



2018-19 Program Review – Instructional (Kinesiology/ Sport Fitness/ Health)

Program Overview

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

The primary goal of the Laney College Kinesiology, Sport Fitness, Health Education & Athletic Department is to serve and meet the needs of a diverse and varied capacity community population, by providing physical and mental health education and awareness. We offer classes to a population that includes a wide range of ages, skill levels, interest in recreation and life development skills or participation in athletics. We provide classes that are oriented to the particular needs of specialty groups, like seniors and special needs population. We also have many students at Laney who are trying to move on to a four-year university, who take Kinesiology classes to complete their academic programs, or simply to have a break in their academic day. Our classes also provide a social setting and gathering place for students and families who wish to expand their communities. Finally, a large part of the students who we offer classes to are athletes in our athletic programs, taking classes in theory and learning skills of our seven intercollegiate sports.

Our objective is to offer a varied and stimulating Kinesiology program that includes classes at many different times throughout the day, to appeal to the particular needs of each of our sub-populations. This includes early morning class times, lunch hours, day, evening classes. We offer Kinesiology classes in different venues: the pool, tennis courts, gym, classrooms, the estuary, fields and in our fitness center.

Unique characteristics, degrees and certificates that are currently offered first aid CPR, introduction to athletic training, and an online health classes. We have been running a Personal Trainer Certificate Program for several years and have finalized our Kinesiology Transfer Degree Program. We also have a holistic health program that focuses on diet, stress management, healthy living. The Fitness Center has become our most popular class, with well over 600 students enrolled each semester. The fitness center is open from 6 am to 2 pm and 4 pm to 8 pm, Monday through Thursday, and has been open on Fridays and Saturdays as well. Our fitness center allows student flexibility to come in any time during the day or week. Some students come in multiple times in a day. The fitness center is staffed by a variety of instructors who have different and unique training backgrounds and areas of expertise. Students are able to pick the instructor that best meets his or her needs, and try different training methods. Our transfer degree will give students who want to focus on Kinesiology an opportunity to complete their preparation for prerequisites for a 4-year degree program in Kinesiology. Kinesiology is one of the top 10 majors in the State, and we will be able to expand our current courses to include an AA- Transfer Degree to prepare students for this popular major.

We have seven full time faculty. Additionally, we have a large contingent of adjunct part time faculty with unique skills to enhance our offerings for specific areas of focus, such as yoga, tennis, aquatics, etc. Our faculty also utilize different training backgrounds and techniques that they bring to the fitness center and other activity courses. Our faculty is quite diverse ethnically, culturally and age wise, reflecting the variation in our community. Our faculty matches the diverse population we service. We are a mirror of our community.

Laney College is one of the few community colleges where Kinesiology is not mandatory. The CSU system does require Physical Education/Kinesiology as part of their

Commented [GU1]: 1. question on our specialty groups-- seniors and special needs populations. What are we picturing here?
2. Don't we have 8 sports now? FB.BB.BK.VB.TF.XC.SW.H20. or are we not counting vb since it didn't happen last year?
3. Should we still count tn

undergraduate degree, and in order for our department to accommodate their requirements, it would be better for us to have Kinesiology as a mandatory requirement for graduation. Previously, we have passed a resolution with the Academic Senate to require one unit of Kinesiology, Health or Dance as a graduation requirement. Unfortunately, it did not move past the district Academic Senate.

Laney College Athletic Department mission statement: The Athletic Department of Laney College is committed to providing challenging, competitive, and rewarding educational and athletic opportunities for diverse men and women student-athletes to grow and develop academically, athletically, physically, and socially. Coaches, administrators, and support staff are dedicated to offering the best quality athletic programs that teaches, motivates, and instills positive character and sportsmanship to student-athletes. Our goal is for student-athletes to transfer to four-year universities and colleges, where they may continue to pursue their academic and professional goals.

We currently offer 8 sports; baseball and football for men, and women's cross country, basketball, volleyball, swimming & diving, water polo, and track & field. We service approximately 200 student-athletes. The typical student-athlete takes 18 units per semester. Our student-athletes transfer or graduate at close to a 90% rate. Our athletic teams play at a high level, such as our football team winning a state championship, track & field team winning two state championships, and our baseball and basketball teams winning conference championships. Of our 8 teams, 3 have full time coaches; baseball, football, and track & field. We have 1 athletic trainer for all 8 teams that is 50% athletic training and 50% equipment manager. We have 1 athletic specialist that also does eligibility, sports information, budget management and scheduling.

List your Faculty and/or Staff

Full Time:

Joshua Ramos; Heather Sisneros; Kim Bretz; John Beam; Jeffrey Haagenson; Francisco Zapata; Robert Crowley

Adjunct:

Sarah K. Stretch; Marcia S. Benjamin; Ronald M. Williams; Susan Valentine; Derrick Gardner; Donald White; Bryan Coughlan; Kevin Evans; Brian Hernandez; Dawn M. James; Rebecca Cisneros; Vince Bordelon; Bobby T. Pope; Ronald Davidson; Greg Smith; Dustin Cheyne; Joe Tenario; Adam Robinson; Richard Becker; David Linarez; Turshika Bennett; I. Alcantar; Fana Fuqua

Classified:

Sakai Metcalf; Carlos Ferrer; Joy Hughes;

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Program Goal or Administrative Unit Outcome (AUO) (As reported in the most recent program review; cut and paste the goal or AUO from the program review document)	Which institutional goals will be advanced upon completion? (circle all that apply)	Progress on goal or AUO attainment (choose one)	Explanation and Comments (If a goal or AUO is revised, please explain and describe the revision. Describe the impediments or detail what can be improved.)
Assessment Assess at least 1 SLO within every course that we offer over the next 3 years	1. PCCD Strategic Goals (list the specific goal here _____ <i>Strategic Goal A: Advance Student Access, Equity, and Success</i> _____). 2. College Goals: (list the specific goal here _____ Goal #3 Assessment _____).	Completed: _____ (date) Revised: _____ (date) Ongoing: _____9/26/16_____ (date)	We completed over 90% of assessments last semester.
Curriculum (if applicable) Assess the need for and develop a plan to creating more academic based courses (Possibility: Sports Nutrition, Sports Psychology, Weight Management, Personal Training Program, Introduction to IC Athletics and College, Biomechanics Assessment) Currently have Kin 150 Introduction to Kinesiology and Kin 134 Care and Prevention.	1. PCCD Strategic Goals (list the specific goal here _____ <i>Strategic Goal C: Build Programs of Distinction</i> _____). 2. College Goals: (list the specific goal here ___ Goal #1 Student Success _____).	Completed: _____ (date) Revised: _____ (date) Ongoing: _____9/26/16_____ (date)	We are currently in the process of developing new courses.
Instruction (if	1. PCCD Strategic Goals (list	Completed:	Instructors are

