts AA
- Multimedia Arts: Animation and Game Design AA
- Multimedia Arts: Mobile and Web Design AA
- Multimedia Arts: Digital Imaging AA
- Art AA
- Studio Arts AA-T
- Film, Television, and Electronic Media AS-T

## Languages, Stories, and Ideas

You're a reader, writer, thinker, or communicator.

You might become a teacher, author, translator, or lawyer, because you believe in the power of art, literature, history, and abstract thinking. You love sharing stories and ideas in discussion, creation, or debate, and you seek connection – to past events, or to future learning, unity, and possibilities.

### Programs of Study

- Philosophy AA-T
- English Language/Writing AA
- American Sign Language AA
- English AA-T
- Spanish AA-T
- Spanish Language for Heritage Speakers AA
- Art History AA-T
- Liberal Arts: Arts and Humanities AA
- Communication Studies AA-T
- Film Studies AA

## Teacher Preparation, Social Work, and Helping Professions

Your desire to help others is a part of who you are. You genuinely care about people and want to create healthy, vibrant communities. Maybe you'll do that by becoming an educator, a school administrator, a social worker, or a community health worker. Whatever you choose, your future will involve improving the futures of others.

### Programs of Study

- Elementary Teacher Education AA-T
- Child and Adolescent Development AA-T
- Liberal Studies: Teacher Preparation AA
- Social Work and Human Services AA-T



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# Studio Arts

## Associate in Arts for Transfer at Berkeley City College

60.0 Units

■ Major Course ■ General Education Course ■ Elective Course ■ Milestone | ⓘ Offers Microcredential

### Fall

1st Term

**ART 3**  
3.0 Units  
History of Western Art from Renaissance to Contemporary Art

MAJ

**ART 20**  
3.0 Units  
Beginning Drawing & Composition

MAJ

**Written Communication**  
4.0 Units  
Choose a course from Area A2.

GEN

**Mathematics/Quantitative Reasoning**  
4.0 Units  
Choose a course from Area B4.

GEN

**Faculty Tip**  
Start your Digital Portfolio

MILE

**Faculty Tip**  
Explore art in your community

MILE

14.0 UNITS

### Spring

2nd Term

**ART 46**  
3.0 Units  
2-D Visual Design

MAJ

**ART 50**  
3.0 Units  
Beginning Painting

MAJ

**Critical Thinking**  
3.0 Units  
Choose a course from Area A3.

GEN

**Physical Sciences**  
3.0 Units  
Choose a course from Area B1.

GEN

**Laboratory Activity**  
1.0 Units  
Choose a course from Area B3.

GEN

**Lifelong Learning and Self-Development**  
3.0 Units  
Choose a course from Area E.

GEN

**Faculty Tip**  
Attend National Portfolio Day

MILE

16.0 UNITS

### Fall

3rd Term

**ART 22**  
3.0 Units  
Intermediate Drawing & Composition

MAJ

**ART 47**  
3.0 Units  
3-D Visual Design

MAJ

**Oral Communication**  
3.0 Units  
Choose a course from Area A1.

GEN

**Life Sciences**  
3.0 Units  
Choose a course from Area B2.

GEN

**Social Sciences**  
3.0 Units  
Choose a course from Area D.

GEN

**Faculty Tip**  
Participate in National Portfolio Day

MILE

15.0 UNITS

### Spring

4th Term

**MMART 3**  
3.0 Units  
Introduction to Digital Art

MAJ

**Art History: Electives**  
3.0 Units  
Choose a course

MAJ

**Social Sciences**  
3.0 Units  
Choose a course from Area D.

GEN

**Ethnic Studies**  
3.0 Units  
Choose a course from Area F.

GEN

**Humanities**  
3.0 Units  
Choose a course from Area C2.

GEN

15.0 UNITS



Studio Arts - Associate in Arts for Transfer

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MAJ

#### Written Communication

4.0 Units

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GEN

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4.0 Units

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GEN

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16.0 UNITS

# PROGRAM MAPPER

- **Make pathways to graduation clear to students**
- **Uncover hidden prerequisites**
- **Discover scheduling issues**
- **Does not replace conversation with a counselor/faculty**
- **Beta version going live soon**
- **Make an appointment with Catherine if you want to review yours again**



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# Student Success Tips

After completing [Orientation and Placement](#) check out these student success tips!

