



2018-19 Annual Program Update

Program Overview

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

The Chinese program at Laney offers a range of courses in Chinese language which are designed to build a strong foundation in both spoken and written Chinese. These courses aim at providing students with language and cultural insight into one of the largest and faster growing economies of the world.

List your Faculty and/or Staff

Dr. Lin Wang
Shuyu Liu
Lu Han
Emily Peng

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Our most recent goal for assessment was to develop common questions in exams for all sections of the same level. This would provide a consistent measure of how effective the multiple sections are in achieving the core objectives. This goal has been completed and it aligns to District _Goal IV-D. By 2018 we have standardized our tests and our grading across all sections of the same level.

Our curriculum goal was to update multiple Chinese courses in CurricUNET, including Chinese 1, 2, 4 and 40B and create a new course to address the needs of heritage or bilingual students. This goal has been completed and it aligns to district Goal IV-D. The aforementioned courses have been updated and Chinese 22A for bilingual students are approved and will be offered in the fall of 2019.

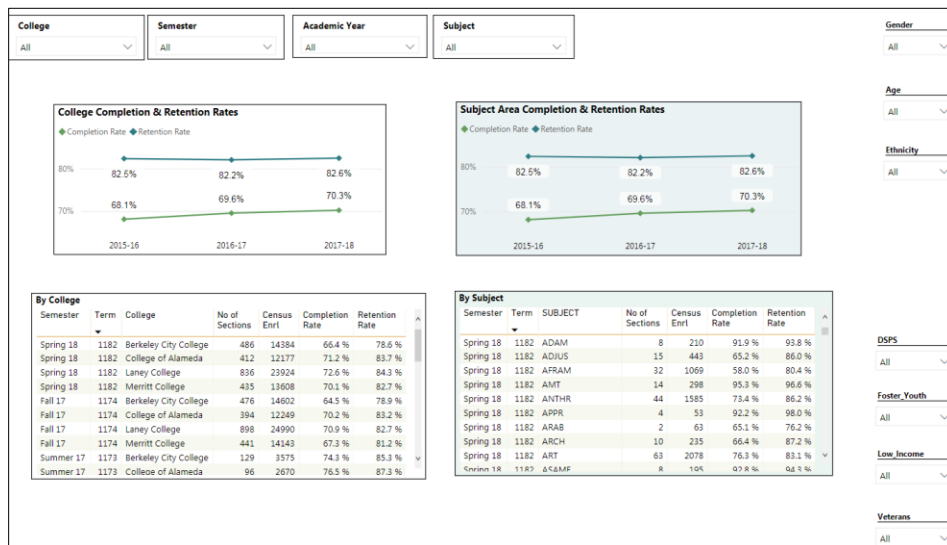
Our goal for instruction is to incorporate more technology into classroom. With the availability of smart classrooms, our needs are being met. This aligns to district Goal V-B.

Our goal for student success and student equality is to develop a new course “Introduction to Cantonese for Community Interpreting”. This aligns to Goal IV-D and is completed in the spring of 2016 with the state approval.

Describe your current utilization of facilities, including labs and other space

In addition to the use of smart classrooms, we also use the Technology Center at F-170.

Program Update



Program Update Power BI dashboard

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

The data shows that overall our completion and retention rates remain consistently high. The completion rate has increased by almost 5% from 83.8% to 88.3%. The retention rate has also increased from 88.8% to 90.5% since 2015. Specifically, the retention and completion rates among Asian, black and mixed raced students have increased over the last 4 years.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

By 2018, all courses that are currently offered by the Chinese program have their SLOS assessed. This includes Chinese 1, 2, 3, 25A and 25B. The new courses will have their SLOs assessed once offered.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment

Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

Resource Category	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Estimated Cost
Personnel: Classified Staff				

Personnel: Student Worker				
Personnel: Part Time Faculty				
Personnel: Full Time Faculty				

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed		
Professional Development: Personal/Individual PD needed		

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Supplies: Software		
Supplies: Books, Magazines, and/or Periodicals		

Supplies: Instructional Supplies	Printing paper, toner, staplers, and markers.	\$200
Supplies: Non-Instructional Supplies		
Supplies: Library Collections		

Resource Category	Description/Justification	Total Estimated Cost
Technology & Equipment: New		
Technology & Equipment: Replacement		

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Facilities: Classrooms		
Facilities: Offices		
Facilities: Labs		

Facilities: Other		

Resource Category	Description/Justification	Total Estimated Cost
Library: Library materials		
Library: Library collections		

Resource Category	Description/Justification	Total Estimated Cost
OTHER		