<p>applicable) Instructors will continue to attend clinics and work on their craft. Stay up to date with current trends. Develop a plan to continue to utilize technology such as online courses.</p>	<p>the specific goal here _ <i>Strategic Goal C: Build Programs of Distinction</i> _____).</p> <p>2. College Goals: (list the specific goal here _ Goal #4 Resources _____).</p>	<p>_____ (date)</p> <p>Revised: _____ (date)</p> <p>Ongoing: _____ 9/26/16 _____ (date)</p>	<p>being encouraged to use Peralta PD money for professional development.</p>
<p>Student Success and Student Equity Assess enrollment, retention, matriculation in Kinesiology and Athletic classes. Develop a plan to evaluate classes we offer and update declining courses. Develop a strategy to help students succeed in our existing classes and more access by developing classes that meet our changing demographics.</p>	<p>1. PCCD Strategic Goals (list the specific goal here _ <i>Strategic Goal A: Advance Student Access, Equity, and Success</i> _____).</p> <p>2. College Goals: (list the specific goal here __ Goal #1 Student Success _____).</p>	<p>Completed: _____ (date)</p> <p>Revised: _____ (date)</p> <p>Ongoing: _____ 9/26/16 _____ (date)</p>	<p>We met this fall as a department to discuss best times to offer classes. We are currently trying to get information on peak enrollment times here at Laney.</p>
<p>Professional Development, Institutional and Professional Engagement, and</p>	<p>1. PCCD Strategic Goals (list the specific goal here _____<i>Strategic Goal B: Engage Community and Partner</i> _____).</p>	<p>Completed: _____ (date)</p> <p>Revised: _____</p>	<p>Each team sport conducts outreach functions to bring new</p>

<p>Partnerships</p> <p>Continuing partnership and expanding with OUSD, Piedmont, Alameda, Berkeley, San Leandro, Albany and Emeryville school districts. Create a stronger relationship with Oakland Park and Recreation department and continues our partnership with the University of Holy Names, Academy of the Arts, Oakland Raiders, San Francisco 49ers, Golden State Warriors and Oakland Athletics. Continue outreach programs and continue contact with local high schools. Utilize professional development money funds</p>	<p>2. College Goals: (list the specific goal here __ Goal #4 Resources _____).</p>	<p>_____ (date)</p> <p>Ongoing: <u>9/26/16</u> _____ (date)</p>	<p>students here to Laney.</p>
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for instructor growth with conferences, workshops etc.			
Other Program Improvement Objectives or Administrative Unit Outcomes NA	1. PCCD Strategic Goals (list the specific goal here _____). 2. College Goals: (list the specific goal here _____). _____.	Completed: _____ (date) Revised: _____ (date) Ongoing: _____ (date)	
Other Program Improvement Objectives or Administrative Unit Outcomes NA	1. PCCD Strategic Goals (list the specific goal here _____). 2. College Goals: (list the specific goal here _____). _____.	Completed: _____ (date) Revised: _____ (date) Ongoing: _____ (date)	

Describe your current utilization of facilities, including labs and other space

The Kinesiology and Athletics Department is heavily dependent on facilities to run our programs and classes. We have a large footprint on the Laney Campus that utilizes the following areas as part of our indoor and outdoor classrooms:

- Fieldhouse (2 classrooms/ 1 conference room / offices/ team weight room/ team locker rooms/ athletic training room)
- Football Field/ Track
- Grass Field
- Baseball Field
- Swimming Pool (8 lane competition pool and 3 lane shallow pool)
- Rm C100 – multipurpose space for indoor cycling/yoga/team activities
- Rm C102 – Fitness Center
- Women’s Locker room
- Men’s Locker room/ women’s training room/ team rooms
- Gymnasium

- Tennis Courts

The Fieldhouse is used primarily by our athletic teams and team classes, as well as providing office space for coaches. There is a large weight room and locker rooms for our men's teams and some of the women's teams. There is also an athletic training room that services all of the athletic teams. Our classrooms are used by other Laney classes as well as meetings and conferences.

The Football field and surrounding track are home to 150 athletes from the football and track and field programs. These large programs daily use the track and the football field for much of the day. We also partner with the community for track, lacrosse, rugby, ultimate frisbee, and other community events that bring in an additional 200 – 300 participants yearly.

The Baseball field is utilized by the Laney baseball team as well as, rental groups that use the fields daily.

C102 Fitness Center – Is home to about 600 students each semester and is used from 6am-2pm and 4pm- 8pm and night plus Fridays and Saturday. This is a highly used facility space and has a large base of equipment that has unique maintenance and repair needs.

C100 – is a diverse space that is home to indoor cycling classes, core training and yoga classes as well as fitness center overflow and team activities.

The gymnasium is host to the women's volleyball and basketball teams as well as a variety of classes such as aerobics, badminton, and skill classes in basketball and volleyball.

Our Tennis Courts have not been available to the college community for the last 4 years and is one of the best tennis courts in the city of Oakland. We have not been able to get any answers or reasons on why they have not been available to the Laney College students and community.

Pool - in our Aquatics area, we have 28 hours of classes plus 14 hours of Athletic classes in the pool. Plus we have a rental group who uses our pools 10 hours per week.

Unfortunately, many of our facilities are not getting the maintenance or repairs that are needed to function properly. In our fitness center alone, we had broken equipment down for over a year before we could get instructional equipment money allocated to us to get some of the equipment fixed or replaced. This delay affected the 600 students that attend our fitness center as they had equipment shortages and had to use equipment with torn up padding, squeaking parts, or dirty and unsanitary conditions. The electrical system needs to be upgraded to safety accommodate all of the electrical needs in the fitness center.

In Aquatics, with all of the hours of aquatic programming, our pool takes a lot of stress. In the last year we have had a renovation of our heating and chlorination systems. The pool has had a myriad of issues in the last year as there have been sand filter problems,

chemical balancing issues, heaters down, broken diving boards, broken grates on deck, lights out in the pool and overhead, bathroom closures, electrical conduit broken, and our pool covers and pool cover reels are on their last legs. These issues have caused multiple class cancelations and pool closures multiple times throughout the year. The pool closures create a lack of trust in our facilities with our students and prevent them from learning as they cannot attend their class due to closures.

The pool systems have been renovated in the last year, but these problems have not yet been resolved due to unfinished connections and systems not fully integrated or repaired.

The Locker Rooms have been on our program reviews renovation lists for the last 10 years, but not until there was an OCR investigation regarding our women's locker and team rooms did the locker rooms get any attention. The OCR investigation has led to a "locker room project" that initially covered the team rooms and needs, but was expanded to include the general locker rooms as well. At this point in time, the project has gone through initial architectural design and input from stakeholders, however it has stalled out at DGS as there were project manager complications, as well as budgetary concerns. Students complain about the 'dungeon' appearance of our locker rooms and the poor cleanliness conditions that they are forced to shower and change in. The appearance and cleanliness factors affect our students by decreasing the level of commitment toward taking classes that will benefit their health and well-being and lower stress in their lives.

Our baseball field has reached its life expectancy and the turf needs to be replaced, as well as safety pads around the perimeter.

The grass field has not been maintained on a regular basis, and the uneven surface has created a safety issue for those using the facility. Regular maintenance of fertilizing and seeding the grass is required.

At the stadium, the scoreboard and sound system need to be updated. Both systems are approaching over 20 years of age.

The gym floor needs to be replaced and the bleachers need replacement. The bleachers are the original bleachers from when the school opened in the 1960's.

Improving facilities conditions will improve the community's perception of our college as our footprint is very visible to the public and surrounding community. It will also provide sanitary and pleasant environments for our students to successfully learn and improve their health and wellness. It may also improve student retention and increase enrollment as more students have a positive experience, they tell other students.