## YEAR 1

## YEAR 2

### SEMESTER 1

### SEMESTER 2

### SEMESTER 3

### SEMESTER 4

prepare

**Meet with a counselor!** Make an appointment with your academic counselor to create your personalized Student Education Plan (SEP). [Link to website.](#)

**Take some time to learn how to navigate Canvas and Campus Solutions.** Help and video tutorials are available on this [webpage.](#)

**Visit the Learning Resource Center** to find out about tutoring - attending regularly can make a huge difference. [Link to website:](#)

**Meet your professors** - attend office hours for each instructor. Times are posted on your class syllabus which you can access on Canvas.

**Learn about the wide range of Student Support Services** available to you as a student at BCC! [Link to website.](#)

**Meet with a counselor!** Talk to your counselor about how your classes are going and if you need to make any adjustments to your Students Education Plan. [Link to website.](#)

**Want to transfer?** Learn how and make sure you are on track! [Link to website.](#) Research the colleges you are interested in and visit them if possible!

**Learn about Internships and Apprenticeships** by talking to your teachers or looking online. [Link to website.](#)

**Petition for your certificate.** Certificate students - learn how to petition for your certificate after you complete your studies. [Link to district website.](#)

**Meet with a counselor!** This is a great time to check your Student Education Plan and make any necessary adjustments. [Link to website.](#)

**Getting ready to transfer?** Attend a TAG workshop in the beginning of the semester. [Link to website.](#)

**Talk to faculty and professionals in your field.** Schedule informational interviews to learn more about your options.

**Meet with a counselor!** [Link to website.](#)

**Petition for your degree.** AA/AS Degree or Associate Degree for Transfer to CSU (AA-T/AS-T) Students - learn how to petition for your degree. [Link to website.](#)

**Prepare to Graduate.** Graduation only happens once a year, in May. If you complete in December, you can walk the following May if you want. [Link to website.](#)

thrive

**Learn about clubs at BCC!** Join an existing club or create a new one. [Link to website.](#)

**Take a library research class** like LIS 85 to improve your research skills. [Link to website.](#)

**Feeling stressed?** Learn about the Peer to Peer support options available at BCC. [Link to website.](#)

**Like tutoring?** Learn about becoming a tutor at the LRC. [Link to website.](#)

**Learn about clubs at BCC!** Join an existing club or create a new one. [Link to website.](#)

**Build your resume** - ask for letters of recommendation from your teachers. Share with them a list of your achievements so they can speak to your successes!

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#### Faculty Tip

Start your Digital Portfolio

14.0 UNITS

CLOSE (ESC) X

## Faculty Tip

### Start your Digital Portfolio

● MILESTONE

Start compiling a digital portfolio (and maybe an analog one too) right away!  
Include the best examples of your work each semester. This portfolio will be a  
key part of your transfer application and professional journey!

GEN

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#### Faculty Tip

Explore art in your community

14.0 UNITS

CLOSE (ESC) X

## Faculty Tip

Explore art in your community

● MILESTONE

Keep a lookout for art exhibits happening near you, and visit your local art museums! Visit universities you are interested in transferring to and explore their art programs by talking to college transfer representatives and seeing if you can sit in on a class "critique."



