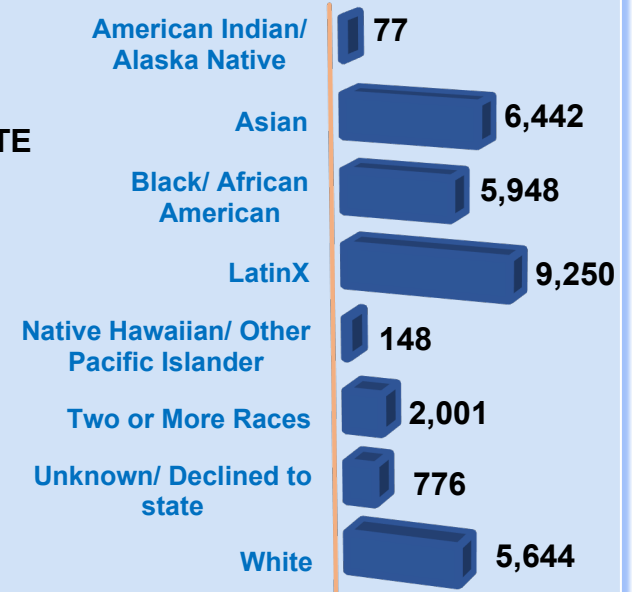
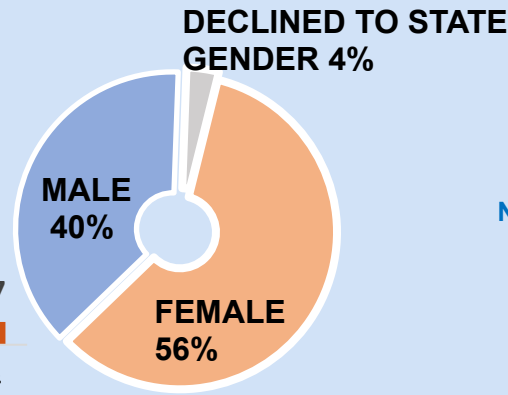
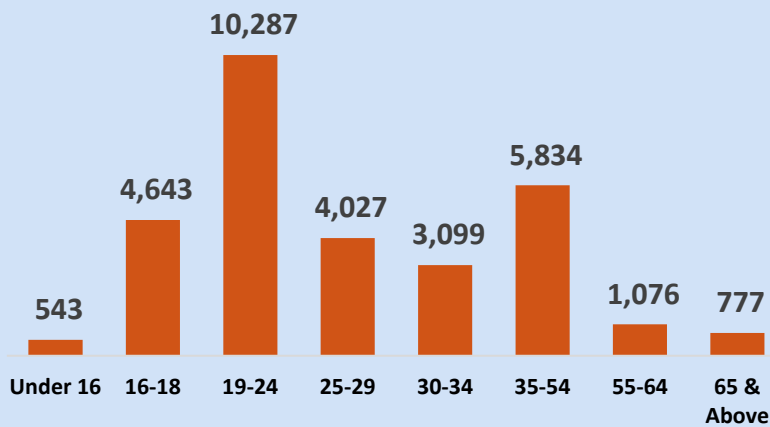