The department of Kinesiology and Athletics is heavily dependent on instructional equipment to run our courses. In this age of rapid technological advances, it is hard to keep up with current industry standards. Unfortunately, we are not able to move along with advances in equipment as we are not even able to maintain what we currently have due to lack of resources to repair and replace our current equipment. We have very diverse venues on the campus with a fitness center and weight rooms, 2 pools, football and

baseball fields, a gymnasium as well as locker rooms and classrooms. These venues require a variety of instructional equipment to serve our students. To stay competitive in attracting student athletes and promoting their academic success, we need a variety of IT solutions to improve our method of instruction and communication. With over 200 student athletes, these technologies impact a large group of the student population as well as the general student population who take our classes. Having updated technologies help prepare our students for real world application and exposure to various methods of instructional technology.

Our activity classes rely on equipment to complete course requirements and to promote their individual health and fitness. In our fitness center alone, there are 18 pieces of Cardio Equipment and more than 17 pieces of strength training equipment plus benches and free weights. In addition, there are 30 spin bikes in our cycling room. These pieces of equipment need maintenance and need to be replaced on a regular schedule due to the heavy usage from over 600 students who use our fitness center. If we do not have working equipment, students get the impression that they are not important because ‘no one’ is fixing their equipment and improving their environment. With proper maintenance and updated equipment, it contributes to our students feeling of wellbeing, and they feel they are able to have a special experience while in our classes, which makes them feel important, cared for, and gives them the ability to pursue their individual skill acquisition, fitness and health goals in an effective and safer environment. The weight room in the Athletic Field House needs regular maintenance as well as our fitness center to maintain high health and safety standards for our students.

Facilities Resource Request(s)	Already Requested in Recent Program Review?	Program Goal (from program review)	Connected to Assessment Results and Plans?	Contribution to Student Success	Alignment with College Goal (list the goal)	Alignment with PCCD Goal (A, B, C, D, or E) (list the goal)
A. Provide Women's athletic locker room and team rooms and training room on main	YES	Student Success and Student Equity Assess enrollment, retention, matriculation in Kinesiology and Athletic classes. Develop a plan to		Due to our Title IX inequities, an OCR investigation has prompted this project to commence. This project will provide our female athletes with equal and	1) Student Success 2) Resources	A)Advance Student Access Equity and Success E)Develop and Manage Resources to Advance our Mission

campus		evaluate classes we offer and update declining courses. Develop a strategy to help students succeed in our existing classes and more access by developing classes that meet our changing demographics		equivalent facilities to have a place to congregate for team activities, film analysis, lecture, and social interaction to improve the student experience and environment as well as access to the athletic training facilities for injury management.		
B. General Locker room renovation	YES	Student Success and Student Equity Assess enrollment, retention, matriculation in Kinesiology and Athletic classes. Develop a plan to evaluate classes we offer and update declining courses. Develop a strategy to help students succeed in our existing classes and more access by developing classes that meet our changing demographics		Our current locker rooms are described by students as the “dungeon” which does not speak to a program of distinction. With a renovated locker room, students will feel more confident and safe with appropriate facilities for their needs. It may encourage more class enrollment in activity and dance classes if they feel there is an appropriate and safe area to shower and change and store their	1) Student Success 2) Resources	A)Advance Student Access Equity and Success E)Develop and Manage Resources to Advance our Mission

C. Make needed safety repairs at the Fitness Center. Upgrade Electrical, fix windows	YES	Student Success and Student Equity Assess enrollment, retention, matriculation in Kinesiology and Athletic classes. Develop a plan to evaluate classes we offer and update declining courses. Develop a strategy to help students succeed in our existing classes and more access by developing classes that meet our changing demographics		belongings. Students will be able to have uninterrupted and safe workouts if the repairs are made. They will not have a treadmill stop in the middle of a run because the electrical circuit tripped or overheat because the window by them won't open. It will improve their experience and safety which will increase the probability of higher retention.	4) Resources	C)Build Programs of Distinction E)Develop and Manage Resources to Advance our Mission
D. Repair deficits in pool systems , sand filters, deck grates.	YES	Student Success and Student Equity Assess enrollment, retention, matriculation in Kinesiology and Athletic classes. Develop a plan to evaluate classes we offer and update declining courses. Develop a		Students will feel a part of a program of distinction when the pool is not closed repeatedly for system failures (heaters and systems). They will have a properly heated environment to work in and the safety factor will be increase with a more	4) Resources 5) Integrated Planning and Total Cost of Ownership	C)Build Programs of Distinction E)Develop and Manage Resources to Advance our Mission

		strategy to help students succeed in our existing classes and more access by developing classes that meet our changing demographics		consistent water chemical composition. This will improve their experience and safety which will increase the probability of higher retention and rate of returning students.		
E. Replace infield turf at the baseball field.	YES	Student Success and Student Equity Assess enrollment, retention, matriculation in Kinesiology and Athletic classes. Develop a plan to evaluate classes we offer and update declining courses. Develop a strategy to help students succeed in our existing classes and more access by developing classes that meet our changing demographics		Student athletes and rental organizations will experience a program of distinction if the turf is not worn out and the safety is improved for students moving on a better flooring substance.	4) Resources 5) Integrated Planning and Total Cost of Ownership	C)Build Programs of Distinction E)Develop and Manage Resources to Advance our Mission
F. Refurbish the Men's and Women	YES	Instruction (if applicable) Instructors will continue to		Instructor moral and safety indirectly affects student in that	4) Resources 5) Integrated Planning and Total	E)Develop and Manage Resources to Advance our Mission

's Faculty Locker rooms (peeled flooring , paint, lockers, showers and sewer smell)		attend clinics and work on their craft. Stay up to date with current trends. Develop a plan to continue to utilize technology such as online courses.		instructors who feel good about their environment, pass that experience and positive energy to their students through their classes. Instructor safety is important as an injured instructor cannot teach a class, so improving instructor safety will ensure that students have a consistent instructor experience.	Cost of Ownership	
G. Scoreboard at Stadium	Yes	Student Success and Student Equity Assess enrollment, retention, matriculation in Kinesiology and Athletic classes. Develop a plan to evaluate classes we offer and update declining courses. Develop a strategy to help students		Improves the aesthetics and experience when using or renting facility. Gives the college the ability to advertise and get information to the public as a means to increase enrollment. Create a better experience during graduation for	1) Student Success 2) Resour ces	A)Advance Student Access Equity and Success E)Develop and Manage Resources to Advance our Mission C)Build Programs of Distinction

		succeed in our existing classes and more access by developing classes that meet our changing demographics		the entire student body and community. Allow us to host a more versatile array of events.		
H. Gym Floor	Yes	Student Success and Student Equity Assess enrollment, retention, matriculation in Kinesiology and Athletic classes. Develop a plan to evaluate classes we offer and update declining courses. Develop a strategy to help students succeed in our existing classes and more access by developing classes that meet our changing demographics		A new gym floor improves student safety for the number of classes that are hosted in the gym and teams that use the gyms for practice and games.	1) Student Success 2) Resources 5) Integrated Planning and Total Cost of Ownership	A)Advance Student Access Equity and Success E)Develop and Manage Resources to Advance our Mission C)Build Programs of Distinction
I.Gym Bleachers	Yes	Student Success and Student Equity Assess enrollment, retention, matriculation in Kinesiology and Athletic classes. Develop a		New bleachers would improve safety for fans that are attending events being hosted in the gym. New bleachers would also fall under	1) Student Success 2) Resources 5) Integrated Planning and Total Cost of Ownership	A)Advance Student Access Equity and Success E)Develop and Manage Resources to Advance our Mission

		plan to evaluate classes we offer and update declining courses. Develop a strategy to help students succeed in our existing classes and more access by developing classes that meet our changing demographics		requirements or OCR, as they can be made more accessible for those with disabilities.		C)Build Programs of Distinction
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Enrollment Trends



Enrollment Trends Power BI dashboard

Note: Please consider the most recent 3 years when answering the questions below.
 Set the filters above to your discipline, and discuss enrollment trends over the past three years

According to the data, overall enrollment decreased during the 3 year period between fall 2014 and spring 2016. The data indicates that all sections of the student demographics have decreased in that time span.

