



2018-19 Annual Program Update

Program Overview

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

1. Laney College's Cosmetology program was started and funded in 1954. Cosmetology was first offered at Laney Trade Technical and has since become a part of the Vocational Technology Programs division; one of sixteen programs, supported by advisory councils. The curriculum offers instruction to both men and women in various aspects of cosmetology; one of the regulating agencies to the program is the State of California Department of Consumers Affairs – Board of Barbering and Cosmetology as well as the Western Association of Schools and Colleges. The program prepares students for employment in this industry and the examination for licensure through the Department of Consumers Affairs, Boars of Barbering and Cosmetology.

List your Faculty and/or Staff

DEPARTMENT CO-CHAIRS

Elvira Kantorov

Sydney Thomas-Windham

Deria Beshears

LaTonya Carpenter

Vikki Chavez

Helen Curry

Kim Ly

Elena Pingree

Petra Maria Schontges

Rosalinda Solis

Marcie Bias

Rhonda Goodbeer

Bruce Lazarus

Curley Wikkeling-Miller

Program Assistant

Louis Goltz

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

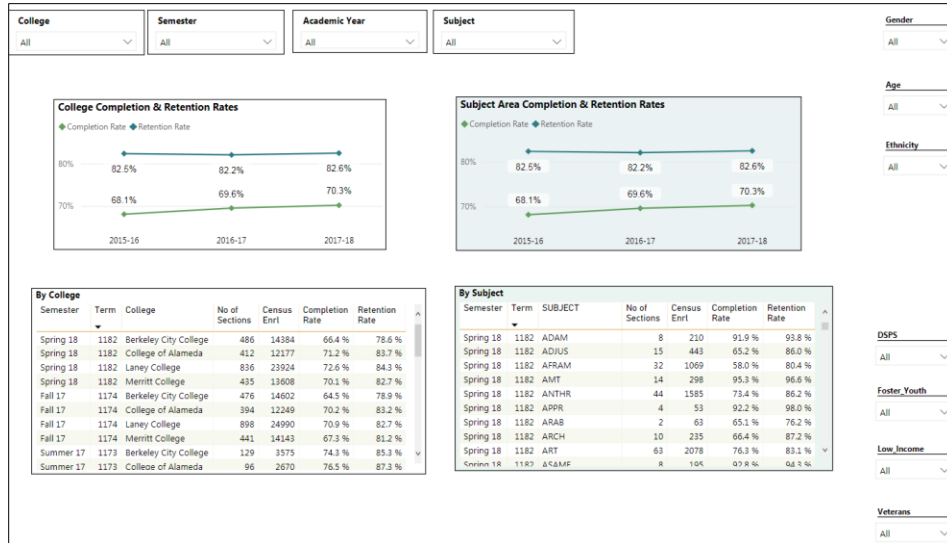
1. Increase passing rate at the State board- ongoing
 2. Secure employment for students – creating partnership with employers - ongoing
 3. Revise learning objectives - completed
 4. Revise curriculum – in progress
 5. Add new classes – in progress

All of our goals relate to Institutional outcomes of career technical education and personal and professional development

Describe your current utilization of facilities, including labs and other space

Our facilities are used from 7:30 am until 10:00 pm Monday – Saturday for theory and lab classes, we served almost 200 students per semester.

Program Update



Program Update Power BI dashboard

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

No gaps exist for students. Program success and retention results have increased since 2016 .
 Spring 2016 - Success 79.2%, Retention 85.2%
 Spring 2017 – Success 80.8%, Retention 87.5%
 Spring 2018 -Success 82.4%, Retention 88.8%
 Program has not experienced any decline in success or retention data.
 Number of certificates awarded declined in the years between 2015 and 2018 due to overall low enrollment rate for the college.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

Although assessments are done on a regular basis , but the department has not progressed in documenting assessment results. We know that students are able to achieve PLO outcomes because students are successfully passing the licensing exam

Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

Resource Category	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Estimated Cost
Personnel: Classified Staff	Two permanent positions of Lab Technician (day and evening program)	\$80,000 for 2 positions		100,000
Personnel: Student Worker		\$12,000 per		15,000

	One position of student worker	year		
Personnel: Part Time Faculty	2 part time faculty	\$25,000 each per year		60,000
Personnel: Full Time Faculty	1 full time position	\$70,000		100,000

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed	Instructor training – Milady master certification	25,000
Professional Development: Personal/Individual PD needed	Stipends for instructors for curriculum development	5,000

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Supplies: Software	Milady cosmetology haircutting curriculum system System to record student hours and operations	5,000 8,000
Supplies: Books, Magazines, and/or Periodicals	Modern salon magazine, Styling books	1,000

Supplies: Instructional Supplies	Product, equipment, furniture	20,000
Supplies: Non-Instructional Supplies	Stationery	8,000
Supplies: Library Collections	Text books and cosmetology related materials	1,000

Resource Category	Description/Justification	Total Estimated Cost
Technology & Equipment: New	Lap tops	1,500
Technology & Equipment: Replacement	server	1,000

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Facilities: Classrooms	Separate classroom for theory instructions	
Facilities: Offices	New desks, file cabinets for instructors	20,000

Facilities: Labs	Replace stations, redesign lab classroom, replace floor, replace plumbing	100,000
Facilities: Other	Increase storage space	

Resource Category	Description/Justification	Total Estimated Cost
Library: Library materials		
Library: Library collections		

Resource Category	Description/Justification	Total Estimated Cost
OTHER		