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  - a. Opportunity for faculty within each ACC to meet, collaborate, create community
  - b. Host welcome/orientation event for students to make visible ACC resources and activities



# GP 23/24

## 1. PROGRAM MAPS (BETA VERSION)

- Make updates to program maps
- Map all certificates
- Website audit to ensure information is consistent\*

## 2. MAKING ACCs VISIBLE

- What can our ACC offer?
  - Resources and activities for students that are ACC specific
- Creating community (faculty and students)

# Guided Pathways

10/27

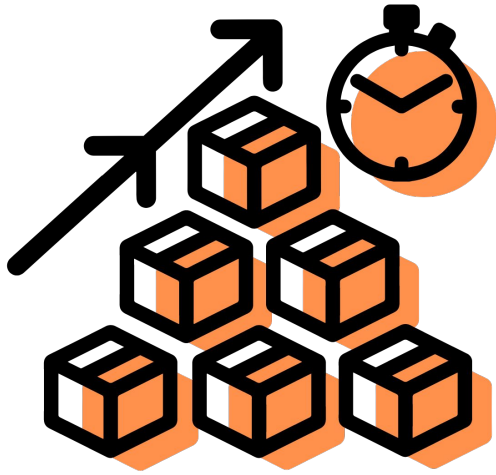
Pilot/draft day

ACC Booths

Student facing day  
- February 9th



# OTHER BOOTHS



1. Program Mapper Viewer
2. Viewing the website mock-up (and provide comments)

1

# What can we offer

<b>JOB/INTERNSHIP BOARD</b>	<b>FACULTY PROFILES HOW DID YOU CHOOSE A MAJOR - WHAT IS YOUR ORIGIN STORY</b>	<b>CUTTING EDGE WORK IN THE FIELD</b>	<b>CAREER OPPORTUNITIES AND TRENDS</b>
<b>ALUMNI SPOTLIGHTS</b>	<b>STUDENT GAMES</b>	<b>OTHER?</b>	<b>TRANSFER degree opportunities</b>



## Identify 5-10 opportunities for BCC students

### Research Assistantship Position

- A well-established pain psychologist in Oakland, Dr. Rachel Zoffness, seeks research assistants interested in learning about health psychology, pain neuroscience, and the intersection between physical and emotional pain. Duties will include conducting basic literature reviews on topics ranging from trauma and pain to the placebo effect; writing article summaries; assisting with research tasks; and basic editing duties (e.g. making small changes to book drafts).
- This is an ideal opportunity for any student seeking additional training in health psychology, extra research experience, and/or career mentorship and advice. Approx 4-8/hours per week to start, \$20/hour.
- To apply, please email [painmastery@gmail.com](mailto:painmastery@gmail.com), attn Nicole, with some basic info about yourself and your research experience.

### Psychology Internship Opportunity

Grounded Therapy is focused on anti-oppressive and person-centered values and specializes in group and individual therapy that is both structured and flexible. Their mission is to encourage connection and healing by offering a safe space for life-changing conversations. This is a great opportunity for students who would like to gain experience in the Psychology/Therapy field. The work environment can be described as supportive and fun!

#### Qualifications

- Open to all majors
- Attention to detail
- Consistent
- Willing to learn!

#### To Apply:

For more information including application instructions, reach out to [zahra\\_s@berkeley.edu](mailto:zahra_s@berkeley.edu). Zahra is open to being reached out to with questions and can be reached at [zahra\\_s@berkeley.edu](mailto:zahra_s@berkeley.edu)

## FACULTY PROFILES



While most of my friends knew exactly what they wanted to be by their freshman year in college, I did not. I took a bunch of English classes and psychology classes because it fit well into my schedule (afternoon classes) and I found them interesting. When tuition increased for the 4th time in two years, I realized I couldn't stay in school forever and I needed to graduate ASAP. I had more credits in Psychology than English and with that my major was chosen. Now that I had some direction, my last year in undergraduate was filled with psych classes and I realized that I loved statistics, biopsych (even though I failed chemistry), and social psychology. I loved that psychology could be applied to everything - from teaching, to policy, to marketing, to public health and off course -to counseling. In the years since I graduated from UCB I have worked for: Donner Ski Ranch as a cashier, a research assistant interviewing youth about drug and alcohol use, a 4-H Youth Development Advisor for the US Army, a researcher and a professor. Interested in psychology? Come visit me.