Set the filter above to consider whether the time of day each course is offered meets the needs of students.

According to the data, there were decreases in enrollment for both day and evening classes. There was a small increase in enrollment for evening classes from the fall of 2016 to the spring of 2017 but the total enrollment in evening classes has declined since fall of 2014. One factor in meeting the needs of our students is the increase in Distance Education (DE) courses in an online format. While data shows a higher percentage of students are now enrolled in online courses, the total number of students in these online courses has decreased since 2015. This decrease in the total number of students taking online courses is the first time there has been a decrease since the introduction of online courses in 2009.

Are courses scheduled in a manner that meets student needs and demands? How do you know?

- Activity courses have stayed in their traditional time slots throughout the semesters. The department has “tweaked” a few time frames to encourage increased enrollment in those classes. Opening up the fitness center at 6 am, Monday through Friday and the addition of Saturdays, has been a tremendous boost for our Kinesiology students and department. These new hours have provided students, faculty and staff numerous opportunities to attend classes in a flexible manner that works around their busy schedules.
- The department tested the switching of some time frames for a small set of classes based on an informal surveying of students. This was successful in increasing enrollment numbers for volleyball, badminton and aerobics. We previously had a robust Saturday program over the years, but due to budget cuts, we had to cancel all Saturday programs in the last 2 years. This has been a great inconvenience to our students, and has caused many complaints. We brought back fitness center hours on Saturdays and we hope to bring back more classes in the near future.

Describe effective and innovative teaching strategies used by faculty to increase student learning and engagement.

- Kinesiology courses offer a great opportunity for instructors to utilize a variety of teaching strategies. In the Fitness Center, students are provided with work out log sheets to record their fitness progress throughout the semester. Heart rate monitors are another teaching tool, which are used to help students understand perceived effort in relation to their heart rate. Charts on the wall give students information on number of calories burned by different activity levels. Handouts are available to help students learn proper nutrition and smart dieting techniques. We are in the process of setting up a fitness center website, and an online moodle for our fitness center students to get information, view videos and take online tests. In many of our classes, including boot camp and swimming, handouts, tests and assessments are given regularly. Aerobic instructors are innovative in developing exercise sessions which incorporate various fitness equipment such as bands, steps, weights, and mats. Several of our courses such as swimming, cycling, and aerobics have now included online technology to offer information, video demonstrations, and tests to enhance learning.

How is technology used by the discipline, department?

- New technology has allowed the Kinesiology department to help students and improve technique through video analysis. In our activity classes, many of the classes use Moodle to provide online content to enhance learning by showing videos of skills, and online resources to improve student learning in skill development, health and fitness. Our Kinesiology department is under-funded for our yearly supply and equipment money. Our budget has been cut to \$1500, and there is no money set aside to pay for equipment or technology that has been broken, needs repairs or needs replacement in the fitness center. Our fitness center has been a huge benefit to our Kinesiology department, but did not come with additional money for maintenance and repairs, and cleaning supplies. Many instructors still need to use personal money to help purchase equipment and instructional aides.

How does the discipline, department, or program maintain the integrity and consistency of academic standards with all methods of delivery, including face to face, hybrid, and Distance Education courses?

- We are improving the curriculum through the usage of new technology in the classroom, incorporating industry standards, and enhancing courses with new teaching styles. We have incorporated online mediums in some of our regular courses and we are expanding our online health courses. In the Fitness Center, students use a computer to log in and out to accumulate hours. We have a few Heart rate monitors to use as a teaching tool, which are used to help students understand perceived effort in relation to their heart rate. We would like to set

up a fitness center website, and an online canvas for our fitness center students to get information, view videos and take online tests. Several of our courses such as swimming, cycling, and aerobics have now included online technology to offer information, video demonstrations, and tests to enhance learning. New technology has allowed the Kinesiology department to help students and improve technique through video analysis. We have a swim score board and a wireless pace clock for our swim program. We have portable stereo equipment for our Aerobics courses as well as smaller systems for our Cycling and Water Exercise courses.

Curriculum

Please review your course outlines of record in CurricUNet Meta to determine if they have been updated or deactivated in the past three years. Specify when your department will update each one, within the next three years.

Heather templete?

CurriQunet Meta

Please summarize the Discipline, Department or program of study plans for curriculum plans for improvement. Below, please provide details for individual course improvement. Add plans for new courses here.

Health Education 06 – Stress and Healthy Adaptation
Kin 167
ATHL...

Assessment – Instructional

Student Learning Outcomes Assessment

List your Student Learning Outcomes

See Attached: KASH Assessment Planning Guide which also includes all SLOs for active and courses IN REVIEW in META.

Were there any obstacles experienced during assessment? What worked well? (Mainly based on evidence in the report, attach other evidence as necessary)

1. The department is currently updating several .5 unit activity courses to lower the number of SLOs from 3 to 1. Since we are in the process of doing this, we have held off on creating a planning document.

GOAL: have any .5 unit courses that are going to be SLO updated be launched by the end of the semester.

2. What worked well: We have a good team of responsive faculty. In the past all faculty have worked diligently and together to ensure assessment occurs. After we streamline SLOs of our activity courses, we will have a better idea of our task and will be able to plan more strategically so as not to overburden faculty during one semester with too many SLOs assessments.

What percent of your programs have been assessed? (mainly based on evidence in the report, attach other evidence as necessary; note: a complete program assessment means all Program Learning Outcomes (PLOs) have been assessed for that program)

At this time 0% of our Programs have been assessed.

GOAL: we need to get together as a department and decide when this will occur and who will do it. Goal would be to have PLO Assessment inputted into META by beginning of Fall 2019.

How has your dept worked together on assessment (planning together)? Describe how your dept works well on assessment? Describe things that went well or obstacles. What aspects of assessment work went especially well in your department and what improvements are most needed?

Our department has done small group workshops to complete and discuss assessments and outcomes. Our department has a unique environment as many instructors are involved in athletic teams so getting the whole group together is very challenging. The small group work has been working for most of the department.

Collaboration

Our department has divided up assessments so that each instructor has an even amount of work. Because many of the instructors within the department are coaches, we have a unique understanding of teamwork and proper work ethic in order to complete tasks together and in a timely manner. We have used email, as well as shared cloud-based documentation in order to collaborate on assessment work and idea sharing. We can continue to improve in our communication after putting a plan in motion.

Leadership Roles

As the campus Assessment Co-Chair, Heather Sisneros has created the planning document. In the past she has developed this as a framework and then asked peers for feedback. Heather tries to balance the assessment work evenly throughout the semesters and for each faculty member.

