Annual Program Update (APU) Resource Prioritization Rubric

Request Type: ☐Facilities ☐Personnel ☐Technology ☐Prof Dev ☐Library ☐Supplies ☐Other

Department/Discipline/Unit: _____   Date: _____

Committee Reviewer: _____

Criteria	High (3)	Medium (2)	Low (1)
Program goals support & aligned to BCC strategic goals	☐Request is clearly linked to student outcomes, including access, success, persistence and retention, that facilitate course success, degree/certificate attainment, and transfer	☐Request is somewhat linked to student outcomes that facilitate course success, degree/certificate attainment, and transfer	☐Request has limited link with student outcomes that facilitate course success, degree/certificate attainment, and transfer.
Student Enrollment Trends	☐Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	☐Fluctuating enrollment trends without evidence for explanation or plan.	☐Declining enrollment trends
Organizational and operational changes and needs	☐Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	☐No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Performance gaps for disproportionally impacted students addressed	☐Request includes plan to increase success rates for disproportionally impacted groups	☐Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups.	☐Request does not address needs or issues regarding disproportionally impacted groups.
Criteria Total			