CUTTING EDGE  
RESEARCH

## MDMA/Ecstasy Shows Even More Promise in Easing PTSD

In a clinical trial, researchers found that three months of talk therapy, assisted by carefully monitored doses of ecstasy (MDMA), worked significantly better than therapy alone. Of 52 patients who completed MDMA-assisted therapy, about 87% were considered responders. That meant they had meaningful reductions in the recurring nightmares, flashbacks, crippling anxiety and other symptoms that plague people with PTSD.

# What Makes People Act on Climate Change, according to Behavioral Science

To get people to shift to more climate-friendly behavior, what works best? Education? Payments?  
Peer pressure?

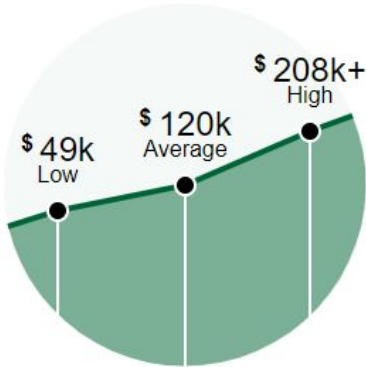
# CAREER TRENDS

## • Psychology

### Salary, Growth and Careers

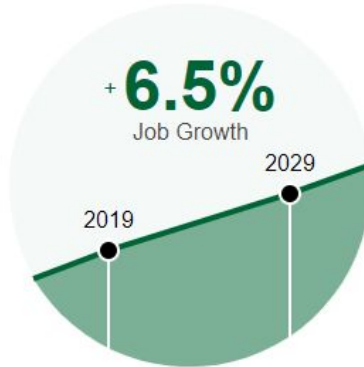
#### Salary

Careers associated with this program have a salary range from \$49,000 to over \$208,000 with an average salary of \$120,000.



#### Growth

Career opportunities for this program are expected to grow nationwide from 2019 to 2029.



#### Careers

Clinical, Counseling, and School Psychologists



Education Level  
Doctoral or professional degree





**ALUMNI  
SPOTLIGHTS**





**OPPORTUNITIES  
FOR  
COLLABORATION**

**HOSTING ANY WORKSHOPS,  
PRESENTATIONS, OPPORTUNITIES FOR  
COLLABORATION? Share! How can we be more  
intentional in marshalling resources?**



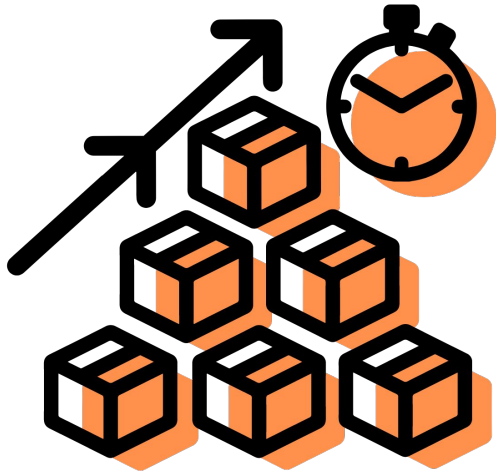
# GAMES

- FACULTY TRIVIAL PURSUIT

  - \*What math department faculty lived in costa rica for 5 years.

- FACULTY VS. STUDENT WHO CAN TEXT A SENTENCE FASTER

# OPPORTUNITIES



1. Opportunity for faculty to collaborate on a project within their ACC and build community and identify ways to marshal resources
2. Opportunity to surface activities and resources for students
3. Opportunity to showcase ACCs
4. Opportunity to review program maps and identify potential areas for change/further conversation