Planning Process

As mentioned in "Leadership Roles" Heather creates the base assessment planning document, asks for feedback to ensure the task is not too heavily weighted by semester or by instructor.

Dept meetings for Collaboration

We have had collaboration during flex, but most of the collaboration comes from small group meetings throughout the semester.

Data Analysis

When able to receive data, our department shares the information with all instructors in order to have a more comprehensive understanding of how our classes are doing and areas where we can improve. Instructors have done a great job using the data, approaching courses with a greater vision of success. With many of our classes being fitness based, data analysis within the department allows us to find ways each student can be successful within the environment.

What were the most important things your department learned from assessment? Did implementation of your action plans result in better student learning? In other words, how has your department used the results of assessment to improve student learning and/or curriculum? Please be as detailed as possible.

Through the assessment process, we have updated SLOs to 1.) reflect the course more appropriately, 2.) streamlined SLOs for activity courses,

Does your department participate in the assessment of multidisciplinary programs? If Yes, Describe your department's participation and what you learned from the assessment of the program that was applicable to your own discipline.

The KIN ADT does have Biology courses in them. At this time we have not connected with the Biology department to discuss assessment data results.
GOAL: have met/discussed with Biology faculty assessment results of BIOL courses in our degree by beginning of Fall 2019 semester.

Does your department participate in your college's Institutional Learning Outcomes (ILOs) assessment? If Yes, Please describe your departments participation in assessing Institutional Learning Outcomes.

At this time we have not participated in ILO assessment.
GOAL: with our KIN ADT PLO assessment goal is to have them done by the beginning of Fall 2019, our next step will be to use that data to assess ILOs by the beginning of Spring 2020.

What support does your department need from administrators, assessment coordinators and/or your campus assessment committee to continue to make progress in assessment of outcomes and implementation of action plans?

More time made available to work on or discuss assessment as a whole department.

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

The primary goal of the Laney College Kinesiology, Sport Fitness, Health Education & Athletic Department is to serve and meet the needs of a diverse and varied capacity community population, by providing physical and mental health education and awareness.

Course Completion

Commented [GU2]: 1. question on our specialty groups-- seniors and special needs populations. What are we picturing here?
2. Don't we have 8 sports now? FB.BB.BK.VB.TF.XC.SW.H20. or are we not counting vb since it didn't happen last year?
3. Should we still count tn



Course Completion Power BI Dashboard

Consider your course completion rates over the past three years (% of student who earned a grade of "C" or better).

Use the filters on the top and right of the graphs to disaggregate your program or discipline data. When disaggregated, are there any groups whose course completion rate falls more than 3% points below the discipline average? If so, indicate yes and explain what your department is doing to address the disproportionate impact for the group.

Age

- SPFT- According to the data the 25-29 age group is 9% below the average and 30-34 is 16% below the average.
- Athl- 25-29 age group is 15% below the average and 30-34 age group is 17% below the average. All other age groups fall inside the discipline average +/-3%.
- Kin- 25-29 8% below. 30-34 is 18% below. 35-54 is 9% below. 55-64 is 20% below.
- HLTED-25-29 7% below. 35-54 is 10% below.

According to the data students at or above the age of 25 complete courses at a lower rate than students under the age of 25. These numbers, however, do not cross into DE (distance ed.) classes as older age groups (25 and up) complete DE courses at a higher rate than the disciplines average. Our department has addressed this issue by examining our courses to see if any could be successful as online/DE formats. Our department has many courses that require physical activity which may affect students of higher age more than younger students. Another theory for the lower completion rates for older students could be due to the repeatability rules. If an older student wants to continue to take an activity course maybe they drop the course so they do not receive a grade so they can take the course again. Our department has discussed a way to remove the repeatability rules for activity classes.

Ethnicity

- HLTED- Latino/hispanic is 7% below the average.
- KIN- Latino/hispanic is 7% below the average, American Indian is 36% below, Black/African American is 4% below and White is 7% below.
- SPFT- American Indian is 39% below, Black/African American 8% below.

The recent data suggests the Latino/hispanic population would need improvement in Health and Kin, American Indians need to improve in Kin and SPFT, Black/African Americans need to improve in Kin and SPFT and the white population needs improvement in Kin. While the recent data shows these populations to be below the average, the 6-8 years prior data does not show a trend. As far as the American Indian population, the data is very skewed because only 3 American Indians took Kin and SPFT classes total so because 2 or the 3 did not complete the courses the data is drastically below average. It is our departments belief that the data does not show a trend of below average completion rates for these populations therefore no plan of improvement is needed.

Gender

Kin= Females 5% below average. X is 13% below average.

SPFT=Females 4% below average

The recent data suggests the female and X populations need improvement but looking further back in the data suggests this is not a trend and both populations were well above the average in the past. Our department has discussed ways to make our classes more gender inclusive and have planned on using more gender neutral terms in our written and oral communications.

Foster Youth Status

- Kin - 6/11 (55%) success rate for foster youth. This is 14% lower than the discipline average.
- ATHL - 2/3 (67%) success rate for foster youth. This is 23% lower than the discipline average.
- SPFT - 18/37 (49%) success rate for foster youth. This is 19% lower than the discipline average.
- HLTED - 11/19 (58%) success rate for foster youth. This is 6% lower than the discipline average.
- KASH - 37/70 (53%) success rate for foster youth within the KASH department. This is 17% lower than the overall KASH department.

The above data shows that throughout the KASH department (Kines, ATHL, SPFT, HLTD), the success rate for foster youth is lower than the average for both the individual disciplines and overall department. In order to address the disproportionate data, a greater emphasis is being put on tutoring and support systems throughout the department. We have several services and organizations on campus that are ready to assist foster youth academically, financially, and in other ways that are needed for student success. These organizations are being highlighted by the faculty and counselors that assist the students, so that they are given greater exposure and education on ways to get assistance.

Disability Status

- Kin - 37/55 (67%) success rate for disabled students. This is 2% lower than the discipline average.
- ATHL - 8/9 (89%) success rate for disabled students. This is 1% lower than the discipline average.
- SPFT - 37/74 (50%) success rate for disabled students. This is 18% lower than the discipline average.
- HLTED - 10/21 (48%) success rate for disabled students. This is 16% lower than the discipline average.
- KASH - 92/159 (58%) success rate for disabled students within the KASH department. This is 12% lower than the overall KASH department.

The above data shows that while success rates for disabled students is within 3% for Kin and ATHL, both SPFT and HLTED are below the 3% threshold. Overall as a department, the success rate is 12% lower than the average. Many of the courses under KASH require physical activity, as many are designed around physical fitness improvement. With the understanding that those with disabilities may have difficulties completing the required movements for success in the courses, instructors will not be able to change the classes, but instead may modify their approach to instruction.

Low Income Status

- Kin - 95/149 (64%) success rate for low income students. This is 5% lower than the discipline average.
- ATHL - 85/99 (86%) success rate for low income students. This is 4% lower than the discipline average.
- SPFT - 305/445 (69%) success rate for low income students. This is 1% higher than the discipline average.
- HLTED - 68/110 (62%) success rate for low income students. This is 2% lower than the discipline average.
- KASH - 553/803 (69%) success rate for low income students. This is 1% lower than the discipline average.