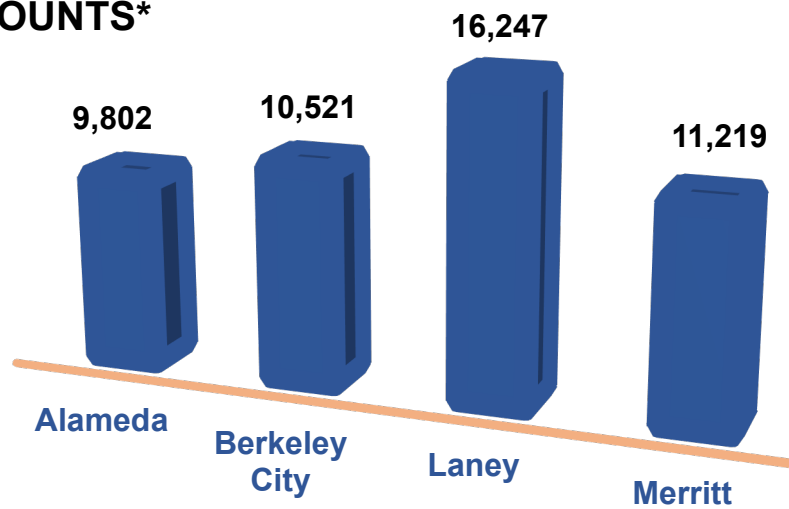
2022-2023 PERALTA COMMUNITY COLLEGE DISTRICT QUICK FACTS

30,286 DISTINCT HEADCOUNT AT PCCD

AGE GROUPS



COLLEGE HEADCOUNTS*



*Distinct headcounts for each college. The sum of headcounts across all four colleges is expected to be greater than the distinct district headcount due to students who attended more than one colleges (multi-campus enrollment).

STUDENT POPULATIONS & DISTRICT FACTS (DISTINCT COUNTS)

INTL STUDENTS	DISABLED STUDENTS	SPECIAL ADMIT	VETERANS	FIRST GEN	LOW INCOME	FOSTER YOUTH
774	1,586	5,736	396	14,447	17,904	772
FULL TIME EQUIVALENT STUDENTS	# CREDIT SECTIONS	# NON-CREDIT SECTIONS	TRANSFERRED TO UC OR CSU	STUDENT COUNSELOR RATIO	% FULL TIME FACULTY	
13,498	5,723	353	1,042	513:1	71%	
Students Attending Multiple PCCD Colleges in the Same Term						
Overall (at least two PCCD colleges)				41%		
More than two PCCD Colleges				17%		



2022-2023 PERALTA COMMUNITY COLLEGE DISTRICT STUDENT SUCCESS

2020-2021 STUDENT SUCCESS METRICS	%
Students that retained from fall to spring at the same community college	53%
<i>Among all students who were enrolled as a non-special admit student</i> Students who completed BOTH transfer-level English and math within the district during their 1 st Year	8%
Students who completed transfer-level English within the district during their 1 st Year	16%
Students who completed transfer-level math within the district during their 1 st Year	15%
Students who achieved the “Vision for Success” Goal (Conferred an AA, AS, AST, AAT, or Chancellor Approved credit certificate)	7%



2022-2023 PERALTA COMMUNITY COLLEGE DISTRICT QUICK FACTS GLOSSARY & NOTES

DEFINITIONS

Distinct = number of unique students (one student is only counted one time)

Duplicate = students are counted more than once if they attended more than one college at PCCD or more than one semester

Disabled Students = students with documented disabilities at PCCD

Special Admit = includes high school, dual enrollment and adult education students

Full Time Equivalent Students:

1 FTES equals 1 student taking a full load of classes for one academic year. Thus,

1 FTES = 15 weekly student contact hours (WSCH*) for two semesters = 30 WSCH.

Since a standard semester meets for 17.5 weeks, it follows that

1 FTES = 15 WSCH x 17.5 weeks x 2 = 525 class contact hours

* WSCH for a class is the number of class contact hours a class is scheduled to meet per week times the number of students in the class.

SOURCES

PCCD Student Enrollment and Student Populations (distinct): BI Tool Query

International Students (INTL) : BI Tool Query

College Student Enrollment (duplicated): BI Tool Query

FTES: BI Tool 1.2 Enrollment Dashboard

Percentage of Full Time Faculty: CCC Fall 2022 Full Time Obligation Compliance by District Report

[Fall 2022 Full-Time Faculty Obligation Compliance and Percentage \(cccco.edu\)](https://www.cccco.edu)

Number of Sections: CCC DataMart <https://datamart.cccco.edu>

UC and CSU Transfer Counts: <https://www.universityofcalifornia.edu/infocenter/admissions-source-school>, <https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx>

Student Counselor Ratio: BI Tool Query

Students attending multiple PCCD colleges in the same term: PCCD Data Warehouse

Student Success Metrics: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

For more information about each college at PCCD, please visit the following college websites:

Berkeley City College [Institutional Research Home - Institutional Research \(berkeleycitycollege.edu\)](https://www.berkeleycitycollege.edu)

College of Alameda [Institutional Effectiveness – College of Alameda](https://www.collegeofalameda.edu)

Laney College [Research & Planning - Research and Planning Research and Planning \(laney.edu\)](https://www.laney.edu)

Merritt College [Institutional Effectiveness, Planning, and Research \(merritt.edu\)](https://www.merritt.edu)