2018-19 Annual Program Update

Program Overview

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

The mission of the Japanese Program is to provide courses that meet:
*Requirements for AA majors: Language Arts, Arts & Humanities and Liberal Arts.
*Foreign language requirement and/or humanities requirement of four-year colleges and universities.

List your Faculty and/or Staff
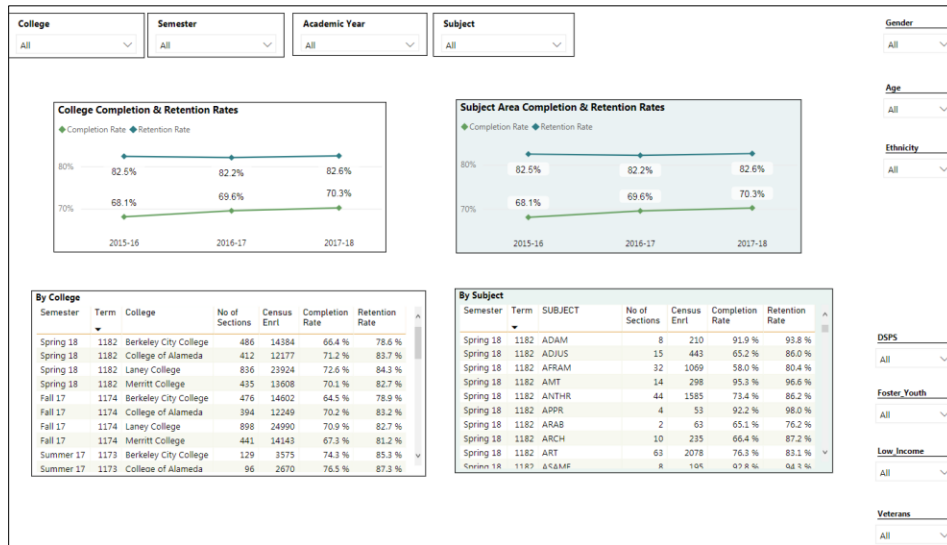
Akemi Uchima-Decena, Satoko Piett, Shiori Hoke Greller

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

1. Update the curriculum with new textbooks.
2. Integrate pop cultures with existing teaching materials.

Describe your current utilization of facilities, including labs and other space

We are using smart classroom.
We utilize readers to show the Japanese writing systems.

Program Update

[Program Update Power BI dashboard](#)

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

According to the data from the program of 2016-2017 and 2017-18, the retention rate and the success rate went lower in 2017-2018.
Example: Fall 2016 Success rate: 68.9% Retention rate: 80.6%
       Fall 2017 Success rate: 60.6% Retention rate: 71.5%
The changes may impact of the number of the intermediate courses in the future, so we need to keep working on those students who may go behind in the current/future courses. Especially, beginning of the elementary classes when we introduce Japanese writing system. (This is where some students start falling behind).
Also, we have compared the number between different ethnicity.
Example: Spring 2018 Asian   Retention rate: 79.1% Success rate: 79.1%
       Spring 2018 African American Retention rate: 30% Success rate: 50%
There are many diversity in our classes, however, we need to pay special attention to African American students so they will be able to succeed in our classes.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

The classes have been carried out in order to fulfill the Student Learning Outcomes.
We would like to keep working to maintain the SLOs.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
N/A			
N/A			
N/A			

Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

Resource Category	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Estimated Cost
Personnel: Classified Staff				
Personnel: Student Worker				
Personnel: Part Time Faculty				
Personnel: Full Time Faculty				

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed		

Professional Development: Personal/Individual PD needed		

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Supplies: Software		
Supplies: Books, Magazines, and/or Periodicals	Five textbooks should be kept in our office for renting to the students in need.	
Supplies: Instructional Supplies	Copy paper, white board markers, ball point pens(red & black) and erasers.	
Supplies: Non-Instructional Supplies	Trash can, clock (broken for years), small refrigerator.	
Supplies: Library Collections		

Resource Category	Description/Justification	Total Estimated Cost
Technology & Equipment: New		
Technology & Equipment: Replacement		

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Facilities: Classrooms		
Facilities: Offices		
Facilities: Labs		
Facilities: Other		

Resource Category	Description/Justification	Total Estimated Cost
Library: Library materials	Provide reserved textbooks five per courses.	$200.00

Library: Library collections	N/A	

Resource Category	Description/Justification	Total Estimated Cost
OTHER	N/A	