The data above shows that low income students have very similar success in KASH classes as the average student. Kin and ATHL courses were greater than 3% lower than the average, but not by a significant margin. Many of the courses within the KASH discipline are not affected by income status and do not require extra equipment or materials outside of what is provided in class, which would explain the data. From a sociological standpoint, many of the athletic classes provided under KASH may provide some stress relief from the endorphins being released with physical activity.

Veteran Status

Veterans have scored at least 3% lower than the general population in Kin, Spft, and Hlted. Our department has not discussed this trend but after reviewing the data it will be a point of emphasis in the future.

Consider your course completion rates over the past three years by mode of instruction. What do you observe?

Face-to-Face

No significant difference.

Hybrid

N/A

100% Online

- HLTED students who are 100% online score 9% lower than the general population. To address this we have changed the format of our online health classes, offered our athletes 1 on 1 help with online courses and have made the decision to not enroll freshmen into online courses.

Dual Enrollment

N/A

Day time

Course completion rates for day time instruction are slightly lower than the college's average completion rate. However, within the KASH department as a whole, the completion rates were not significantly lower.

Evening

The sample size for evening instruction is not high enough to create a statistical analysis that would reflect success for completion rates. Of the data that was available, evening time instruction had a greater retention rate than the average course at the college.

How do the course completion rates for your program or discipline compare to your college's Institution-Set Standard for course completion?

The course completion rates for the KASH department are equal to the average course completion rate for the institution. The KASH department has a 69.8% course completion rate, while the overall completion rate for the college is 70%. Individually, the ATHL courses are being completed at a 90% rate, which is well above the Institution Set Standard for course completion

How do the department's Hybrid course completion rates compare to the college course completion standard?

N/A

Are there differences in course completion rates between face to face and Distance Education/hybrid courses? If so, how does the discipline, department or program deal with this situation? How do you assess the overall effectiveness of Distance Education/hybrid course?

HLTED is the only area in which both face to face and Distance Education courses are available, and DE courses are completed at a 11% lower rate than face to face courses. The department plans to deal with this by updating the text used in the online course in order to find a text that is better suited for online coursework. A new textbook would also allow the department to update the modules on canvas, making them more interactive and comprehensive.

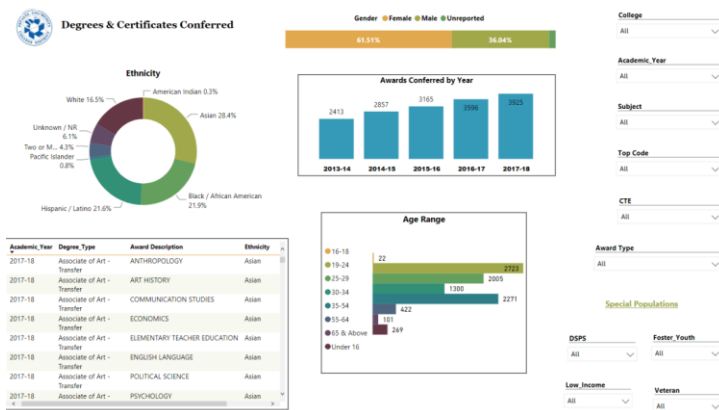
Describe the course retention rates over the last three years. If your college has an Institution-Set Standard for course retention, how does your program or discipline course retention rates compare to the standard?

Over the last three years, enrollment in KASH courses has gone down, which is reflected throughout the college. The retention rates for the KASH department are reflected by the college both within the individual (KIN, ATHL, SPFT, HLTED) disciplines and the entire department, but KIN courses have decreased at a significantly greater rate than any other discipline. The department plans on increasing retention rates by ramping up recruiting tactics and marketing the department throughout campus. However, with enrollment being down campus wide, each department is likely to see a lower retention rate due to the lower number of students overall.

What has the discipline, department, or program done to improve course completion and retention rates?

In order to improve completion and retention rates, the department has gone into the community and recruited students to enroll at the college and takes the KASH courses. With many of our instructors being coaches for our sports on campus, recruiting is part of our duty to both help enrollment and help our sports remain strong. Several instructors have partnered with local high schools to educate the community on opportunities at the college, as well as sign up for courses while they're still completing their high school course work.

Degrees & Certificates Conferred



Degrees & Certificates Power BI dashboard

What has the discipline, department, or program done to improve the number of degrees and certificates awarded? Include the number of degrees and certificates awarded by year, for the past three years.

Over the past 3 years we have modified the Kinesiology degree and created a personal training certificate.

Over the next 3 years, will you be focusing on increasing the number of degrees and certificates awarded?

Currently we have the personal training certificate and the kinesiology degree. The goal of the department is to expand on more certificates for our department.

What is planned for the next 3 years to increase the number of certificates and degrees awarded?

Yes we would like to add two new certificate programs that include Athletic Trainer Certificate and Coaching Certificate.

http://cifstate.org/coaches-admin/coaching_education/certification

Engagement

Discuss how faculty and staff have engaged in institutional efforts such as committees, presentations, and departmental activities. Please list the committees that full-time faculty participate in.

- We have full-time faculty members co-chairing the Assessment Committee. Our Athletic Director serves on the Augmentation Administrative Leadership Council, Incident Command Committee, and Student Services Council. All of our full-time faculty have served on a hiring committee, and some on multiple hiring committees, over the last two years.

Discuss how faculty and staff have engaged in community activities, partnerships and/or collaborations.

- Our staff is actively involved in the recruitment of student athletes to Laney College. Our coaches visit schools, attend community events, we send literature and letters to prospective student athletes, we make home visits to share our information not only with student athletes, but with their parents as well; we offer clinics and workshops on campus to expose potential student athletes to coaching expertise and to experience the college atmosphere. We have formed partnerships with the Oakland Unified School District and held camps and clinics, and hosted their championship football and basketball games on our campus, acting as a resource for their coaches and administrators. We have partnered with the National Football League to bring outreach programs for our surrounding high school communities to Laney College. We have also worked directly with the Oakland Raiders, partnering with them to host a 7 on 7 tournament.
- We have collaborated with the Undercurrents, a local non-profit swim program for inner-city kids. They use our pool, while our coaches and athletes provide instruction and supervision. We have partnered with the Academy of Art and Holy Names University for the use of our baseball facilities and to

participate in joint scrimmages. We have a long running history of partnering with the East Oakland Youth Development Center and their track program. The last three years we have been partnering with the San Francisco 49ers in bringing Big 10 football teams once a year. We hold weekly clinics and practices. We have outreach programs for both youth women's basketball and volleyball programs.

- We are currently collaborating and assisting the Oakland Parks and Recreation department to help them upgrade their football and soccer facilities. We have worked hand in hand to help our local inner-city non-profit lacrosse program to help them bring lacrosse to inner-city youth, as well as inner-city track programs and a local inner-city rugby program.
- This year we started a new partnership with the first professional ultimate Frisbee team in the Bay Area, the San Francisco Flame Throwers, allowing them to use our facilities and broadcast their games using our equipment.

Discuss how adjunct faculty members are included in departmental training, discussions, and decision-making.

- Our adjunct coaches have all been involved with CCCAA in-service training, as well as in-service training in regards to the Office of Civil Rights.

Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

Resource Category	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Estimated Cost
<p>Personnel: Classified Staff</p>	<p>3 Classified Locker room Attendants (1 women's / 1 men's attendant / 1 Field House)</p>	<p>\$45,000 per position</p>	<p>\$15,000 per position</p>	<p>\$60,000 per position</p>
	<p>1 Permanent Part-Time Classified Locker Room Attendant or Instructional Assistant for a Minimum 10 Month Contract</p>	<p>\$12,000 per person</p>	<p>\$6,000 per position</p>	<p>\$18,000 per position</p>
	<p>1 Full Time 50% Athletic Trainer, 50% Equipment Manager,</p>	<p>\$45,000 per position</p>	<p>\$15,000 per position</p>	<p>\$60,000 per position</p>
	<p>1 Athletic Department Support Staff, Athletic Specialist</p>	<p>\$45,000 per position</p>	<p>\$15,000 per position</p>	<p>\$60,000 per position</p>
	<p>Currently we have 1 men's and 1 women's locker room attendant to provide supervision/ safety to the locker room and to set up equipment for various classes. The locker room attendants currently work from 10:30am – 7:30pm, however, we offer classes from 6:00am – 9:00pm and on Saturdays. This means that students who take classes before or after</p>			

	<p>the locker room hours are unable to use the locker room to shower or change. Students often are changing in bathrooms and those from swim classes are wet and have to shower outside and create wet messes in the bathrooms. Previous to the massive budget cuts in the last 3-5 years, we had 4 locker room attendants (2 women's and 2 men's) to cover all the class hours. We need to restore those 2 positions and get back the second men's and women's locker room attendants. When the Athletic Field House was built, we were making budget cuts and we were unable to staff it with a locker room attendant.</p> <p>We desperately need a Full Time Athletic Trainer. In Athletics, there are 2 Men's teams, Football and Baseball, which include about 130 men. There are 6 women's teams: Volleyball, Basketball, Water Polo, Swimming, Cross Country and Track & Field; which include about 50 women. Currently there is only one staff that is ½ time athletic trainer and ½ time equipment manager. This is completely unrealistic to service the needs of at least 180 Athletes. Football is one of the</p>			
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	<p>highest risk sports and it is mandatory to have an athletic trainer on site to manage athletic taping and treat chronic injury conditions, as well as requiring them to travel with the team for away games for these services and concussion and emergency care. During this time, this leaves all other sports un-covered for athletic training care. The California Community College Athletic Association (CCCAA) requires that a trainer be on site for Athletic events. Title IX has indicated that we need to address this issue and provide more training staff hours at a minimum of 10 hours a week, but optimally we would like to hire one full-time.</p> <p>Currently, to take some of the load off of our Athletic Trainer, we have been using a part-time instructional assistant to help with equipment needs for our athletic teams. Because of new district hiring and work rule changes, we will no longer be able to hire an hourly staff member in order to take the equipment load off of our Athletic Trainer. We must be able to hire a permanent part-time instructional assistant or P.E attendant. This cost is approximately \$18,000 for a 10 month contract.</p>			
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	We are in need of an Athletic Department Support Staff member who can assist athletic department faculty and athletic coaches with running and organizing their programs. This person should have the ability to organize on and off campus recruiting for all sports, organize study hall and provide academic support, be the liaison between the athletic department and other departments on campus (financial aid, EOPS, DSPS, etc.). They should be able to identify universities at which our student-athletes can transfer to and be successful.			
Personnel: Student Worker	8 student workers at 10 hours per week at \$16 per hour.	\$38,400	\$0	\$38,400
Personnel: Part Time Faculty	N/A			
Personnel: Full Time Faculty	1 Instructor			

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed		\$1,000

	PD Money for Kin Instructors and PD Money for Athletic Coaches. This would be used to bring in guest speakers for the entire department or for staffs to increase our knowledge base in the given field.	
Professional Development: Personal/Individual PD needed	PD Money for Kin Instructors and PD Money for Athletic Coaches. For full-time instructors who also coach, PD money is needed as both an instructor of a Kinesiology class, as well as for their coaching profession so they can stay up to date in both fields rather than choosing one or the other.	\$5,000

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Supplies: Software	Hudl Crossover	\$4,000 \$1,000
Supplies: Books, Magazines, and/or Periodicals	NA	
Supplies: <u>Instructional Supplies & "EQUIPMENT"</u>	Fitness Center/Weight Room Equipment: Rollers Matts Bands Jump Rope Med Balls Bosu Balls KB Balls Treadmills - Rubber Plates Bands Clock-Cross Training	\$100,000

	<p>C102 Fitness Center –Over 600 students use the fitness center from 6am - 8pm daily. This equipment is key to keeping the facility open and keeping students interested in the fitness center. If we do not have proper equipment students will go to other schools to have access to a fitness center.</p> <p>Additional speakers for the stadium. The current speakers have rotted out, so for track and football classes instructions cannot be heard at all areas of the field.</p> <p>Pool - Reel Winders for Pool Covers - due to broken support brackets on current winder frame, they need to be replaced...needed to pull pool covers off pool</p> <p>Pool Noodles and Noodle Storage Cart – for classes to support swimming drills in swim classes</p> <p>Swim Fins – to replace our broken fins, needed as an important swim support tool to keep newer swimmers floating and moving.</p> <p>Lifeguard Shirts / Parkas – Need recognizable clothing for lifeguards to be recognizable for safety.</p> <p>Lifeguard Supplies (rescue tubes / Bag resuscitator/ etc) - due to missing equipment or aging safety equipment.</p> <p>Pool Area/Stadium - Easel for Writing swim workouts; our previous easel broke and is unusable, so there is not writing surface for the aquatics area.</p> <p>Portable Stereo System to replace broken stereo and components on systems for Aquatic Exercise and Cycling/ core classes. Music is needed for multiple classes and current systems are cutting out and instructor vocal cords are being jeopardized.</p>	<p>\$5,000</p> <p>Reel Winders \$12,394.58</p> <p>Pool Noodles \$444.64 Swim Fins \$1157.34</p> <p>LG Shirts \$276.97</p> <p>LG Supplies \$215.78</p> <p>Easel \$277.50 x 2</p> <p>Portable Stereo \$959.55</p>
<p>Supplies: Non-Instructional Supplies</p>	<p>We need to be completely restocked with office supplies. Paper, binder, card stock, etc.</p>	

Supplies: Library Collections		
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Resource Category	Description/Justification	Total Estimated Cost
Technology & Equipment: New	<ul style="list-style-type: none"> 40 Ipads/ tablets for Athletic study hall in the Fieldhouse. Many of the student athletes have online classes as well as standard classes that require the use of internet capable or word processing programs. As part of the athletic program, athletes are involved in a study hall period where they can complete schoolwork. Many of the athletes do not have access to a computer at home, nor are there any space for or access to computers in the Fieldhouse. Ipads/ tablets would help serve the teams involved in study hall. There are so many students involved in study hall that they utilize 2 classrooms, a conference room, and even team locker rooms to complete their studies. 	\$34,000.00
	<ul style="list-style-type: none"> An additional TV purchased and installed in the Fieldhouse weight room (including HDMI cabling). Currently there is one TV that the instructors post up class and team workouts from a computer. This is now problematic as there are often 2 classes in the weight room at the same time, and only one of the classes gets to use the overhead resource. These classes are a vital part of football, baseball, and track and field programs as well as serving the general student population in strength training classes. 	\$17,500
	<ul style="list-style-type: none"> 2 TV's for Fitness Center – for Information, workouts, instructional videos. There are none currently. 	

