



2018-19 Annual Program Update

Program Overview - DSPS

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

The mission of the Disabled Students Programs and Services (DSPS) program is to provide support services, assessment, accommodations, and specialized instruction to enrolled students with disabilities to ensure equity in instruction, access, opportunity, and success at Laney College.

List your Faculty and/or Staff

Miriam Zamora-Kantor: Counselor
DSPS Counselor- 50% (vacant)
Stacey Kayden- Permanent Part-time Instructor
Alexandra Cipher- Alternate Media Specialist
Carmen Apodaca: Adjunct Counselor
Chandra Williams: Adjunct Counselor
Naija Anding: Instructional Assistant- Hourly
Aji Nibbler: Instructional Assistant (Tutor), Hourly
Joshua Pace: Instructional Assistant-Hourly
Kim Cael- Instructional Assistant, Hourly

Shawn Taylor: Acting Administrator

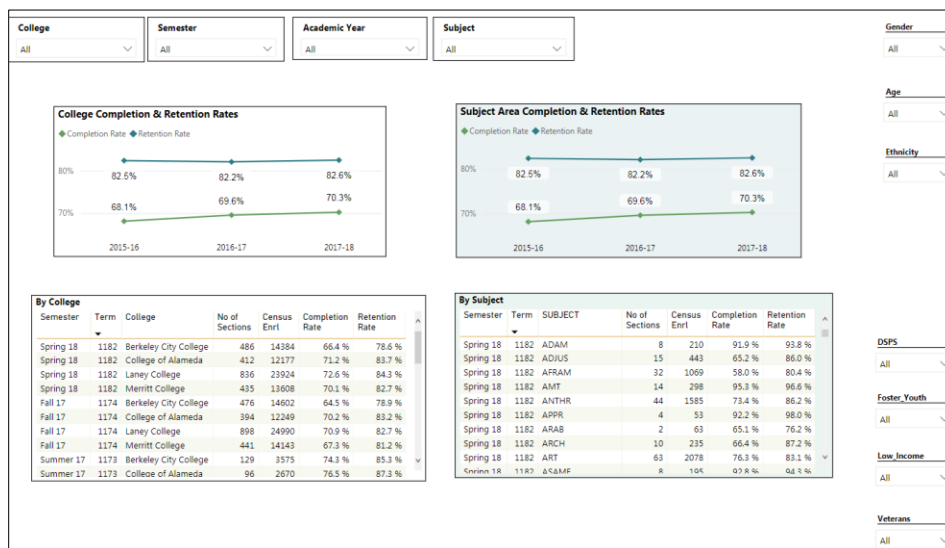
The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

There has yet to be a program review completed for DSPS (going back to 2009). The acting Administrator will be working with the DSPS team and student focus groups to develop program goals that align with both student needs and college/district standards.

Describe your current utilization of facilities, including labs and other space

DSPS maintains a suite of offices, an Alternative Media Center, High Tech Center and a testing room. Sometimes the computer lab in F170 may be used.

Program Update



Program Update Power BI dashboard

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

There is no data listed for DSPS on the Power BI Dashboard.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

<p>Student Learning Outcome 1: Self-Addressing Needs Students will know how to address their own specific disability (or disabilities) by accessing at least 2 options that address their needs (such as alternative reading options for students with reading, physical or visual disabilities) There is no data on progress for this SLO</p>
<p>Student Learning Outcome 2: Self-Advocacy Students will know how to make formal requests for their accommodations to their instructors and how to self-advocate for their needs. This is no data on progress for this SLO.</p>

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
No information available. Further review needed.			

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Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

Resource Category	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Estimated Cost
Personnel: Classified Staff	Staff Assistant- urgent need for full-time administrative support	\$39,576	\$13,001	\$52,577
Personnel: Student Worker				
Personnel: Part Time Faculty	DSPS Counselor	\$39,304	\$2647	\$41,951
Personnel: Full Time Faculty	Learning Disability Specialist	\$82,548	\$37,914	\$120,322
	DSPS Counselor x2; there was an unexpected resignation (1 position by 3SP)	\$158,630	\$40,468.52	\$199,098.52

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed	Needs assessment will be conducted	
Professional Development: Personal/Individual PD needed	Needs assessment will be conducted	

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Supplies: Software	Software such as Fusion and Kurzweil Needs assessment will be conducted spring 19 semester	\$4,000
Supplies: Books, Magazines, and/or Periodicals	Needs assessment will be conducted spring 19 semester	
Supplies: Instructional Supplies	Needs assessment will be conducted spring 19 semester	
Supplies: Non-Instructional Supplies	Needs assessment will be conducted spring 19 semester	
Supplies: Library Collections	Needs assessment will be conducted spring 19 semester	

Resource Category	Description/Justification	Total Estimated Cost
Technology & Equipment: New	Needs assessment will be conducted spring 19 semester	
Technology & Equipment: Replacement	The unit need to upgrade computers in the High Tech Center- in progress Needs assessment will be conducted spring 19 semester	\$35,000

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Facilities: Classrooms	Needs assessment will be conducted spring 19 semester	
Facilities: Offices	Needs assessment will be conducted spring 19 semester	
Facilities: Labs	Needs assessment will be conducted spring 19 semester	
Facilities: Other	The unit need space to effectively conduct test proctoring. Needs assessment will be conducted spring 19 semester	

Resource Category	Description/Justification	Total Estimated Cost
Library: Library materials	Needs assessment will be conducted spring 19 semester	
Library: Library collections	Needs assessment will be conducted spring 19 semester	

Resource Category	Description/Justification	Total Estimated Cost
OTHER DSPS Golf Cart	The unit need a golf cart in order to provide students with limited mobility needs transportation to and from their courses Needs assessment will be conducted spring 19 semester	\$10,000