	<ul style="list-style-type: none"> • Video message boards installed on the outside of the Field House and on the stadium. • Gym floor • Gym bleachers • A fingerprint or card (student ID card) reader scanning system for the fitness center to check students in/out. Currently over 600 students use one computer to check in by entering their ID # to check in and out. They often have to wait in line as it takes time for students to enter their numbers. Visually impaired students struggle with transferring information from their ID cards to the computer. Student fraud can also occur if a non-enrolled student enters another students ID number, creating a liability and safety risk for the college. Having a personalized scanner/reader will reduce the chance that non-enrolled students are accessing the facility. • Sound System for Room C100 – for cycling classes, core class, yoga and other classes that need music and an instructor microphone for class. Current system is a small box system and it is not equipped to handle the size of the room and the distance that the instructor needs to move around the room. We need mounted speakers and a professional level microphone so students can hear clear instructions. • A sound system for the Fitness Center in C102. A sound system is also important for creating an energetic environment to work out 	<p>Video Message Board \$400,000</p> <p>Gym Floor \$120,000</p> <p>Gym Bleachers \$100,000</p> <p>Sound System \$10,600</p>
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	in... currently there is only a small boom box for the whole room.	
Technology & Equipment: Replacement	Preventative Maintenance Contracts - For our Fitness Center, we need to have regular annual funding established to support a preventative maintenance contract for our fitness equipment, as there has not been one for the last 2 years. Industry standards dictate monthly or at least quarterly maintenance contracts, and we are creating a safety risk for our students by not maintaining our equipment, as well as severely decreasing the lifespan of our equipment by not maintaining it properly.	10,000

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Facilities: Classrooms	<p>FITNESS CENTER:</p> <ul style="list-style-type: none"> Renovate the C102 Fitness Center –Over 600 students use the fitness center from 6am - 8pm daily. The fitness center is about 12 years old and needs renovation to fix several issues. Despite all the leak remediation attempts, there is still water leaking into the room when it rains. It often causes a hazard as water ends up by our electrical equipment and is also a slip and fall hazard. Our electrical circuits are not up to code to handle the load of our cardio equipment and often trip our circuits. We are unable to add new equipment as our circuits cannot handle the load. We need air conditioning, as we only have fans, and the room 	\$1 million

	<p>temperature is too difficult to regulate for healthy workout conditions it is unsafe to have warm temperatures. Many of the windows are not operational, and there are different colored glass. The doors also need to be sealed and new paint is needed to cover scuff marks from weights and where a large section of mirrors were removed.</p> <ul style="list-style-type: none"> • There also needs to be funding established to support a preventative maintenance contract for our fitness equipment, as there has not been one for the last 2 years. Industry standards dictate monthly or at least quarterly maintenance contracts, and we are creating a safety risk for our students by not maintaining our equipment, as well as severely decreasing the lifespan of our equipment by not maintaining it properly. <p>POOL AREA:</p> <ul style="list-style-type: none"> • Repair remaining list of items needed to get pool heating and chemical systems fully operational. We have been plagued by pool chemical imbalances and closures in the past 8 months due to these systems issues. • Other Pool Inspection Items identified by the County Pool Inspector in July 2018 include: sand on pool bottom, grates, grout, signage, and other required repairs. • The lifeguard chair is rusted out and needs to be taken out. We have purchased a new lifeguard tower, but it needs to be assembled and installed as it has been sitting for 6 months in a box. • Regular Pool Deck power washing – not occurring as frequently as general pool maintenance should happen. Conditions are unsanitary with dirt, grime, bird poop and sodium deposits. • Pool Office and bathroom flooring is peeling up and needs to be replaced as 	<p>\$10,000</p>
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	<p>it currently is growing mold and is a trip hazard.</p> <ul style="list-style-type: none"> • The pool storage room needs bars/doors for the team equipment room to prevent theft and to stop students from entering into the room and risking something falling on them and hurting them. • The pool area needs an expanded and more organized storage system implemented to properly store equipment and provide for a separate team storage area and general equipment area that will not leak and that could be made more secure against wildlife sleeping/ defecating in that area. • The pool needs to have the deck resurfaced and re-grouted and new deck drain grates installed to prevent student injury and further deterioration. • Pool bathroom need hooks/shelving to keep student belongings dry and off the floor in the bathroom. • Diving boards need to be replaced as they are shut down now due to rusted out bolts and brackets and deteriorated molding. They have reached the end of their usable lifespan. <p>BASEBALL FIELD:</p> <ul style="list-style-type: none"> • Baseball Field Signage – Field Use Guidelines/ Rules of Field/ Safety/ Bathroom location, etc. There is no signage currently, and it is creating problems with improper field usage and management of facilities. • Plan for Baseball field replacement in the next 2 years. Current lifespan is 15-20 years from 2010 – if one team was using the field; but as 3 teams are using the field continuously, it reduces field lifespan to about 7 years. <p>GYMNASIUM</p> <ul style="list-style-type: none"> • Replace bleachers in the Gymnasium. The bleachers are a safety issue because 	<p>\$200,000</p>
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	<p>there is no lock to hold the bleachers in and the breaks are gone on the locking mechanism. By installing new bleachers we will only require one custodian because they will be able to be put away by a push of a button. The current bleachers are also not ADA compliant.</p> <ul style="list-style-type: none"> • Replace floor in Gymnasium. The floor is 13 years old and has reached its usable life which is now creating a safety issue for student and student-athletes. Floor can no longer be sanded down and must be replaced. <p>FOOTBALL FIELD/TRACK AND FIELD:</p> <ul style="list-style-type: none"> • Video Scoreboard that can also be used at graduation and for games. • Updated sound system. 	<p>\$100,000</p> <p>\$120,000</p> <p>\$400,000</p> <p>\$5,000</p>
Facilities: Offices		
Facilities: Labs		
Facilities: Other	<p>LOCKER ROOMS:</p> <ul style="list-style-type: none"> • Renovate the Men's and Women's Locker rooms to provide a better environment for our students and to provide Women's team rooms and to get into compliance with Title IX regulations for equivalent men's and women's athletic facilities. There has already been an OCR lawsuit concerning the locker rooms and equality between men's and women's facilities. There have been plans drawn up and end user input, however due to district project manager problems and budgetary issues, the project has stalled. Currently our locker rooms are from the 1950's and many of the lockers are broken or rusted out. The facilities are not ADA compliant and the current Men's locker rooms have the team rooms and an athletic training 	

	<p>room, but they are not conducive for the women as they are located on the men's side as well as needing serious upgrades to be inhabitable for the women's teams. Currently the locker rooms serve all of our Kinesiology classes, and 4 of our women's athletic teams.</p> <ul style="list-style-type: none"> • Refurbish the Men's and Women's Faculty Locker rooms to provide a safer, more sanitary environment for our faculty members. Currently our faculty locker room floors are chipped and torn up in spots and still have damage from an overflow from the sewer. This puts us at risk for a tripping hazard and opens the school up for a lawsuit. The paint is chipped and marked up and has not been repainted possibly since it's original conception from 40 years or more. The locker rooms serve the Kinesiology and Athletics faculty and other faculty members who work out and need to change/ shower. 	
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Resource Category	Description/Justification	Total Estimated Cost
Library: Library materials		
Library: Library collections		

Resource Category	Description/Justification	Total Estimated Cost
OTHER		

